## Wing Lake Developmental Center - Full Distance/Remote Model

In the event that a classroom, building, or District must move to full remote learning, the below schedule will be followed and all learning will take place remotely from home

- GROUP A Mondays and Tuesdays will have a Related Service focus; Wednesdays, Thursdays and Fridays will have a classroom/academic focus.
  - o Room 3 Stephanie Colombo
  - o Room 6 Stacey Wozniak
  - o Room 7 Stacey Oberman
  - o Room 10 Nicole Kata
  - Room 14 Erin Obidzinski
  - o Room 15 Beth Munro
- GROUP B Mondays, Tuesdays, and Wednesdays will have a classroom/academic focus; Thursdays and Fridays will have a Related Service focus
  - o Room 5 Angie Petkoff
  - o Room 8 Jessica Shuler
  - o Room 9 Kimberly Cerano
  - o Room 11 Meghan Dallavecchia
  - o Room 12 Leslie Navarro

# Full Distance Learning Schedule - Classroom/Academic Focus

GROUP A - THURSDAY/FRIDAY
 GROUP B - MONDAY/TUESDAY

<ul> <li>GROUP B - MONDAY/TUESDAY</li> <li>Includes 2 synchronous distance learning lessons</li> </ul>		
Check in/ Attendance Examples:  • Morning meeting, launch day with agenda, greeting, etc.	9:20-9:30 a.m. *synchronous	
Academics (ELA/Math/Science/SS) 30 minutes Examples:  Introduction of CORE vocabulary Teacher facilitated Lesson Shared reading Writing/Predictable Chart Math Lesson	9:30-10:00 a.m. *synchronous (Times can be modified)	
Asynchronous Learning (Unit work, Music, Art etc.)	10:00-11:00 a.m.	

60 minutes	*asynchronous (Times can be modified)
Break	11:00-12:30 p.m. (Times can be modified)
Academics (ELA/Math/Science/SS) 30 minutes Examples:  Introduction of CORE vocabulary Teacher facilitated Lesson Shared reading Writing/Predictable Chart Math Lesson	12:30-1:00 p.m. *synchronous (Times can be modified)
Asynchronous Learning (continue unit work/lesson plans, Scholastic News, Pre-recorded book or lesson, music) 60 minutes	1:00-2:00 *asynchronous (Times can be modified)

Full Distance Learning Schedule - Classroom/Academic and Music Focus WEDNESDAYS - ALL CLASSROOMS  Includes 1 synchronous distance learning lesson		
Check in/Attendance - Examples:  • Morning meeting, launch day with agenda, greeting, etc.	9:20-9:30 a.m. *synchronous with classroom teacher	
Academics (ELA/Math/Science/SS) - 30 minutes Examples:  Introduction of CORE vocabulary Teacher facilitated Lesson Shared reading Writing/Predictable Chart Math Lesson	9:30-10:00 a.m. *synchronous with classroom teacher (Times can be modified up until 10:30 a.m.)	
Asynchronous Learning (unit work/lesson plans, Music, Art) 30-60 minutes	10:00-11:00 a.m. *asynchronous (Times can be modified)	
Music with Mr. Joe	10:30-11:00 a.m. *synchronous	
Break	11:00-12:30 p.m. (Times can be modified)	
Asynchronous Learning (continue unit work, Music, Art) 60 minutes	12:30-1:30 p.m. *asynchronous (Times can be modified)	

### **Full Distance Learning Schedule - Related Service Focus**

GROUP A - Mon/Tue GROUP B - Thur/Fri

• Wake-up until 9:45 a.m. \*asynchronous

o Breakfast, hygiene, daily living skills

• 9:45 a.m. \*synchronous

Check in/Attendance "Morning Meeting"

• 10:00 a.m. \*synchronous

\*Morning classroom assignment

Lunch \*asynchronous

• 12:15 p.m. \*synchronous

\*Afternoon Classroom Assignment

• Choice time \*asynchronous

\*\*Times may fluctuate based on classroom individual needs

# \*Classroom Assignment =

- Occupational Therapy
- Physical Therapy
- Speech
- Adapted PE weekly (30 min)
- Academic Lesson/Daily Living Skills

SEE BELOW SCHEDULE

#### Related Service Schedule

Room number	Day/Related Service (Therapy)	Day/Related Service (Therapy)
3 - Colombo	Mondays - Speech (AM) and Adapted PE/Academics (PM)	Tuesdays - Occupational Therapy (AM) and Physical Therapy (PM)
5 - Petkoff	Thursdays - Occupational Therapy (AM) and Speech (PM)	Fridays - Physical Therapy (AM) and Adapted PE/Academics (PM)
6 - Wozniak	Mondays - Speech (AM) and Occupational Therapy (PM)	Tuesdays - Physical Therapy (AM) and Adapted PE/Academics (PM)
7 - Oberman	Mondays - Adapted PE/Academics (AM) and Speech (PM)	Tuesdays - Physical Therapy (AM) and Occupational Therapy (PM)
8 - Shuler	Thursdays - Occupational Therapy (AM) and Physical Therapy (PM)	Fridays - Speech (AM) and Adapted PE/Academics (PM)

9 - Cerano	Thursdays - Physical Therapy (AM) and Occupational Therapy (PM)	Fridays - Speech (AM) and Adapted PE/Academics (PM)
10 - Kata	Mondays - Occupational Therapy (AM) and Adapted PE/Academics (PM)	Tuesdays - Speech (AM) and Physical Therapy (PM)
11 - Dallavecchia	Thursdays - Speech (AM) and Occupational Therapy (PM)	Fridays - Physical Therapy (AM) and Adapted PE/Academics (PM)
12 - Navarro	Thursdays - Adapted PE/Academics (AM) and Speech (PM)	Fridays - Occupational Therapy (AM) and Physical Therapy (PM)
14 - Obidzinski	Mondays - Adapted PE/Academics (AM) and Physical Therapy (PM)	Tuesdays - Speech (AM) and Occupational Therapy (PM)
15 - Munro	Mondays - Physical Therapy (AM) and Adapted PE/Academics (PM)	Tuesdays - Occupational Therapy (AM) and Speech (PM)

Students who have opted to stay home for the 2020/21 school year will join their classroom assigned times for related services/therapies during the Full Distance/Remote model.