Summer School Begins at BHHS on Monday, June 26, 2017

Credit Options

1. **Traditional Courses** can be taken for credit recovery, credit advancement, or grade replacement. This summer we will be offering Physical Education in the traditional format. Daily attendance is required for these classes.

2. **E2020/Virtual Courses** can be taken for credit recovery if a student has taken a class and not earned credit. They will receive a grade of Pass (G) or Fail (H). These online options require students to report to summer school during the first two days of the session and one of the last two days for the final exam period. Students may come to school during posted lab hours (page 3) for computer use and individual help with a trained E2020 supervisor (certified high school teacher).

3. **Michigan Virtual High School** (page 4) can be taken for credit recovery, credit advancement, or grade replacement. Students must fill out the Virtual Learning form (page 10) for pre-approval before registering, all classes must be teacher led. These classes are to be done independently by students and transcripts should be turned in when the class is completed. Parents and students are responsible for registering themselves for these courses. These courses are completed outside of school during the summer and submitted for credit after completion. Parents and students are responsible for all aspects of this online learning opportunity.

Registration can be done online, via phone, walk-in, fax, or mail. To register, fill out the attached application form and pay by cash, credit card, check, or money order, payable to Bloomfield Hills Schools, and mail to the address below:

**Athletics, Recreation & Community Services**

7273 Wing Lake Road, Bloomfield Hills, Michigan 48301

phone: (248) 433-0885

Athletics, Recreation & Community Services Office is located at the Doyle/Booth Center, just north of 14 Mile on Wing Lake Road.

Registration begins Monday, April 10, 2017

Prior to the start of summer school, if a traditional class is not offered due to insufficient enrollment, families will be notified.

For more information on E2020, please visit [http://www.edgenuity.com](http://www.edgenuity.com)

Visit our website: www.bloomfield.org  •  Register online: www.bloomfield.org/recreationsignup
Upon the completion of course requirements, grades will be mailed to the student’s home and to their home schools. Incompletes will not be given a grade option. E2020 courses will be designated with "VL" for grading/transcript purposes and will earn grades of pass/fail only.

Please note: It is the student’s responsibility to check with his/her home school to be sure that a copy of his/her grade has been received and subsequently recorded on the school transcript. The Bloomfield Hills School District makes no claim as to the transferability of credit earned in summer school to a school outside the District.

Traditional courses offered will be determined based on sufficient enrollment for each course. Minimum enrollment numbers will be determined by the summer school principal and will be designed to accommodate the needs of students as well as to provide for a solvent program.

ATTENDANCE POLICY FOR & PE COURSES

Due to the condensed nature of summer school the attendance policy is incorporated in the following statements.

1. In the event of an absence, parents are required to call the summer school office and leave a message at (248) 341-5600.
2. The office will call home if no call is received by 10 a.m. of that same school day.
   • Tardiness beyond 15 minutes is considered an absence.
   • Because of the number of instructional hours required, there are NO excused absences.
3. Students will lose credit after missing more than one day when taking a 12 day class.
   • Students who lose credit because of attendance may still continue to audit the class.
   • Any student who loses credit because of attendance will not receive a refund.

ATTENDANCE POLICY FOR E2020/VIRTUAL COURSES

E2020/Virtual Courses ONLY: Students have the option of completing their virtual classes outside of the designated summer school class via the internet. Students must report the first two days to get set-up and then must take the final exam during designated lab hours.

ALL E2020 VIRTUAL COURSES MUST BE COMPLETED BY JULY 19, 2017

SUMMER SCHOOL BEGINS ON MONDAY, JUNE 26, 2017
Report to Bloomfield Hills High School main campus where staff will direct students to rooms.
**June 2017**

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
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- **E2020 Required Day 7:30-1 PE 7:30-1**
- **E2020 lab open Day 7:30-1 PE 7:30-1**

**July 2017**

<table>
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<tr>
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</table>

- **E2020 Required If not completed 7:30-1**
- **E2020 Required If not completed 7:30-1**
- **E2020 lab open Day 7:30-1 PE 7:30-1**
- **E2020 lab open Day 7:30-1 PE 7:30-1**
- **E2020 lab open Day 7:30-1 PE 7:30-1**
Students must have online courses pre-approved in order to ensure that they will receive credit (see form on page 11). Michigan Virtual Summer School program offers a variety of teacher led classes that Bloomfield Hills Schools will accept for credit recovery, grade replacement, or credit advancement. Please note that courses must be designated as "teacher led" in order to be approved by the district.

**View Michigan Virtual University's Course Catalog:**
http://www.mivhs.org/

**Summer 2017 Schedule**

Classes begin: June 5, 2017  
Last day to enroll: June 30, 2017  
Drop date: June 30, 2017  
Classes end: August 11, 2017
BIRMINGHAM SCHOOL DISTRICT

Classes begin: **June 20** (1st semester) / **July 10** (2nd semester)
Last day to enroll: **May 27** (1st semester) / **June 21** (2nd semester)
Classes end: **July 7** (1st semester) / **July 26** (2nd semester)

Phone number: **248.203.3800**
Website to register: [http://www.communityed.net](http://www.communityed.net)
(Select "2017 H.S. Academic Summer School Brochure" located in the left column of website)

TROY SCHOOL DISTRICT

Classes begin: **June 20** (1st session) / **July 14** (2nd session)
Last day to enroll: **June 14** (online) / **June 20** (walk-in)
Classes end: **July 13** (1st session) / **August 4** (2nd session)

Phone Numbers: **248.823.2753**
Website to register: [http://www.troyceonline.com](http://www.troyceonline.com)
(Select "Summer School" / high school located on the top navigation bar of website)

WEST BLOOMFIELD SCHOOL DISTRICT

T.B.D.
REGISTRATION

Registration begins:
Monday, April 10, 2017

Register online at:
www.bloomfield.org/recreationsignup

Register by mail or
hand deliver registration form to:

Athletics, Recreation & Community Services
7273 Wing Lake Road
Bloomfield Hills, Michigan 48301

Last Day of Registration:
Friday, June 23, 2017
8 a.m. - 4 p.m.

MAIL IN REGISTRATION FORM TODAY!!!

2016-2017 District Administration

Robert Glass, PhD
Superintendent

Christine Barnett
Assistant Superintendent
For Human Resources

Todd Bidlack
Assistant Superintendent
of Learning Services

Christina M. Kostiuk
Assistant Superintendent
of Business

2016-2017 Board of Education

Ingrid Day - President

Cynthia von Oeyen - Vice President

Jacqueline El-Sayed, PhD - Secretary

Paul Kolin - Treasurer

Mark Bank - Trustee

Ed Ford - Trustee

Howard Baron - Trustee
PHYS ED

PHYSICAL EDUCATION
Gr. 9,10,11,12
7:30 a.m. - 1:00 p.m. .................................24106-17C01
This course, required for graduation, encompasses the District's philosophy of physical education. The basic program provides the student with the opportunity to enhance physical well being, refine motor skills, increase knowledge, and improve attitudes and behaviors, which in turn will increase the student's ability to live a more active and healthy life. The purpose of the cardiovascular fitness program will be to identify a base from which cardiovascular fitness may be improved, and to create awareness of the importance of testing and target heart rates. Students will also take part in the Presidential Physical Fitness Tests in which results are compared with nationally-set standards. Each student will be required to run one mile.

EXPLORING ELECTRONIC MEDIA
Gr. 9,10,11,12
7:30 a.m. - 1:00 p.m. .................................28900-17C01
This course will cover the dynamics of contemporary electronic media. This course will examine the following rapidly evolving technologies: Terrestrial AM and FM radio, HD Radio, Satellite Radio, Internet Radio, Digital High Definition (DH) Television, Cable TV, Direct Broadcast Satellite TV, Internet/ Broadband Webcasting, Digital Subscriber Line (DSL), Broadband over Power Line (BPL), Wireless Fidelity (WiFi), Satellite-based Broad- band, Peer-to-peer File Sharing, Blogs, Wikis, RSS News Feeds and Podcasting. This course will cover the historical influences and contemporary issues in programming, technology, regulation and the business of media. This course will also explore the future of this ever-changing field. Students will also gain hands-on experience at the school district's FM radio station.

WBFH STAFF
Gr. 9,10,11,12
7:30 a.m. - 1:00 p.m. .................................28901-17C01
Students may apply to be on the staff after taking Exploring Electronic Media. The WBFH Station Manager selects the WBFH staff and enrollment is limited. Staff students are scheduled for one class hour per day to the radio station and must be available for additional time after school as required by the staff. The student will gain actual hands-on experience in many aspects of radio broadcasting while on-the-air on the school district’s FM radio station. *This course may be re-elected for additional credit.

VIRTUAL E2020 COURSES

*See front page for E2020 credit recovery details

SCIENCE

BIOLOGY I - VIRTUAL *E2020
Gr. 9,10,11,12
7:30 a.m. - 1:00 p.m. .................................25201-17C01
This is a required laboratory course that emphasizes the traditional concepts of cell structure and function, biochemistry, classification, heredity, genetics, evolution, ecology and a survey of the human body systems. Students must demonstrate proficiency to receive credit.

CHEMISTRY - VIRTUAL *E2020
Gr. 10,11,12
7:30 a.m. - 1:00 p.m. .................................25300-17C01
Prerequisite: Biology or Honors Biology
This is a laboratory course concerned with the fundamental concepts of chemistry. Topics will include atomic theory, periodic table, quantum mechanics, bonding, nomenclature and formula stoichiometry, states of matter, thermodynamics and solutions, acid-base reactions, redox x-equilibrium, and introduction to organic chemistry.

ENVIRONMENTAL SCIENCE - VIRTUAL *E2020
Gr. 9,10
7:30 a.m. - 1:00 p.m. .................................25501-17C01
This course emphasizes people and their relationship with earth's many different ecosystems. Topics included in this course will focus upon fossil energy, alternate energy, pollution, resources, population, and other related local and national problems.

PHYSICS - VIRTUAL *E2020
Gr. 9,10,11,12
7:30 a.m. - 1:00 p.m. .................................25401-17C01
This is an introductory laboratory course approached from a less mathematical point of view than the other physics courses that are offered. Fewer topics will be covered than in Honors Physics so that more emphasis can be placed on projects and laboratory exercises. The topics covered include motion, Newtonian mechanics, energy conservation, momentum conservation, waves, sound, light, electricity, and magnetism.

LANGUAGE ARTS

WRITING/LITERATURE I - VIRTUAL *E2020
Gr. 9
7:30 a.m. - 1:00 p.m. .................................21220-17C01
Writing assignments will stimulate critical thinking and self-expression and reinforce grammatical, mechanical, and vocabulary skills. Literature study concentrates on comprehension, interpretation, and appreciation. Speaking and listening skills are reinforced through formal and informal presentations.
VIRTUAL E2020 COURSES

(continued)

LANGUAGE ARTS

(continued)

WRITING/LITERATURE II / VIRTUAL *E2020  Gr. 10
-- 1/2 CREDIT EACH SEMESTER --
7:30 a.m. - 1:00 p.m. (1st semester) ..................21225-17C01
7:30 a.m. - 1:00 p.m. (2nd semester) ..................21225-17C02
This two-semester course includes the total writing experience, from
the beginning thought processes to the final writing of the complete
composition. With discussions of significant ideas from literature as the
stimulus, assignments are presented in critical analysis, forceful argument,
effective persuasion, and clear explanation. Writing assignments reinforce
and add to the grammar, mechanics, and vocabulary skills developed in
earlier courses. Literature covers four major genres: drama, short story,
novel, and poetry.

WRITING AMERICAN LIT / VIRTUAL *E2020  Gr. 10
-- 1/2 CREDIT EACH SEMESTER --
7:30 a.m. - 1:00 p.m. (1st semester) ..................21236-17C01
7:30 a.m. - 1:00 p.m. (2nd semester) ..................21236-17C02
Reading materials in this course focus on the study of American
literature through the Nineteenth Century. Selections may include The
Crucible, The Scarlet Letter, Billy Budd, Walden, and poetry of Whitman
and Dickinson. Writing assignments will reinforce and add to the
grammar, vocabulary, and writing skills developed in previous courses.
The second half of the course will focus on Twentieth Century American
literature. Paperback books supplement textbook readings. Selections
may include Ethan Frome, A Farewell to Arms, The Great Gatsby, The
Grapes of Wrath, Glass Menagerie, Death of a Salesman, and such
poets as Frost, Sanburg, and e.e. Cummings. Writing assignments
will reinforce and add to the grammar, vocabulary, and writing skills
developed in previous courses.

MATH

ALGEBRA I - VIRTUAL *E2020  Gr. 9,10,11,12
1/2 CREDIT EACH SEMESTER --
7:30 a.m. - 1:00 p.m. (1st semester) ..................23301-17C01
7:30 a.m. - 1:00 p.m. (2nd semester) ..................23301-17C02
Algebra I builds on the increasingly generalized approach to the study
of functions and representations begun in the middle grades. This is
done by broadening the study of linear relationships to include piece
wise functions such as absolute value and greatest integer, systems of
equations, formalized function notation and recursive representations,
and more.

ALGEBRA II - VIRTUAL *E2020  Gr. 9,10,11,12
-- 1/2 CREDIT EACH SEMESTER --
7:30 a.m. - 1:00 p.m. (1st semester) ..................23302-17C01
7:30 a.m. - 1:00 p.m. (2nd semester) ..................23302-17C02
This course is intended for students who plan to pursue a course of
study that requires advanced algebra skills. The student will study in
more detail the topics of Algebra I, as well as polynomial, exponential
and logarithmic functions, and complex numbers. Trigonometry, plus
arithmetic and geometric series and sequences, will also be included
as time permits.

GEOMETRY - VIRTUAL *E2020  Gr. 9,10,11,12
-- 1/2 CREDIT EACH SEMESTER --
7:30 a.m. - 1:00 p.m. (1st semester) ..................23411-17C01
7:30 a.m. - 1:00 p.m. (2nd semester) ..................23411-17C02
Students will explore the axiomatic development of Euclidean
Geometry. Topics of study include congruence and similarity, geometric
inequalities, parallel lines, circles, regular polygons, geometric solids,
perimeter, area, volume, transformations, and symmetry.

PRE-CALCULUS - VIRTUAL *E2020  Gr. 11,12
-- 1/2 CREDIT EACH SEMESTER --
7:30 a.m. - 1:00 p.m. (1st semester) ..................23601-17C01
7:30 a.m. - 1:00 p.m. (2nd semester) ..................23601-17C02
The students will study functions and relations, conic sections,
trigonometry, complex numbers polar coordinates, arithmetic and
geometric series and sequences, the binomial theorem, logarithms,
theory of equations, plus other topics from college algebra.

SOCIAL STUDIES

U. S. HISTORY - VIRTUAL *E2020  Gr. 10
-- 1/2 CREDIT EACH SEMESTER --
7:30 a.m. - 1:00 p.m. (1st semester) ..................26011-17C01
7:30 a.m. - 1:00 p.m. (2nd semester) ..................26011-17C02
This course will examine the development, growth, and challenges
of our institutions and culture from the period of industrial growth
after the Civil War to the present. The course emphasis will be on
having students gain an historical, economic, political, and geographic
perspective on the United States. Students will develop inquiry
and communication skills through selected research, interpretation
and critical analysis of primary source material, and civic-centered
participation projects while developing an appreciation for the wide
variety of human experiences. This two semester course fulfills the
state requirement of US History and Geography.

WORLD HISTORY - VIRTUAL *E2020  Gr. 9
-- 1/2 CREDIT EACH SEMESTER --
7:30 a.m. - 1:00 p.m. (1st semester) ..................26502-17C01
7:30 a.m. - 1:00 p.m. (2nd semester) ..................26502-17C02
This course takes a global and comparative approach to studying the
world, its past, and geography to develop a greater understanding of
the development of worldwide events, processes, and interactions
among the world's people, cultures, societies, and environment.
This course balances the historical, political, economic, and social
interactions of people in all regions of our world while emphasizing
the development of a variety of academic skills.

AMERICAN GOVERNMENT - VIRTUAL *E2020  Gr. 11
-- 1/2 CREDIT EACH SEMESTER --
7:30 a.m. - 1:00 p.m. .................................26600-17C01
This course is designed to provide each student with the knowledge,
skills, and experiences necessary for him or her to take an active
and responsible role as an American citizen. This course is an
analysis of the form and function of our federal, state, and local
governments. Throughout the course, the rights and responsibilities
of citizens are stressed. This fulfills the graduation requirement. This
one semester course fulfills the state requirement of Civics.

ECONOMICS - VIRTUAL *E2020  Gr. 11-12
-- 1/2 CREDIT EACH SEMESTER --
7:30 a.m. - 1:00 p.m. .................................26700-17C01
Students will understand how economies function and how to
apply the concepts and principles of economics to their lives
as individuals and as citizens. The course will emphasize three
areas. Microeconomics will look at decisions of the market system
based on scarcity, opportunity cost, inflation, unemployment,
monetary and fiscal policies, and the Federal Reserve. International
economics looks at specialization and trade. Personal finance
includes understanding and applying personal financial issues and
strategies. This one semester course fulfills the state requirement of
Economics.

*See front page for E2020 credit recovery details
BLOOMFIELD HILLS 2017 SUMMER SCHOOL
MAIL-IN REGISTRATION FORM

Complete, tear off, and mail to:

Athletics, Recreation & Community Services
7273 Wing Lake Road • Bloomfield Hills, MI 48301

Last day for all applications June 23, 2017.

Families will receive phone notification for courses not offered due to insufficient student enrollment.

Student’s name: (please print) _____________________________________________________________
Signature of parent or guardian: _________________________________________________________
Address: ______________________________________ City: __________________ Zip: ____________
Home phone: ( ____ ) ( _________________ ) Office or cell: ( ____ ) ( _________________ ) Email: ________________
High school attending FALL (2017): ______________________________________________________
Birthday (mm/dd/yr) ________________________________ Gender: ☐ Female ☐ Male
In an Emergency:
Contact name: ___________________________________________ Phone: ( ____ ) ( _________________ ) Relationship: ____________________________

Describe or attach any health concerns, special academic needs, or special education certification:
__________________________________________________________________________________

Non-Residents MUST Complete
For Physical Ed courses only
(Addresses will be verified and incorrect registrations will be returned.)
High school attending FALL (2017): __________________________ District: ____________________
School address: ___________________________________________ City: __________________ Zip: ____________

12 Session Classroom Courses
Bloomfield Hills Resident $225 • Non-Resident $275
Physical Education (24106-17C01)

Radion Station
Bloomfield Hills Resident Only
Exploring Electronic Media (28900-17C01) ☐ WBFH Staff (28901-17C01) ☐

1/2 Credit Virtual E2020 Courses
Bloomfield Hills Resident $200 • Non-Resident $250

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TOTAL AMOUNT ENCLOSED $ __________________________

OFFICE USE ONLY
☐ Cash ☐ Check #: ______ ☐ Money Order
Credit Card: ☐ VISA ☐ MC: Credit Card # __________________________
Signature: __________________________ Exp. Date: __________

Contact phone: ( _____ ) ( _________________ ) Relationship: ____________________________
Address: ___________________________________________ City: __________________ Zip: ____________
Home phone: ( ____ ) ( _________________ ) Office or cell: ( ____ ) ( _________________ ) Email: ____________________________
High school attending FALL (2017): ______________________________________________________
Birthday (mm/dd/yr) ________________________________ Gender: ☐ Female ☐ Male
In an Emergency:
Contact name: ___________________________________________ Phone: ( _____ ) ( _________________ ) Relationship: ____________________________

Describe or attach any health concerns, special academic needs, or special education certification:
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For Physical Ed courses only
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TOTAL AMOUNT ENCLOSED $ __________________________

OFFICE USE ONLY
☐ Cash ☐ Check #: ______ ☐ Money Order
Credit Card: ☐ VISA ☐ MC: Credit Card # __________________________
Signature: __________________________ Exp. Date: __________

Contact phone: ( _____ ) ( _________________ ) Relationship: ____________________________
Address: ___________________________________________ City: __________________ Zip: ____________
Home phone: ( ____ ) ( _________________ ) Office or cell: ( ____ ) ( _________________ ) Email: ____________________________
High school attending FALL (2017): ______________________________________________________
Birthday (mm/dd/yr) ________________________________ Gender: ☐ Female ☐ Male
In an Emergency:
Contact name: ___________________________________________ Phone: ( _____ ) ( _________________ ) Relationship: ____________________________

Describe or attach any health concerns, special academic needs, or special education certification:
__________________________________________________________________________________

You can also register online at: www.bloomfield.org/recreationsignup
Bloomfield Hills Schools Virtual Courses

Virtual Learning Agreement Form

Please print or type

Last Name: ________________________  First Name: __________________________  Graduation Year: __________

Address: __________________________  City: __________________________  Zip Code: __________

Student email __________________________  Parent email __________________________

Telephone: __________________________  Birthdate: __________________________

☐ This course will be taken as part of my scheduled school day (for E2020 only)

☐ If the course is taken as part of my school day (above box is checked), I understand that I am expected to work independently in the virtual learning lab and there will not be a teacher in the virtual learning lab to work with me.

☐ I have read and understand all of the virtual learning guidelines on the back of this page.

☐ I understand that I am responsible for monitoring my own progress and that I must complete this course by the end of the current semester. If I do not complete this course in the prescribed timeline I will not receive credit on my transcript. Failure to complete the course within the designated time frame may impact my ability to take a Virtual Learning course in the future.

Student Signature ______________________________  Parent Signature ______________________________

VIRTUAL COURSE INFORMATION

Virtual Course Name: __________________________  Start Date: __________  End Date: __________

Attach course description and syllabus for administrative review. (Not applicable for an E2020 Course)

Provider: __________________________  Reason for taking course: __________________________

(i.e. schedule conflict, course not offered, teacher, learning preference)

Purpose of credit (check one):

☐ Retake – credit recovery  ☐ Retake – grade improvement  ☐ Elective Credit  ☐ Required course/credit

Virtual Course Name: __________________________  Start Date: __________  End Date: __________

Attach course description and syllabus for administrative review. (Not applicable for an E2020 Course)

Provider: __________________________  Reason for taking course: __________________________

(i.e. schedule conflict, course not offered, teacher, learning preference)

Purpose of credit (check one):

☐ Retake – credit recovery  ☐ Retake – grade improvement  ☐ Elective Credit  ☐ Required course/credit

APPROVALS

Counselor Review

Signature __________________________  Date __________

Building Administration Review

☐ Will be paid for by district

☐ Will NOT be paid for by district

Signature __________________________  Date __________

Bloomfield Hills Schools, 7273 Wing Lake Road, Bloomfield Hills, MI 48301 | phone: 248-341-6300 bloomfield.org

February 2015
Bloomfield Hills Schools has the following policy for E2020 Summer Courses:

- E2020 courses will only be used for credit recovery and receive a grade of pass(G)/Fail (H).
- E2020 courses will not replace transcript grades, unless it is an E or H.
- E2020 courses are not NCAA approved.

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E2020 Student/Parent Technology Agreement

Please read carefully and sign below. Students must bring this signed Technology Agreement with them to their first class.

I, ______________________________ agree to abide by the requirements listed below:

1. Students are subject to the Bloomfield Hills School Technology Usage policy and Acceptable Use Policy (AUP). An AUP contract, signed by a parent or guardian and student, must be on file.
2. Students will be issued a password account for the duration of the online course. Students will protect their login information and will not share it with others. Students may access their account during their assigned online course period to communicate about online coursework only.
3. Existing school policies on cheating or fraud will apply to online classes.
4. Students will conduct themselves in compliance with the Student Code of Conduct. Inappropriate behavior may result in removal from summer school.
5. Students will be punctual to class and will complete the course by the target date. Students who fail to meet the deadline will not receive credit. Students may work independently through July 19.

The instructor is responsible for student evaluation and will provide final grades according to the district grading scale.

6. **Students will commit sufficient time outside of class to complete all E2020 assignments.**
   One hundred percent of the coursework must be completed in order to take the final exam.

E2020 courses are not approved via NCAA Clearinghouse.

Student signature: ___________________________ Date: ___________________________

Parents/Guardians – signing below indicates you have read, understand, and will support the expectations and guidelines of the E2020 lab as outlined above. I understand that my student will complete most of the coursework outside of the scheduled lab time.

Parents/Guardians signature: ___________________________ Date: ___________________________

Registrations will be accepted April 10 through June 23 on a space available basis.

For registration questions – please call the BHHS office at 248.341.5600.
Full payment due at time of registration. You must provide your own transportation.
Online E2020 Class Fee: $200 ($10 cancellation charge).
Students are required to attend class at their assigned lab time. Attendance policies will be explained by the E2020 teacher.
Students must complete 100% of the coursework in order to take the cumulative exam at the end of the session.
All cumulative exams must be taken on site on or before July 19.
Students must bring this signed Technology Agreement with them to their first class.