

**Eastover Coffee Talk**  
**January 21, 2015**  
**9:30am & 6pm**

### Questions from PTO -

- A comparison of each building - the actual budget for each elementary school (not just Sinking Fund expenses)

**Each elementary receives the same amount per pupil and is based on all all pupils within their building. We are in the process of midyear revisions. As part of that process, we review the fall enrollment since the original budget is based on last year's known enrollment. Significant changes will result in a budget revision. Our focus continues on the students & learning. What this means, is that if we need to spend for students & learning, we will. Final adjustments are made late in the school year for a final budget adoption by the Board along with adopting an original budget for next year.**

- A clear explanation of how funds are allocated to each building

**Let's discuss - see slides re building the budget. Process focuses on student counts by grade and staffing accordingly.**

- How are allocations equitable (not equal) when considering the populations at Eastover Simply allocating per pupil for discretionary, non-staffing expenses keep things equitable...

**The same amount of \$232 is allocated for each elementary pupil. Additional needs/costs for special populations are directed and paid for via our special education team.**

- Student-to-budget ratio for the last few years, including this school year

**Not a report that is readily available. We would need to create it.**

- A list of all the funds received and what they are being used for - not all the funding sources were listed before and had to be asked for (e.g., Medicaid)

**Medicaid related expenses are driven by the staffing associated with the services provided and a partial reimbursement of those costs flows back to the district months, and sometimes years, after the services have already been provided and paid.**