

Diversity, Academic Equity, Race Relations (DAERR) Community Partnership

Chalk Talk Summary: *How do we ensure that the best possible education is accessible to ALL?*

Trends

- Understanding differences across the board
- Enrichment/support for all kids, no matter what the economics
- No pre-requisites
- Recognition of income diversity
- Relationships with student and parents expanded!
- Teacher training beyond academia
- Communication expanded; open between students, parents and teachers
- Cultural competency
- Common language around student success/achievement
- Focus on the whole child and their needs: mind, body, and spirit
- What is higher ed., and how diversified is this definition?
- Miss information
- New strategies systems to challenge the institutions
- Every kid is our kid, and every failure is all of our failures.
- Listening to and involving the students

Barriers

- Analog parents raising digital kids
- Diversity of staff is not representative of student body
- District funding
- Homework = homeschooling
- Lack of discipline (intellectual, academic, behavioral)
- Lansing
- Metabolic imbalances
- Focus on teacher as individuals
- Keeping it real!
- Student-teacher relationships
- Lack of teacher awareness (cultural)