Bloomfield Hills Schools

August 20, 2013

Dear Bloomfield Hills Middle School parents and community members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Bloomfield Hills Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review at http://bhms.bloomfield.org or you may collect a copy from the main office at the school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of it's student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a Reward School.

State law requires that we also report additional information:

- *Bloomfield Hills Schools assigns students to specific schools according to geographic boundaries and student residence. The district also has a space-available open enrollment/transfer process for in-district students who wish to attend schools other than their assigned school.*
- *The school has maintained school improvement goals in the areas of reading, writing and data analysis. Progress toward the goals is monitored and goals are adjusted yearly.*
- *All BHS schools follow the Common Core State Standards as adopted by the Michigan Department of Education, available for viewing at http://www.michigan.gov/mde. District instructional administrators coordinate the efforts of K-12 subject area curriculum committees to review, evaluate, develop and write curriculum and assessments. This on-going process includes research, analysis of current practice, selection of appropriate resources, and implementation. These same curriculum committees also meet to assure*

that there is alignment both across the grade levels and between the grade levels. This is called horizontal and vertical articulation. Horizontal alignment assures that all students have access to the same curriculum regardless of which Bloomfield Hills' school they attend or teacher they are assigned. Vertical articulation addresses the transition between one grade or subject level to the next.

- *In 2012-13, the District adopted the NWEA Math (K-7) and Reading (K-8) assessment. Below are Spring 2012 mean RIT (Rasch unIT) scores compared to national norm RIT scores:*

MATH	**5th**	**6th**	**7th**	**8th**
BHMS	229.5	227.0	234.8	NA
2011 National Norms	221.0	225.6	230.5	NA
READING	**5th**	**6th**	**7th**	**8th**
BHMS	213.8	218.5	224.2	225.0
2011 National Norms	212.3	216.4	219.7	222.4

- *Here are BHMS 2012-13 results of the ACT Explore Test, administered to 8th graders:*

Subject	**Below Standard % Students**	**Above Standard % Students**	**Tested Students**
Reading	34	66	159
Science	21.4	78.6	159
Mathematics	22	78	159
English	31.4	68.6	159
Combined	26.4	73.6	159

- *In 2011-2012, 83% of our students were represented by parents during our parent-teacher conferences. In 2012-2013, 85% of our students were represented by parents during our parent-teacher conferences.*

Thank you for your support.

Sincerely,

Kaarin Averill
Principal, Bloomfield Hills Middle School

CENTER FOR EDUCATIONAL PERFORMANCE AND INFORMATION

MICHIGAN Department of Education

MI School Data

09/11/2013

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Bloomfield Hills Middle School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	5th Grade	All Students	2011-12	100%	39.6%	71.5%	74.1%	22.2%	51.9%	15.8%	10.1%
Mathematics	5th Grade	All Students	2012-13	100%	45.7%	75.9%	82.4%	23.9%	58.5%	13.4%	< 10
Mathematics	5th Grade	African American	2011-12	100%	17%	37.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	African American	2012-13	100%	20.5%	40.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	American Indian	2012-13	< 10	34.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Asian	2011-12	100%	71.4%	93.8%	88.2%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Asian	2012-13	100%	74.7%	91.2%	93.8%	< 10	62.5%	< 10	< 10
Mathematics	5th Grade	Hispanic of Any Race	2012-13	< 10	31.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Two or More Races	2011-12	100%	37.2%	70.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Two or More Races	2012-13	< 10	42.7%	81.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2011-12	100%	45.7%	73.6%	77.2%	21.1%	56.1%	13.2%	9.6%
Mathematics	5th Grade	White	2012-13	100%	52.4%	78.2%	83.5%	25.2%	58.3%	12.6%	< 10
Mathematics	5th Grade	Female	2011-12	100%	37.5%	68.1%	65.7%	< 10	52.2%	20.9%	< 10
Mathematics	5th Grade	Female	2012-13	100%	43.9%	69.3%	79.2%	26%	53.2%	14.3%	< 10
Mathematics	5th Grade	Male	2011-12	100%	41.6%	74.1%	80.2%	28.6%	51.6%	12.1%	< 10
Mathematics	5th Grade	Male	2012-13	100%	47.5%	83.8%	86.2%	21.5%	64.6%	< 10	< 10
Mathematics	5th Grade	Economically Disadvantaged	2011-12	100%	24.9%	31.4%	< 10	< 10	< 10	< 10	< 10

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Mathematics	5th Grade	Economically Disadvantaged	2012-13	< 10	30.3%	29.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	English Language Learners	2011-12	< 10	21.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	English Language Learners	2012-13	< 10	22.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Students With Disabilities	2011-12	100%	16%	47.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Students With Disabilities	2012-13	100%	19.9%	62.2%	66.7%	< 10	55.6%	< 10	< 10
Mathematics	6th Grade	All Students	2011-12	100%	37.1%	78.4%	75.5%	16.5%	59%	14.5%	10%
Mathematics	6th Grade	All Students	2012-13	100%	40.2%	75.4%	74.8%	21.5%	53.4%	14.1%	11%
Mathematics	6th Grade	African American	2011-12	100%	15.4%	40.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	African American	2012-13	100%	15.9%	43.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Asian	2011-12	100%	68.6%	92%	92.9%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Asian	2012-13	100%	70.8%	94.9%	88.9%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Hispanic of Any Race	2011-12	< 10	22.8%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Hispanic of Any Race	2012-13	< 10	26.3%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Two or More Races	2011-12	100%	33.1%	100%	100%	< 10	< 10	< 10	< 10

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Mathematics	6th Grade	Two or More Races	2012-13	100%	36.1%	78.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2011-12	100%	43%	79.9%	78.4%	17.6%	60.8%	13.7%	7.8%
Mathematics	6th Grade	White	2012-13	100%	46.6%	77.6%	76.9%	17.9%	59%	13.7%	9.4%
Mathematics	6th Grade	Female	2011-12	100%	36.8%	77.9%	75.5%	16.3%	59.2%	15.3%	< 10
Mathematics	6th Grade	Female	2012-13	100%	38.8%	70.9%	66.2%	14.1%	52.1%	18.3%	15.5%
Mathematics	6th Grade	Male	2011-12	100%	37.4%	78.9%	75.5%	16.7%	58.8%	13.7%	10.8%
Mathematics	6th Grade	Male	2012-13	100%	41.4%	78.9%	81.5%	27.2%	54.3%	10.9%	< 10
Mathematics	6th Grade	Economically Disadvantaged	2011-12	100%	22.5%	54.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	< 10	24.6%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	English Language Learners	2012-13	< 10	18.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Students With Disabilities	2011-12	100%	11%	51.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Students With Disabilities	2012-13	< 10	13.2%	52.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	All Students	2011-12	100%	37.2%	72.5%	80.1%	15.9%	64.2%	10.6%	9.3%
Mathematics	7th Grade	All Students	2012-13	100%	38.1%	78.6%	82%	24.4%	57.6%	10.6%	7.4%
Mathematics	7th Grade	African American	2011-12	100%	13.4%	40.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	African American	2012-13	100%	15.4%	58.7%	61.9%	< 10	52.4%	< 10	< 10

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Mathematics	7th Grade	Asian	2011-12	100%	68.9%	83.8%	100%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Asian	2012-13	100%	70.4%	98.1%	100%	< 10	55.6%	< 10	< 10
Mathematics	7th Grade	Hispanic of Any Race	2011-12	< 10	23.2%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Hispanic of Any Race	2012-13	< 10	23.8%	78.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Two or More Races	2011-12	100%	34.5%	82.4%	92.3%	< 10	76.9%	< 10	< 10
Mathematics	7th Grade	Two or More Races	2012-13	< 10	34.5%	91.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	White	2011-12	100%	43.6%	76.4%	82%	15.3%	66.7%	9%	9%
Mathematics	7th Grade	White	2012-13	100%	44.2%	77.3%	82.1%	25.3%	56.8%	9.9%	8%
Mathematics	7th Grade	Female	2011-12	100%	38%	69.2%	76.5%	11.8%	64.7%	11.8%	11.8%
Mathematics	7th Grade	Female	2012-13	100%	38.8%	81%	84.8%	22.9%	61.9%	< 10	< 10
Mathematics	7th Grade	Male	2011-12	100%	36.5%	76.1%	84.8%	21.2%	63.6%	< 10	< 10
Mathematics	7th Grade	Male	2012-13	100%	37.5%	76%	79.5%	25.9%	53.6%	13.4%	< 10
Mathematics	7th Grade	Economically Disadvantaged	2011-12	100%	21.6%	48.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	100%	22.5%	51.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	English Language Learners	2011-12	< 10	15.5%	< 10	< 10	< 10	< 10	< 10	< 10

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Mathematics	7th Grade	English Language Learners	2012-13	< 10	14%	76.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Students With Disabilities	2011-12	100%	8.6%	44.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Students With Disabilities	2012-13	100%	9.8%	45.9%	< 10	< 10	< 10	< 10	62.5%
Mathematics	8th Grade	All Students	2011-12	100%	29.4%	69.2%	74.1%	30.4%	43.7%	20.9%	< 10
Mathematics	8th Grade	All Students	2012-13	100%	34.5%	74.8%	78.5%	40.5%	38%	12.7%	8.9%
Mathematics	8th Grade	African American	2011-12	100%	9.1%	31.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	African American	2012-13	100%	11.9%	35.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Asian	2011-12	100%	61.9%	88.4%	92.3%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Asian	2012-13	100%	66.7%	90%	100%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Hispanic of Any Race	2011-12	< 10	16.3%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Hispanic of Any Race	2012-13	< 10	19.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Two or More Races	2011-12	< 10	26.4%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Two or More Races	2012-13	100%	31.2%	66.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2011-12	100%	34.6%	72.3%	78%	32.5%	45.5%	20.3%	< 10
Mathematics	8th Grade	White	2012-13	100%	40.4%	81.1%	83.8%	44.1%	39.6%	9%	< 10

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Mathematics	8th Grade	Female	2011-12	100%	28%	70.7%	76.1%	28.4%	47.7%	20.5%	< 10
Mathematics	8th Grade	Female	2012-13	100%	34.1%	76.4%	79.3%	42.5%	36.8%	11.5%	< 10
Mathematics	8th Grade	Male	2011-12	100%	30.7%	67.6%	71.4%	32.9%	38.6%	21.4%	< 10
Mathematics	8th Grade	Male	2012-13	100%	34.9%	73%	77.5%	38%	39.4%	14.1%	< 10
Mathematics	8th Grade	Economically Disadvantaged	2011-12	< 10	15.3%	29.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	100%	18.7%	47.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	English Language Learners	2011-12	< 10	10.9%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	English Language Learners	2012-13	< 10	11%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Students With Disabilities	2011-12	< 10	5.7%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Students With Disabilities	2012-13	100%	6.9%	38.7%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2011-12	100%	68.8%	88.3%	91.1%	32.9%	58.2%	7%	< 10
Reading	5th Grade	All Students	2012-13	100%	70.4%	88.2%	90.8%	27.5%	63.4%	7.7%	< 10
Reading	5th Grade	African American	2011-12	100%	48.3%	78.4%	81.3%	< 10	< 10	< 10	< 10
Reading	5th Grade	African American	2012-13	100%	47.8%	71%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	American Indian	2012-13	< 10	64.1%	< 10	< 10	< 10	< 10	< 10	< 10

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Reading	5th Grade	Asian	2011-12	100%	81.1%	87.5%	88.2%	< 10	< 10	< 10	< 10
Reading	5th Grade	Asian	2012-13	100%	81.5%	94.1%	93.8%	< 10	62.5%	< 10	< 10
Reading	5th Grade	Hispanic of Any Race	2012-13	< 10	58.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Two or More Races	2011-12	100%	68.7%	95.8%	100%	< 10	< 10	< 10	< 10
Reading	5th Grade	Two or More Races	2012-13	< 10	70.4%	95.5%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	White	2011-12	100%	74.8%	88.9%	92.1%	33.3%	58.8%	< 10	< 10
Reading	5th Grade	White	2012-13	100%	76.9%	88.4%	91.3%	30.1%	61.2%	< 10	< 10
Reading	5th Grade	Female	2011-12	100%	71.7%	91.3%	89.6%	25.4%	64.2%	< 10	< 10
Reading	5th Grade	Female	2012-13	100%	74.1%	87.8%	93.5%	32.5%	61%	< 10	< 10
Reading	5th Grade	Male	2011-12	100%	65.9%	86.2%	92.3%	38.5%	53.8%	< 10	< 10
Reading	5th Grade	Male	2012-13	100%	66.8%	88.6%	87.7%	21.5%	66.2%	< 10	< 10
Reading	5th Grade	Economically Disadvantaged	2011-12	100%	56.1%	72.2%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Economically Disadvantaged	2012-13	< 10	57.9%	71%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	English Language Learners	2011-12	< 10	36.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	English Language Learners	2012-13	< 10	36.3%	< 10	< 10	< 10	< 10	< 10	< 10

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Reading	5th Grade	Students With Disabilities	2011-12	100%	34.2%	76.9%	90.9%	< 10	< 10	< 10	< 10
Reading	5th Grade	Students With Disabilities	2012-13	100%	36.6%	80%	77.8%	< 10	55.6%	< 10	< 10
Reading	6th Grade	All Students	2011-12	100%	67%	87.5%	87.9%	42.2%	45.7%	10.6%	< 10
Reading	6th Grade	All Students	2012-13	100%	68.2%	87.5%	87.1%	39.3%	47.9%	8.6%	< 10
Reading	6th Grade	African American	2011-12	100%	43.8%	76.6%	71.4%	< 10	57.1%	< 10	< 10
Reading	6th Grade	African American	2012-13	100%	46.4%	70.3%	62.5%	< 10	< 10	< 10	< 10
Reading	6th Grade	Asian	2011-12	100%	77.4%	83.7%	78.6%	< 10	< 10	< 10	< 10
Reading	6th Grade	Asian	2012-13	100%	82.3%	94.9%	100%	55.6%	< 10	< 10	< 10
Reading	6th Grade	Hispanic of Any Race	2011-12	< 10	52.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Hispanic of Any Race	2012-13	< 10	57.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Two or More Races	2011-12	100%	65.3%	100%	100%	< 10	< 10	< 10	< 10
Reading	6th Grade	Two or More Races	2012-13	100%	67%	82.6%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2011-12	100%	74.1%	88.4%	90.1%	45.4%	44.7%	9.2%	< 10
Reading	6th Grade	White	2012-13	100%	74.3%	89.1%	88.9%	38.5%	50.4%	< 10	< 10
Reading	6th Grade	Female	2011-12	100%	70.2%	91.4%	91.8%	48%	43.9%	< 10	< 10
Reading	6th Grade	Female	2012-13	100%	71.2%	87.3%	84.5%	35.2%	49.3%	< 10	< 10

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Reading	6th Grade	Male	2011-12	100%	63.8%	83.1%	84.2%	36.6%	47.5%	15.8%	< 10
Reading	6th Grade	Male	2012-13	100%	65.4%	87.7%	89.1%	42.4%	46.7%	< 10	< 10
Reading	6th Grade	Economically Disadvantaged	2011-12	100%	53.6%	75.7%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Economically Disadvantaged	2012-13	< 10	56.4%	69%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	English Language Learners	2012-13	< 10	36.7%	83.3%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Students With Disabilities	2011-12	100%	28.9%	63.6%	64.7%	< 10	64.7%	< 10	< 10
Reading	6th Grade	Students With Disabilities	2012-13	< 10	32.8%	77.1%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	All Students	2011-12	100%	59.7%	81.6%	80.1%	33.1%	47%	15.9%	< 10
Reading	7th Grade	All Students	2012-13	100%	62%	87.3%	86.7%	31.2%	55.5%	9.2%	< 10
Reading	7th Grade	African American	2011-12	100%	34.7%	54.2%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	African American	2012-13	100%	36.8%	75%	77.3%	< 10	54.5%	< 10	< 10
Reading	7th Grade	Asian	2011-12	100%	75.9%	86.5%	100%	< 10	< 10	< 10	< 10
Reading	7th Grade	Asian	2012-13	100%	75.4%	87%	83.3%	< 10	< 10	< 10	< 10
Reading	7th Grade	Hispanic of Any Race	2011-12	< 10	46%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Hispanic of Any Race	2012-13	< 10	47%	76.9%	< 10	< 10	< 10	< 10	< 10

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Bloomfield Hills Middle School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	7th Grade	Two or More Races	2011-12	100%	58.7%	82.4%	76.9%	< 10	< 10	< 10	< 10
Reading	7th Grade	Two or More Races	2012-13	< 10	61.8%	95.7%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2011-12	100%	66.9%	86.1%	82%	36%	45.9%	14.4%	< 10
Reading	7th Grade	White	2012-13	100%	69.5%	89%	89.5%	32.7%	56.8%	6.8%	< 10
Reading	7th Grade	Female	2011-12	100%	63.9%	83.6%	79.1%	31.4%	47.7%	15.1%	< 10
Reading	7th Grade	Female	2012-13	100%	65.3%	90.1%	86.9%	32.7%	54.2%	< 10	< 10
Reading	7th Grade	Male	2011-12	100%	55.6%	79.3%	81.5%	35.4%	46.2%	16.9%	< 10
Reading	7th Grade	Male	2012-13	100%	58.8%	84.4%	86.5%	29.7%	56.8%	9.9%	< 10
Reading	7th Grade	Economically Disadvantaged	2011-12	100%	44.5%	64.9%	71.4%	< 10	< 10	< 10	< 10
Reading	7th Grade	Economically Disadvantaged	2012-13	100%	47.4%	75%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	English Language Learners	2012-13	< 10	20.9%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Students With Disabilities	2011-12	100%	19%	62.9%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Students With Disabilities	2012-13	100%	23%	62.2%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2011-12	100%	60.5%	84.9%	87.9%	24.2%	63.7%	10.2%	< 10
Reading	8th Grade	All Students	2012-13	100%	65.7%	86.5%	89.2%	33.5%	55.7%	8.9%	< 10
Reading	8th Grade	African American	2011-12	100%	39.4%	60%	71.4%	< 10	71.4%	< 10	< 10

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	African American	2012-13	100%	45.2%	64.2%	77.8%	< 10	< 10	< 10	< 10
Reading	8th Grade	Asian	2011-12	100%	76%	90.7%	84.6%	< 10	< 10	< 10	< 10
Reading	8th Grade	Asian	2012-13	100%	79.9%	97.5%	100%	< 10	< 10	< 10	< 10
Reading	8th Grade	Hispanic of Any Race	2011-12	< 10	48%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Hispanic of Any Race	2012-13	< 10	56.5%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Two or More Races	2011-12	< 10	59.8%	91.7%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Two or More Races	2012-13	100%	65.6%	85.7%	76.9%	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2011-12	100%	66.5%	87.7%	91%	25.4%	65.6%	8.2%	< 10
Reading	8th Grade	White	2012-13	100%	71.2%	90%	91.8%	30.9%	60.9%	< 10	< 10
Reading	8th Grade	Female	2011-12	100%	65.3%	85.6%	86.4%	23.9%	62.5%	11.4%	< 10
Reading	8th Grade	Female	2012-13	100%	70.1%	89%	88.6%	33%	55.7%	< 10	< 10
Reading	8th Grade	Male	2011-12	100%	55.9%	84.2%	89.9%	24.6%	65.2%	< 10	< 10
Reading	8th Grade	Male	2012-13	100%	61.5%	83.8%	90%	34.3%	55.7%	< 10	< 10
Reading	8th Grade	Economically Disadvantaged	2011-12	< 10	46.7%	59.6%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Economically Disadvantaged	2012-13	100%	53%	73.5%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	English Language Learners	2011-12	< 10	24.8%	< 10	< 10	< 10	< 10	< 10	< 10

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	English Language Learners	2012-13	< 10	31.6%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Students With Disabilities	2011-12	< 10	20.3%	48.5%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Students With Disabilities	2012-13	100%	26.4%	66.7%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	All Students	2011-12	100%	15.3%	34.7%	42.5%	23.1%	19.4%	31.3%	26.3%
Science	5th Grade	All Students	2012-13	100%	13.1%	26.9%	34.2%	11%	23.3%	39.7%	26%
Science	5th Grade	African American	2011-12	100%	3.2%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	African American	2012-13	100%	2.6%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	American Indian	2012-13	< 10	8.4%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Asian	2011-12	100%	28.9%	46.9%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Asian	2012-13	100%	26.6%	47.1%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Hispanic of Any Race	2012-13	< 10	5.4%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Two or More Races	2011-12	100%	14.2%	50%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Two or More Races	2012-13	< 10	12.2%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	White	2011-12	100%	18.9%	36.4%	47%	25.2%	21.7%	30.4%	22.6%
Science	5th Grade	White	2012-13	100%	16%	24.8%	33%	9.4%	23.6%	38.7%	28.3%

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Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Female	2011-12	100%	13.6%	24.8%	22.1%	< 10	< 10	42.6%	35.3%
Science	5th Grade	Female	2012-13	100%	11.6%	23.7%	31.6%	< 10	21.5%	41.8%	26.6%
Science	5th Grade	Male	2011-12	100%	17%	41.9%	57.6%	33.7%	23.9%	22.8%	19.6%
Science	5th Grade	Male	2012-13	100%	14.5%	30.7%	37.3%	< 10	25.4%	37.3%	25.4%
Science	5th Grade	Economically Disadvantaged	2011-12	100%	7%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Economically Disadvantaged	2012-13	100%	5.8%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	English Language Learners	2011-12	< 10	2.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	English Language Learners	2012-13	< 10	1.4%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Students With Disabilities	2011-12	100%	5.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Students With Disabilities	2012-13	100%	4.1%	19.3%	< 10	< 10	< 10	< 10	50%
Science	8th Grade	All Students	2011-12	100%	16.5%	41%	35.8%	8.8%	27%	33.3%	30.8%
Science	8th Grade	All Students	2012-13	100%	15.9%	34.1%	38.5%	14.3%	24.2%	34.8%	26.7%
Science	8th Grade	African American	2011-12	100%	3.3%	< 10	< 10	< 10	< 10	< 10	71.4%
Science	8th Grade	African American	2012-13	100%	3.3%	< 10	< 10	< 10	< 10	< 10	63.2%
Science	8th Grade	Asian	2011-12	100%	33.9%	58.1%	< 10	< 10	< 10	< 10	< 10

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Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	Asian	2012-13	100%	31.5%	50%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Hispanic of Any Race	2011-12	< 10	7.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Hispanic of Any Race	2012-13	< 10	7.1%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Two or More Races	2011-12	< 10	14.7%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Two or More Races	2012-13	100%	15.3%	47.6%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	White	2011-12	100%	20.1%	42.6%	38.2%	8.9%	29.3%	34.1%	27.6%
Science	8th Grade	White	2012-13	100%	19.3%	35.2%	38.4%	16.1%	22.3%	37.5%	24.1%
Science	8th Grade	Female	2011-12	100%	13.8%	36.7%	27.8%	< 10	18.9%	35.6%	36.7%
Science	8th Grade	Female	2012-13	100%	13.7%	30.5%	37.8%	13.3%	24.4%	33.3%	28.9%
Science	8th Grade	Male	2011-12	100%	19%	45.4%	46.4%	< 10	37.7%	30.4%	23.2%
Science	8th Grade	Male	2012-13	100%	18%	37.9%	39.4%	15.5%	23.9%	36.6%	23.9%
Science	8th Grade	Economically Disadvantaged	2011-12	< 10	7.7%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Economically Disadvantaged	2012-13	100%	7.4%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	English Language Learners	2011-12	< 10	2.9%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	English Language Learners	2012-13	< 10	2.1%	< 10	< 10	< 10	< 10	< 10	< 10

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Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	Students With Disabilities	2011-12	< 10	3.5%	< 10	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Students With Disabilities	2012-13	100%	3.5%	< 10	< 10	< 10	< 10	< 10	< 10

Annual Education Report
Bloomfield Hills Middle School

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)

No Data to Display

Annual Education Report
Bloomfield Hills Middle School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	5th Grade	All Students	2011-12	100%	59.9%	81.3%	< 10	< 10	< 10	100%
Mathematics	5th Grade	All Students	2012-13	100%	58.5%	78.6%	75%	< 10	75%	< 10
Mathematics	5th Grade	African American	2011-12	< 10	50.9%	75%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	African American	2012-13	< 10	47.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2011-12	< 10	67.5%	87.5%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2012-13	100%	64%	75%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Female	2011-12	< 10	59.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Female	2012-13	< 10	55.1%	50%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Male	2011-12	< 10	64%	88.9%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Male	2012-13	< 10	60.4%	100%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Economically Disadvantaged	2011-12	< 10	59.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	< 10	55.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	English Language Learners	2011-12	< 10	56.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	All Students	2011-12	100%	59.6%	100%	100%	66.7%	33.3%	< 10
Mathematics	6th Grade	All Students	2012-13	100%	57.9%	100%	100%	< 10	100%	< 10
Mathematics	6th Grade	African American	2011-12	< 10	53.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	African American	2012-13	< 10	49.3%	100%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	White	2011-12	100%	65.7%	100%	100%	100%	< 10	< 10

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	6th Grade	White	2012-13	< 10	62.4%	100%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Female	2011-12	< 10	58.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Female	2012-13	< 10	57.6%	100%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Male	2011-12	100%	63.1%	100%	100%	75%	< 10	< 10
Mathematics	6th Grade	Male	2012-13	< 10	58.1%	100%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Economically Disadvantaged	2011-12	100%	60.5%	100%	100%	75%	< 10	< 10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	< 10	55.3%	100%	< 10	< 10	< 10	< 10
Mathematics	6th Grade	English Language Learners	2012-13	< 10	57.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	All Students	2011-12	100%	43.5%	70%	50%	50%	< 10	50%
Mathematics	7th Grade	All Students	2012-13	100%	45%	90%	100%	60%	< 10	< 10
Mathematics	7th Grade	African American	2012-13	< 10	36.3%	100%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	White	2011-12	100%	46.6%	62.5%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	White	2012-13	100%	49.4%	83.3%	100%	< 10	< 10	< 10
Mathematics	7th Grade	Female	2011-12	< 10	48.8%	100%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Female	2012-13	< 10	45.1%	75%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Male	2011-12	< 10	41.7%	50%	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Male	2012-13	100%	45%	100%	100%	< 10	< 10	< 10
Mathematics	7th Grade	Economically Disadvantaged	2011-12	< 10	42.6%	< 10	< 10	< 10	< 10	< 10

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	7th Grade	Economically Disadvantaged	2012-13	100%	42.9%	100%	100%	< 10	< 10	< 10
Mathematics	8th Grade	All Students	2011-12	100%	43%	75%	100%	< 10	100%	< 10
Mathematics	8th Grade	All Students	2012-13	100%	33.9%	50%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	African American	2012-13	< 10	23.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Hispanic of Any Race	2012-13	< 10	35.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Two or More Races	2011-12	< 10	52.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2011-12	< 10	47.8%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2012-13	< 10	38.2%	60%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Female	2011-12	< 10	45.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Female	2012-13	100%	33.1%	80%	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	< 10	30.3%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2011-12	100%	55%	85.7%	33.3%	33.3%	< 10	66.7%
Reading	5th Grade	All Students	2012-13	100%	59.8%	73.3%	< 10	< 10	< 10	< 10
Reading	5th Grade	African American	2011-12	< 10	47.3%	75%	< 10	< 10	< 10	< 10
Reading	5th Grade	African American	2012-13	< 10	50.4%	100%	< 10	< 10	< 10	< 10
Reading	5th Grade	White	2011-12	< 10	61.1%	100%	< 10	< 10	< 10	< 10
Reading	5th Grade	White	2012-13	100%	63.4%	66.7%	< 10	< 10	< 10	< 10
Reading	5th Grade	Female	2011-12	< 10	57.3%	100%	< 10	< 10	< 10	< 10

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	5th Grade	Female	2012-13	< 10	64.2%	83.3%	< 10	< 10	< 10	< 10
Reading	5th Grade	Male	2011-12	< 10	56.8%	85.7%	< 10	< 10	< 10	< 10
Reading	5th Grade	Male	2012-13	< 10	57.4%	66.7%	< 10	< 10	< 10	< 10
Reading	5th Grade	Economically Disadvantaged	2011-12	< 10	52.8%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Economically Disadvantaged	2012-13	< 10	58%	100%	< 10	< 10	< 10	< 10
Reading	5th Grade	English Language Learners	2011-12	< 10	53.9%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	All Students	2011-12	100%	59%	100%	100%	16.7%	83.3%	< 10
Reading	6th Grade	All Students	2012-13	100%	58.7%	73.3%	< 10	< 10	< 10	< 10
Reading	6th Grade	African American	2011-12	< 10	51.3%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	African American	2012-13	< 10	49.3%	83.3%	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2011-12	100%	64.9%	100%	100%	< 10	75%	< 10
Reading	6th Grade	White	2012-13	< 10	62.3%	66.7%	< 10	< 10	< 10	< 10
Reading	6th Grade	Female	2011-12	< 10	65.3%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Female	2012-13	< 10	62.7%	83.3%	< 10	< 10	< 10	< 10
Reading	6th Grade	Male	2011-12	100%	58.6%	100%	100%	< 10	75%	< 10
Reading	6th Grade	Male	2012-13	< 10	56.5%	66.7%	< 10	< 10	< 10	< 10
Reading	6th Grade	Economically Disadvantaged	2011-12	100%	59.3%	100%	100%	< 10	75%	< 10

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Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	6th Grade	Economically Disadvantaged	2012-13	< 10	55.6%	75%	< 10	< 10	< 10	< 10
Reading	6th Grade	English Language Learners	2012-13	< 10	57.2%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	All Students	2011-12	100%	61.5%	92.3%	100%	100%	< 10	< 10
Reading	7th Grade	All Students	2012-13	100%	61.4%	88.9%	100%	< 10	75%	< 10
Reading	7th Grade	African American	2012-13	< 10	48.7%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2011-12	100%	67%	88.9%	100%	100%	< 10	< 10
Reading	7th Grade	White	2012-13	100%	67.7%	85.7%	100%	< 10	< 10	< 10
Reading	7th Grade	Female	2011-12	< 10	71.1%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Male	2011-12	< 10	59.4%	88.9%	< 10	< 10	< 10	< 10
Reading	7th Grade	Male	2012-13	100%	59.1%	100%	100%	< 10	75%	< 10
Reading	7th Grade	Economically Disadvantaged	2011-12	< 10	62.3%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Economically Disadvantaged	2012-13	100%	58.7%	100%	100%	< 10	100%	< 10
Reading	7th Grade	English Language Learners	2011-12	< 10	61.5%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2011-12	100%	60.7%	83.3%	100%	< 10	100%	< 10
Reading	8th Grade	All Students	2012-13	100%	68.2%	90.9%	100%	< 10	< 10	< 10
Reading	8th Grade	African American	2012-13	< 10	56.3%	100%	< 10	< 10	< 10	< 10

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Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	8th Grade	Two or More Races	2011-12	< 10	63%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2011-12	< 10	68.9%	100%	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2012-13	< 10	73.8%	83.3%	< 10	< 10	< 10	< 10
Reading	8th Grade	Female	2011-12	< 10	63.8%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Female	2012-13	< 10	70.5%	100%	< 10	< 10	< 10	< 10
Reading	8th Grade	Male	2011-12	< 10	62.5%	100%	< 10	< 10	< 10	< 10
Reading	8th Grade	Male	2012-13	< 10	67%	87.5%	< 10	< 10	< 10	< 10
Reading	8th Grade	Economically Disadvantaged	2012-13	< 10	65.3%	100%	< 10	< 10	< 10	< 10
Reading	8th Grade	English Language Learners	2011-12	< 10	61.1%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	English Language Learners	2012-13	< 10	64.6%	< 10	< 10	< 10	< 10	< 10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	All Students	2011-12	< 10	69.9%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	All Students	2011-12	< 10	81%	13872.7%	< 10	< 10	< 10	< 10
Science	5th Grade	All Students	2011-12	< 10	45.4%	5286.7%	< 10	< 10	< 10	< 10
Mathematics	5th Grade	White	2011-12	< 10	73.3%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	White	2011-12	< 10	82.5%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	White	2011-12	< 10	49.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Female	2011-12	< 10	66.1%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Female	2011-12	< 10	82.1%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Female	2011-12	< 10	41.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	5th Grade	Economically Disadvantaged	2011-12	< 10	71.2%	< 10	< 10	< 10	< 10	< 10
Reading	5th Grade	Economically Disadvantaged	2011-12	< 10	81.6%	< 10	< 10	< 10	< 10	< 10
Science	5th Grade	Economically Disadvantaged	2011-12	< 10	46.4%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	All Students	2011-12	< 10	74.2%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	All Students	2011-12	< 10	84.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	African American	2011-12	< 10	67.2%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	African American	2011-12	< 10	81.4%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	White	2011-12	< 10	86.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	6th Grade	Male	2011-12	< 10	75.8%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Male	2011-12	< 10	85%	< 10	< 10	< 10	< 10	< 10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	Economically Disadvantaged	2011-12	< 10	74.4%	< 10	< 10	< 10	< 10	< 10
Reading	6th Grade	Economically Disadvantaged	2011-12	< 10	84.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	All Students	2011-12	< 10	71.6%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	All Students	2012-13	< 10	63.1%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	All Students	2011-12	< 10	90.1%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	All Students	2012-13	< 10	89.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	African American	2011-12	< 10	61.7%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	African American	2012-13	< 10	53.5%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	African American	2011-12	< 10	89%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	African American	2012-13	< 10	85.6%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2011-12	< 10	90.8%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	White	2012-13	< 10	90.5%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Male	2011-12	< 10	72%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Male	2012-13	< 10	66.8%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Male	2011-12	< 10	89.7%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Male	2012-13	< 10	89.3%	< 10	< 10	< 10	< 10	< 10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	< 10	64.7%	< 10	< 10	< 10	< 10	< 10
Reading	7th Grade	Economically Disadvantaged	2012-13	< 10	88.8%	< 10	< 10	< 10	< 10	< 10

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MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	8th Grade	All Students	2012-13	< 10	73.5%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	All Students	2012-13	< 10	92.8%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	All Students	2011-12	< 10	50.7%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	All Students	2012-13	< 10	46.9%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	African American	2012-13	< 10	66.6%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	African American	2012-13	< 10	91.6%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	African American	2012-13	< 10	34.1%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	White	2012-13	< 10	76.7%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	White	2012-13	< 10	93.6%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	White	2011-12	< 10	57.5%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	White	2012-13	< 10	53.2%	< 10	< 10	< 10	< 10	< 10
Mathematics	8th Grade	Male	2012-13	< 10	76.6%	< 10	< 10	< 10	< 10	< 10
Reading	8th Grade	Male	2012-13	< 10	92.5%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Male	2011-12	< 10	53.1%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	Male	2012-13	< 10	48.3%	< 10	< 10	< 10	< 10	< 10
Science	8th Grade	English Language Learners	2011-12	< 10	36.1%	< 10	< 10	< 10	< 10	< 10

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MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)

No Data to Display

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MI-Access Participation

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)

No Data to Display

Annual Education Report
Bloomfield Hills Middle School

Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	98.7%	58.2%
Bottom 30%	Statewide	Mathematics		11.2%
African American	Statewide	Mathematics	96.9%	32.7%
American Indian	Statewide	Mathematics	98.5%	48.4%
Asian	Statewide	Mathematics	99.4%	81.5%
Hispanic of Any Race	Statewide	Mathematics	98.6%	45.9%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	97.4%	64.9%
Two or More Races	Statewide	Mathematics	99.2%	55.9%
White	Statewide	Mathematics	99.2%	64.4%
Economically Disadvantaged	Statewide	Mathematics	98.2%	43.7%
English Language Learners	Statewide	Mathematics	98.9%	36.9%
Students With Disabilities	Statewide	Mathematics	97.8%	32.5%
All Students	District	Mathematics	99.6%	84.9%
Bottom 30%	District	Mathematics		52.2%
African American	District	Mathematics	99.1%	62.6%
American Indian	District	Mathematics	< 30	< 30
Asian	District	Mathematics	99.7%	93.9%
Hispanic of Any Race	District	Mathematics	98.7%	85.2%
Native Hawaiian or Other Pacific Islander	District	Mathematics	< 30	< 30
Two or More Races	District	Mathematics	100%	91.4%
White	District	Mathematics	99.6%	86.7%
Economically Disadvantaged	District	Mathematics	99%	59.9%
English Language Learners	District	Mathematics	99%	76.4%
Students With Disabilities	District	Mathematics	99.3%	62.4%
All Students	School	Mathematics	99.9%	89.3%
Bottom 30%	School	Mathematics		66.9%
African American	School	Mathematics	100%	73.1%
American Indian	School	Mathematics	< 30	
Asian	School	Mathematics	100%	97.6%
Hispanic of Any Race	School	Mathematics	< 30	< 30

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Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Two or More Races	School	Mathematics	100%	96.8%
White	School	Mathematics	99.8%	89.8%
Economically Disadvantaged	School	Mathematics	100%	58.8%
English Language Learners	School	Mathematics	< 30	< 30
Students With Disabilities	School	Mathematics	100%	52.4%
All Students	Statewide	Reading	99%	83.1%
Bottom 30%	Statewide	Reading		51.3%
African American	Statewide	Reading	97.3%	67.9%
American Indian	Statewide	Reading	98.8%	79.7%
Asian	Statewide	Reading	100.3%	90.1%
Hispanic of Any Race	Statewide	Reading	99.2%	77%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	97.4%	85.7%
Two or More Races	Statewide	Reading	99.4%	83.6%
White	Statewide	Reading	99.4%	86.9%
Economically Disadvantaged	Statewide	Reading	98.6%	74.8%
English Language Learners	Statewide	Reading	100.5%	62.4%
Students With Disabilities	Statewide	Reading	98.1%	51.8%
All Students	District	Reading	99.7%	93.7%
Bottom 30%	District	Reading		83.4%
African American	District	Reading	99.4%	85.5%
American Indian	District	Reading	< 30	< 30
Asian	District	Reading	100%	97%
Hispanic of Any Race	District	Reading	98.7%	94.4%
Native Hawaiian or Other Pacific Islander	District	Reading	< 30	< 30
Two or More Races	District	Reading	100%	98.4%
White	District	Reading	99.7%	94.2%
Economically Disadvantaged	District	Reading	99.3%	83.1%
English Language Learners	District	Reading	97.9%	76.4%
Students With Disabilities	District	Reading	99.8%	76.3%
All Students	School	Reading	100%	95.3%

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Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Bottom 30%	School	Reading		86.2%
African American	School	Reading	100%	88.5%
American Indian	School	Reading	< 30	
Asian	School	Reading	100%	100%
Hispanic of Any Race	School	Reading	< 30	< 30
Two or More Races	School	Reading	100%	96.8%
White	School	Reading	100%	95.5%
Economically Disadvantaged	School	Reading	100%	85.3%
English Language Learners	School	Reading	< 30	< 30
Students With Disabilities	School	Reading	100%	71.4%
All Students	Statewide	Science	97.9%	38.6%
Bottom 30%	Statewide	Science		1%
African American	Statewide	Science	94.8%	12.8%
American Indian	Statewide	Science	97.5%	29.4%
Asian	Statewide	Science	99.1%	57.4%
Hispanic of Any Race	Statewide	Science	97.9%	22.9%
Native Hawaiian or Other Pacific Islander	Statewide	Science	93.7%	49.2%
Two or More Races	Statewide	Science	98.7%	35.7%
White	Statewide	Science	98.7%	45%
Economically Disadvantaged	Statewide	Science	97%	22.9%
English Language Learners	Statewide	Science	98%	7.6%
Students With Disabilities	Statewide	Science	96.5%	15.1%
All Students	District	Science	99.2%	61.4%
Bottom 30%	District	Science		0%
African American	District	Science	98.8%	29.1%
American Indian	District	Science	< 30	
Asian	District	Science	100%	75.6%
Hispanic of Any Race	District	Science	94.3%	< 30
Native Hawaiian or Other Pacific Islander	District	Science	< 30	< 30
Two or More Races	District	Science	100%	80%

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Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	District	Science	99.2%	63.9%
Economically Disadvantaged	District	Science	98.6%	30.6%
English Language Learners	District	Science	93.9%	< 30
Students With Disabilities	District	Science	98.9%	33.3%
All Students	School	Science	100%	66%
Bottom 30%	School	Science		0%
African American	School	Science	100%	< 30
American Indian	School	Science	< 30	
Asian	School	Science	< 30	< 30
Hispanic of Any Race	School	Science	< 30	< 30
Two or More Races	School	Science	< 30	< 30
White	School	Science	100%	66.4%
Economically Disadvantaged	School	Science	< 30	< 30
English Language Learners	School	Science	< 30	< 30
Students With Disabilities	School	Science	100%	< 30
All Students	Statewide	Social Studies	96.7%	57.5%
Bottom 30%	Statewide	Social Studies		8.8%
African American	Statewide	Social Studies	92.4%	27.9%
American Indian	Statewide	Social Studies	95.9%	52.3%
Asian	Statewide	Social Studies	99%	73.6%
Hispanic of Any Race	Statewide	Social Studies	96.1%	43%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	93.2%	59.7%
Two or More Races	Statewide	Social Studies	97.6%	53.5%
White	Statewide	Social Studies	98%	64.7%
Economically Disadvantaged	Statewide	Social Studies	95.1%	40.3%
English Language Learners	Statewide	Social Studies	96.4%	19.6%
Students With Disabilities	Statewide	Social Studies	91.9%	22.3%
All Students	District	Social Studies	99.2%	80.9%
Bottom 30%	District	Social Studies		31.7%
African American	District	Social Studies	98.1%	57.1%
American Indian	District	Social Studies	< 30	< 30

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Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Asian	District	Social Studies	99.5%	91.7%
Hispanic of Any Race	District	Social Studies	97%	< 30
Native Hawaiian or Other Pacific Islander	District	Social Studies	< 30	< 30
Two or More Races	District	Social Studies	100%	79.6%
White	District	Social Studies	99.3%	83%
Economically Disadvantaged	District	Social Studies	97.3%	55.6%
English Language Learners	District	Social Studies	94.4%	< 30
Students With Disabilities	District	Social Studies	98.6%	52.9%
All Students	School	Social Studies	100%	79.6%
Bottom 30%	School	Social Studies		32.1%
African American	School	Social Studies	< 30	< 30
American Indian	School	Social Studies		< 30
Asian	School	Social Studies	< 30	< 30
Hispanic of Any Race	School	Social Studies	< 30	< 30
Two or More Races	School	Social Studies	< 30	< 30
White	School	Social Studies	100%	81.3%
Economically Disadvantaged	School	Social Studies	< 30	< 30
English Language Learners	School	Social Studies	< 30	< 30
Students With Disabilities	School	Social Studies	< 30	< 30
All Students	Statewide	Writing	98.2%	69.4%
Bottom 30%	Statewide	Writing		21.9%
African American	Statewide	Writing	95.6%	48.8%
American Indian	Statewide	Writing	97.7%	61.6%
Asian	Statewide	Writing	98.9%	82.9%
Hispanic of Any Race	Statewide	Writing	98%	59.7%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	94.5%	74.4%
Two or More Races	Statewide	Writing	98.9%	68.5%
White	Statewide	Writing	98.9%	74.3%
Economically Disadvantaged	Statewide	Writing	97.3%	55.7%
English Language Learners	Statewide	Writing	97.3%	42.1%

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Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Students With Disabilities	Statewide	Writing	96.6%	27.9%
All Students	District	Writing	99.4%	88.1%
Bottom 30%	District	Writing		61.3%
African American	District	Writing	99.4%	70.1%
American Indian	District	Writing	< 30	< 30
Asian	District	Writing	100%	95.2%
Hispanic of Any Race	District	Writing	97.4%	< 30
Native Hawaiian or Other Pacific Islander	District	Writing	< 30	< 30
Two or More Races	District	Writing	100%	90%
White	District	Writing	99.4%	90.1%
Economically Disadvantaged	District	Writing	99.3%	65.1%
English Language Learners	District	Writing	97.1%	< 30
Students With Disabilities	District	Writing	98.9%	59.3%
All Students	School	Writing	100%	94.5%
Bottom 30%	School	Writing		81.7%
African American	School	Writing	< 30	< 30
Asian	School	Writing	< 30	< 30
Hispanic of Any Race	School	Writing	< 30	< 30
Two or More Races	School	Writing	< 30	< 30
White	School	Writing	100%	96%
Economically Disadvantaged	School	Writing	< 30	< 30
English Language Learners	School	Writing	< 30	
Students With Disabilities	School	Writing	< 30	< 30

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Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
African American	Statewide	59.9%
American Indian	Statewide	66.4%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	95.4%
African American	District	95.4%
Asian	District	97.8%
White	District	94.8%
Economically Disadvantaged	District	85.9%
Students With Disabilities	District	75%

** All data based on students enrolled for a full academic year.*

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Accountability Details Attendance Data

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94%
All Students	District	97%
All Students	School	97%

** All data based on students enrolled for a full academic year.*

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Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score

No Data to Display

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Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Bloomfield Hills Schools	Bloomfield Hills Middle School	Reward School	Green	2	Green	2	Green	2	Green	2	Green	2	Yellow	45

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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	13	45	2

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility					
Eligible	43	35	47	17	1
Not Eligible	56	11	41	41	8
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Two or More Races	2	23	50	21	6
Student classified as having a disability					
SD	13	50	37	13	1
Not SD	87	18	44	32	5
Student is an English Language Learner					
ELL	4	47	41	11	1
Not ELL	96	21	44	31	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

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NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility					
Eligible	42	45	39	15	2
Not Eligible	58	18	41	32	9
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	2	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability					
SD	12	70	23	5	1
Not SD	88	25	41	27	6
Student is an English Language Learner					
ELL	2	57	27	7	10
Not ELL	98	29	40	25	6

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

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NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility					
Eligible	45		32	15	2
Not Eligible	55	51	36	33	10
Info not available		21			
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Two or More Races	2	36	31	19	14
Student classified as having a disability					
SD	13	73	17	8	2
Not SD	87	30	36	27	7
Student is an English Language Learner					
ELL	3	67	26	7	0
Not ELL	97	33	35	25	7

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility					
Eligible	42	35	46	18	0
Not Eligible	58	14	44	37	4
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability					
SD	12	67	27	6	0
Not SD	88	19	46	31	3
Student is an English Language Learner					
ELL	2	52	40	8	0
Not ELL	98	22	45	30	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	85 75	2.0 3.1	73 93	3.3 2.4
8	Math Reading	73 63	2.5 3.3	83 79	4.7 4.5