12.2.19 District GET Agenda 6pm - 8pm

PURPOSE: District GET exists to build a community that supports a restorative culture through relationships and educational equity for all.

- I. (6:00 6:20) Check in: Circle
 - A. Name, School
 - B. What keeps you connected to the equity work in Bloomfield Hills?
 - C. What is one way that you practice self-care?
- II. (6:20 6:35) GET Check in one representative from each team should share:
 - A. One Celebration
 - B. One wondering/need
 - C. Margaret, Angi, Melanie: NEP Update/Check-in
- III. (6:35 7:15) Book Study: Troublemakers (In small groups Lucas p. 41-72)
 - A. What are significant ideas from the text? What struck you the most from the reading?
 - B. What are real personal/professional life experience that make the significant ideas real and meaningful?
 - C. What are the implications of the learning on students, teaching, relationships between parents/staff, or other applications to school or classroom?
- IV. (7:15 7:45)
 - A. Cultural Observances Document next steps
 - B. GET Participant Question
 - C. Multicultural Night Share out
 - D. 6th grade workshop December 12
- V. (7:45 8:00) Check Out