



Diversity, Academic Equity, Race Relations (DAERR) Community Partnership

Give One, Get One: How is the value of Diversity, Academic Equity, and Positive Race Relations in the Bloomfield Hills Schools recognized?

- Communications/dialogue
- Teacher training, Student training, Student Leadership Programs instituted/implemented to support this
- Resources for limited English speakers
- SOAR = Self-control, on task, acceptance, respect, Eastover
- The schools have an annual celebration of cultural day to celebrate ethnicity and diversity day. Aspects of diversity are seen in curriculum.
- IB/MYP programming, Race focus groups
- Resident. 44 ye 1 son grad 84 music arts programming travelers promote the talent of all
- Sought after & open to a range of families and groups as a community in metro Detroit. See it in hallways at school – open conversations at building level regarding student achievement and gaps – data – look steady – facilitator Dr. Marks
- Is it recognized? More academic classes
- Social services – new
- Community events – BBFA parent information parent groups’ education – great teacher & support opportunities multi-cultural East Hills.
- Field trip religious diversity 7th grade
- Model High school
- Encourage different clubs at school level supporting various student needs. State wants to reach out & teach to each student’s ability – value individuals. (not always done well). Having community meetings – such as this – to discuss issues. Bring in various community members to provide assistance when trying to be proactive/deal with problem. Courses offer
- Steps 2 respect
- Visual representation
- Review & improve
- IB learner profile. Cultural celebrations. WEB student orientations, Clubs, Have started conversation, provided support
- We’re here!
- The district is aware there is a need to better understand the environment. Clubs to get students involved
- Incorporate strategic plan Eastover
- Support & open the discussion
- Every year since its inception one or more individuals have been honored as a diversity champion the race relations and diversity task force annual event. The way we integrate DHH students @ Eastover & encourage all of our students to sign
- Cultural festivals and celebrations aimed at celebrating differences. We’re examining our achievement gap. Programing that is diverse and recognizes the importance of int. mindedness. BSA & diversity club LBGQTQ Religious field trips



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- BBFA
- Student groups LGBT, BSA
- Programming variety
- School calendar reflects religious holidays. Muslim event in the future. Double block of English classes to promote academic improvement.
- Not sure it is being recognized
- The commitment of the CPC to build up the Bloomfield hills community and students. The drive for students to be all that they can be.
- Allowing students to form their own student groups in different schools that celebrate & promote differences. Variety of high school. BBFA
- Religious field trips (journeys)
- Multicultural night.
- Administration/Board hosting this meeting/steering committee. Parent lead events (e.g., multicultural night). Superintendent allows parents/community members to meet and discuss concerns.
- 2 weeks in the district
- Impressed with DAERR existing
- Ethnic clubs in H.S.
- AAFN need more people
- PBIS initiative. Academic supports – writing, math, reading recovery. PTO = reach outs to families. Support groups behind the scenes that support the schools & local businesses.
- HS promotes various student groups. Highlight their culture. AE Gert support. Small classes
- Building share success of kids @ board meetings. Comm. Service requirement
- Recognize individuals & teacher student relationships at model
- Kids know about different religions. Teaching to the child. Commitment from district to house everyone involved. Strategic goals from district to address achievement gap
- We're here tonight. Parents are standing up against inequity. Elementary students learn acceptance & respect at an early age.
- Muslim dinner
- Student leadership. Teacher/staff PD. Communication among the community
- The value is demonstrated through community meetings that involve parents, teachers, and students. These varies together communicate feelings, values, emotions & cultural competences. While increasing collaborative partnerships.
- Investment in children. Diversity in community
- Working with individuals. Love their teachers. Belonging, acceptance. Desire in a bed of roses. Found a home.
- The school district recognizes Jewish holidays based on Jewish population. Lots of resources for children with special needs. Integration of DHH and ARP families into gen ed.
- There does appear to be any real issues related to this question in BHSD
- We are here tonight. Celebrating kids at the board meetings.



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- Partnership with OS & opportunities to engage learners through different forums. Social justice. LAC-O. Student Engagement. Muslim Dinner
- HS Athletics. Zangle
- Diversity reflects in school calendar major religious holidays.
- Academic equity, don't know
- Race relations, don't know
- Recognition programs. Parents network group
- Community service requirement
- Allowing students to form their own student groups in schools that celebrate & promote their differences. Options for all learners.
- Commitment of CPC to build up BH community & students
- We make a point of having resources available in our media centers for students whose first language may not be English.
- Invite different people into the planning process. Address minority issues. Recognize efforts of minorities. Students supported in religious differences/practices.
- Incorporate into strategic plan. Facilitated through the community partnership committee process. Demonstrated through intentional efforts/initiatives at the individual school level
- District is aware that a need exists, and is attempting to do something about it.
- District is open to helping children of all races, ethnicity, and ages.