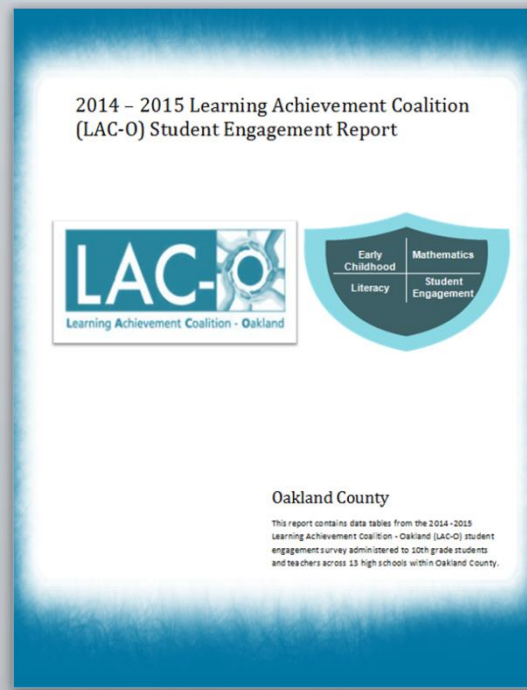


LAC-O Student Engagement Surveys Report



LAC-O Purpose and Goals



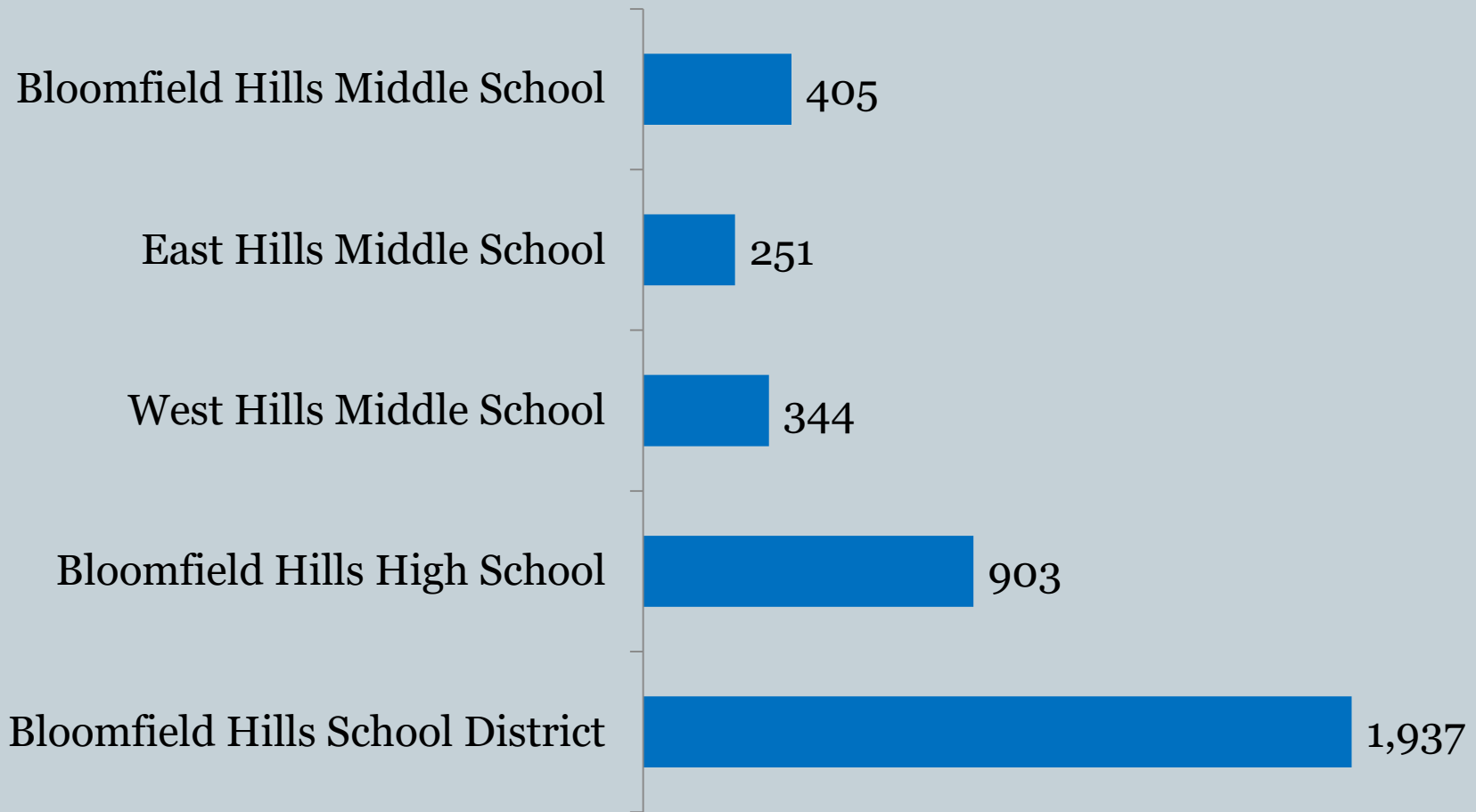
- The Learning Achievement Coalition – Oakland (LAC-O) is collaboration between the twenty-eight school districts in Oakland County, Oakland Schools, Oakland University, and the University of Michigan.
- The coalition is dedicated to improving academic achievement for all students while eliminating achievement gaps wherever they exist, especially for students of color, students from poverty, and non-traditional learners, by improving access to high quality curricula, effective instruction, and engaging learning environments.
- **LAC-O Goals**
 - Support high levels of learning by engaging students in their education.
 - Support school success by ensuring that children enter kindergarten with needed social and emotional skills.
 - Support career and college readiness by grade 12 fostering student progress in mathematics.
 - Support student improvement in their comprehension of information text in all subject areas.

Survey Structure: Strand Areas

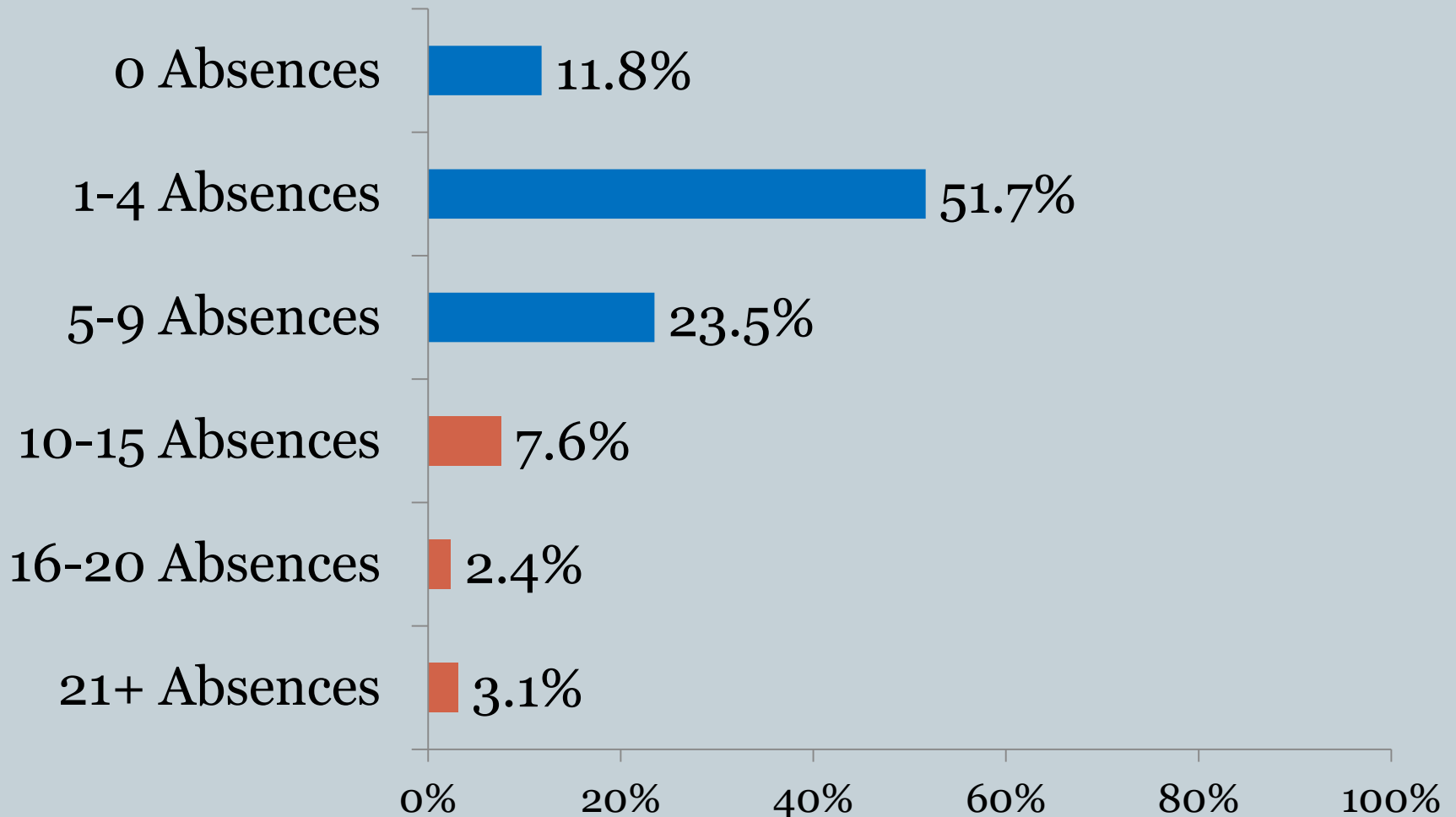


- *Fair and Clear Practices*: Teacher practices in support of student learning, including teacher communication on expectations and feedback on assignments.
- *Caring Environment and Expectations*: Teacher emotional support of students in academic and non-academic areas.
- *Cultural Relevance*: Representation and respect for race, ethnicity, and culture in educational materials, discussions, and classroom displays.
- *Respectful Interaction and Pride*: Mutual respect between teachers and students; pride and self-respect.
- *Engagement and Encouragement*: Teacher and student practices that support academic engagement and learning.
- *Behavior Standards*: Safe and orderly classroom environment.

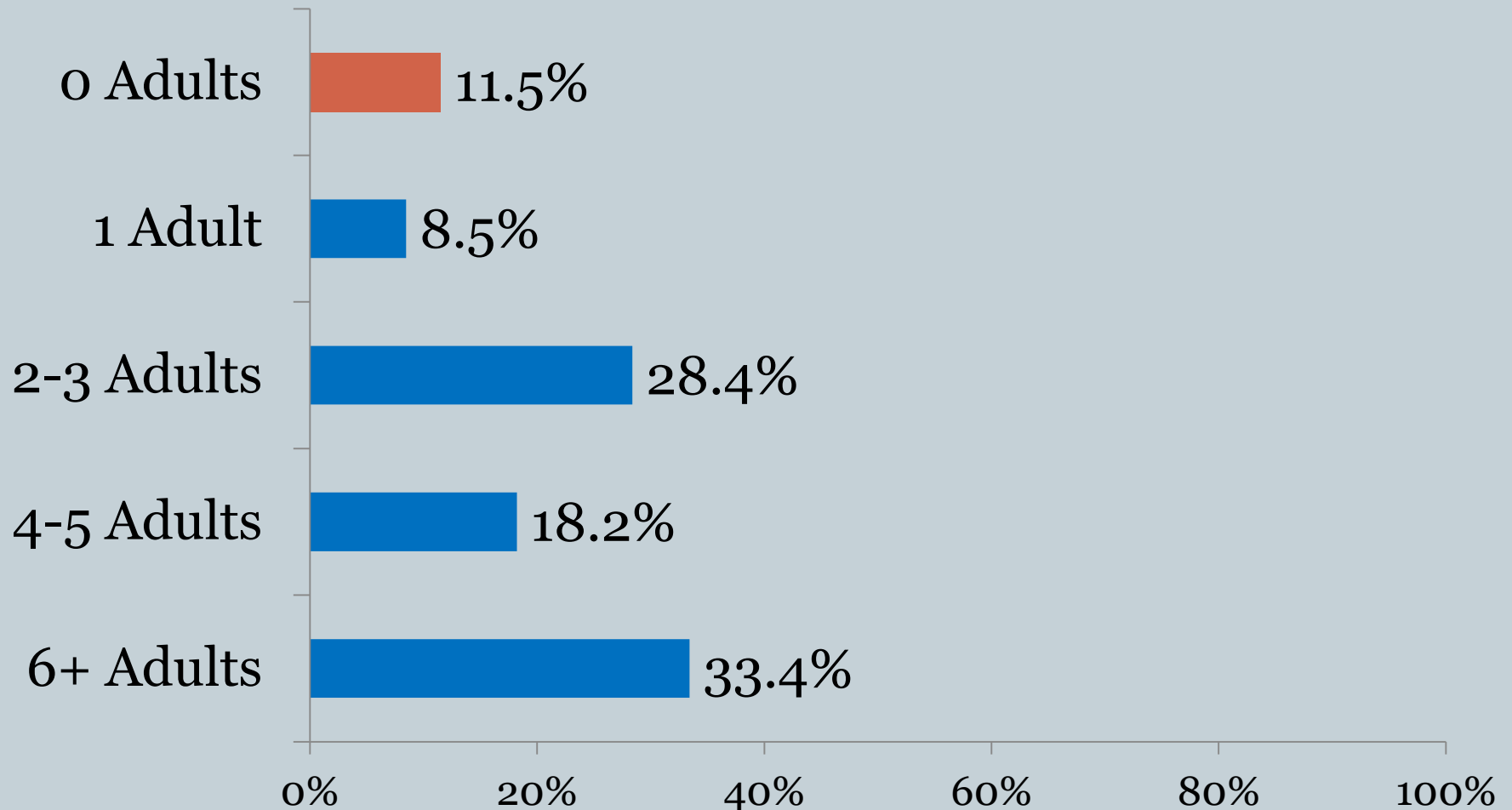
Sample Size



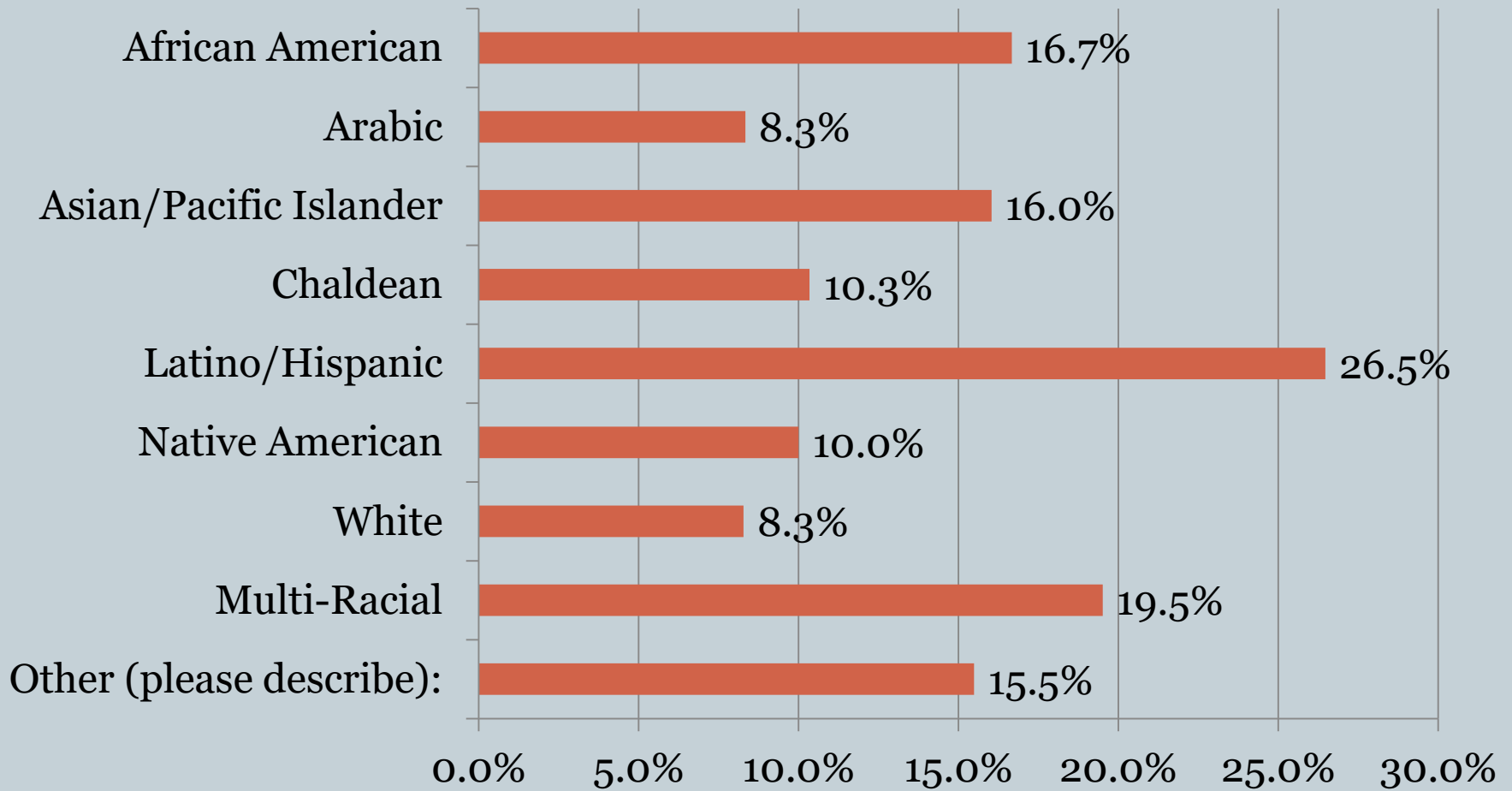
Student Attendance



Number of Adults Trusted in the School



Trust by Race (% No Adults)



Risk Factors Predicting Grades



<u>Risk Factor</u>	<u>Operational Definition</u>
• School Absences	10+ Absences
• Mobility	3+ Districts
• FRLR	Eligible
• Discipline	1+ Referrals
• Extra-Curricular Activity	No Activities
• Adult Trust	Zero Adults

Figure 11. 2014-15 to 2015-16 Comparison of Student Scale Scores

◆ 2014-15 Students ● 2015-16 Students

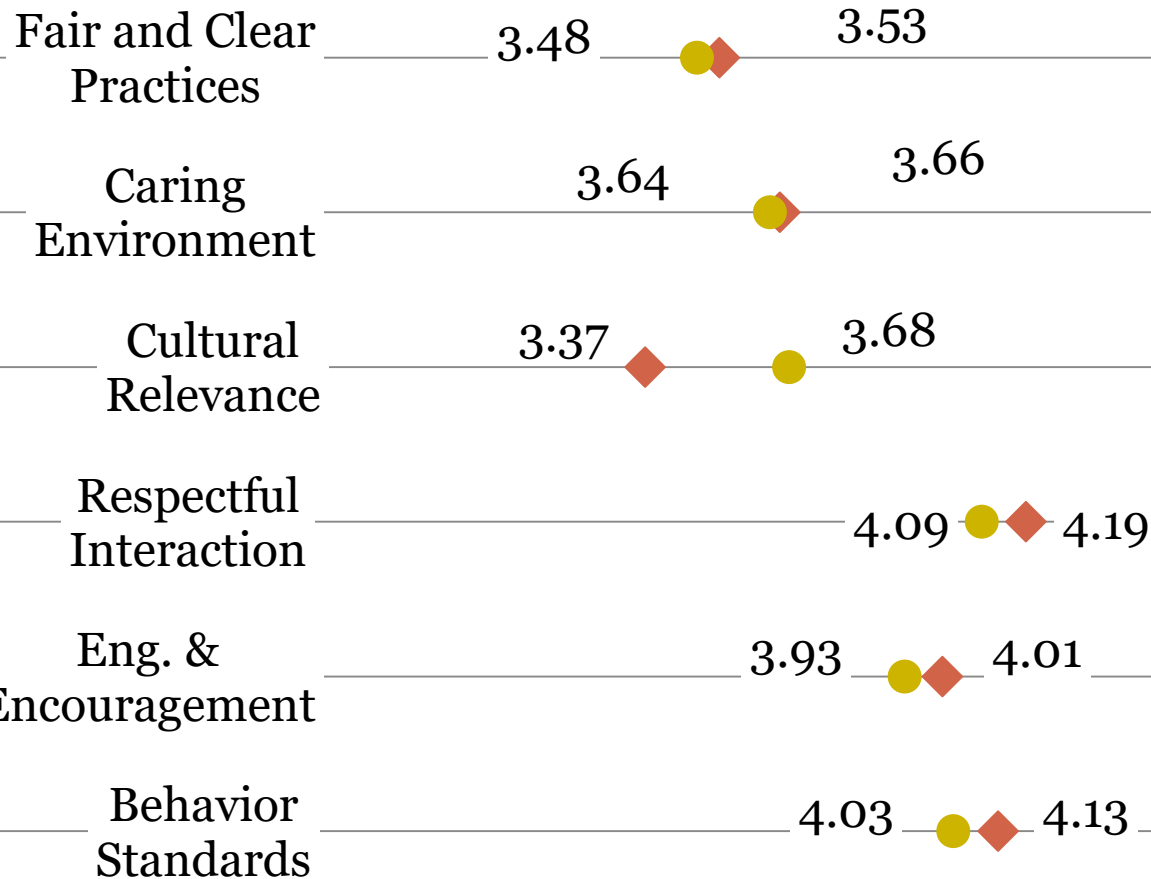


Figure 17. Cultural Relevance: District-Wide Frequency Distribution of Student Responses

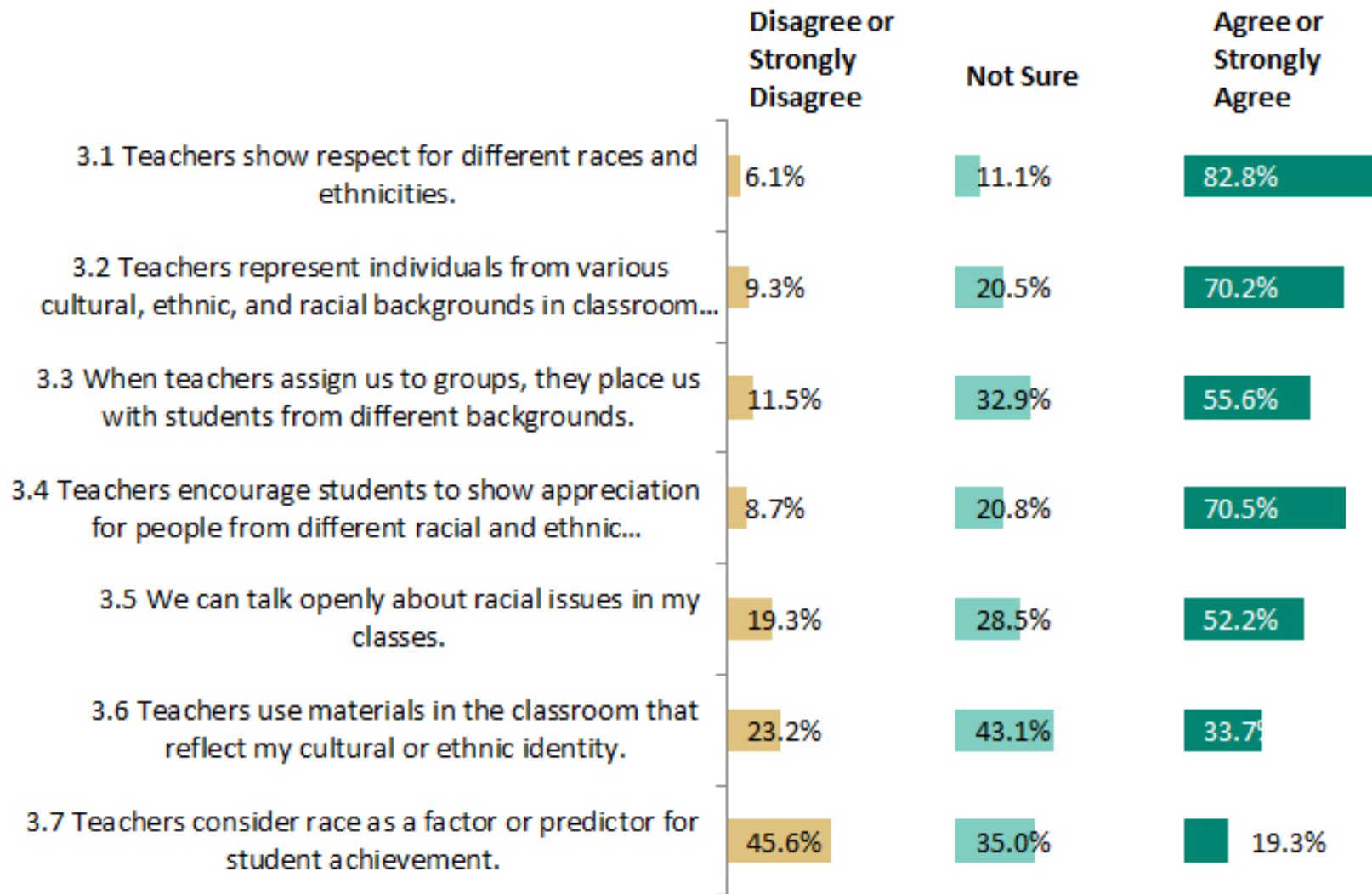


Figure 26. Group Differences Across Strands: Cultural Relevance

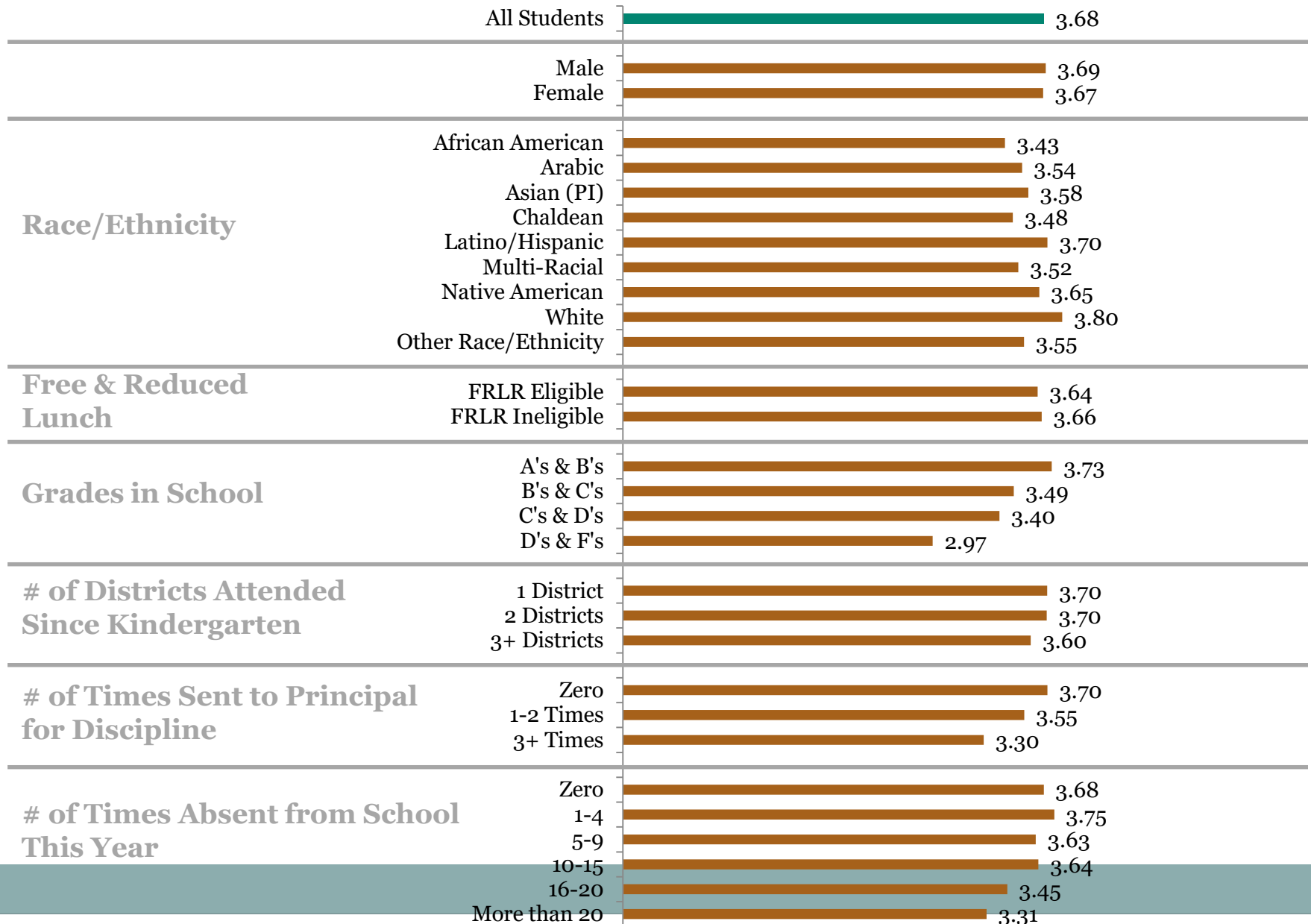
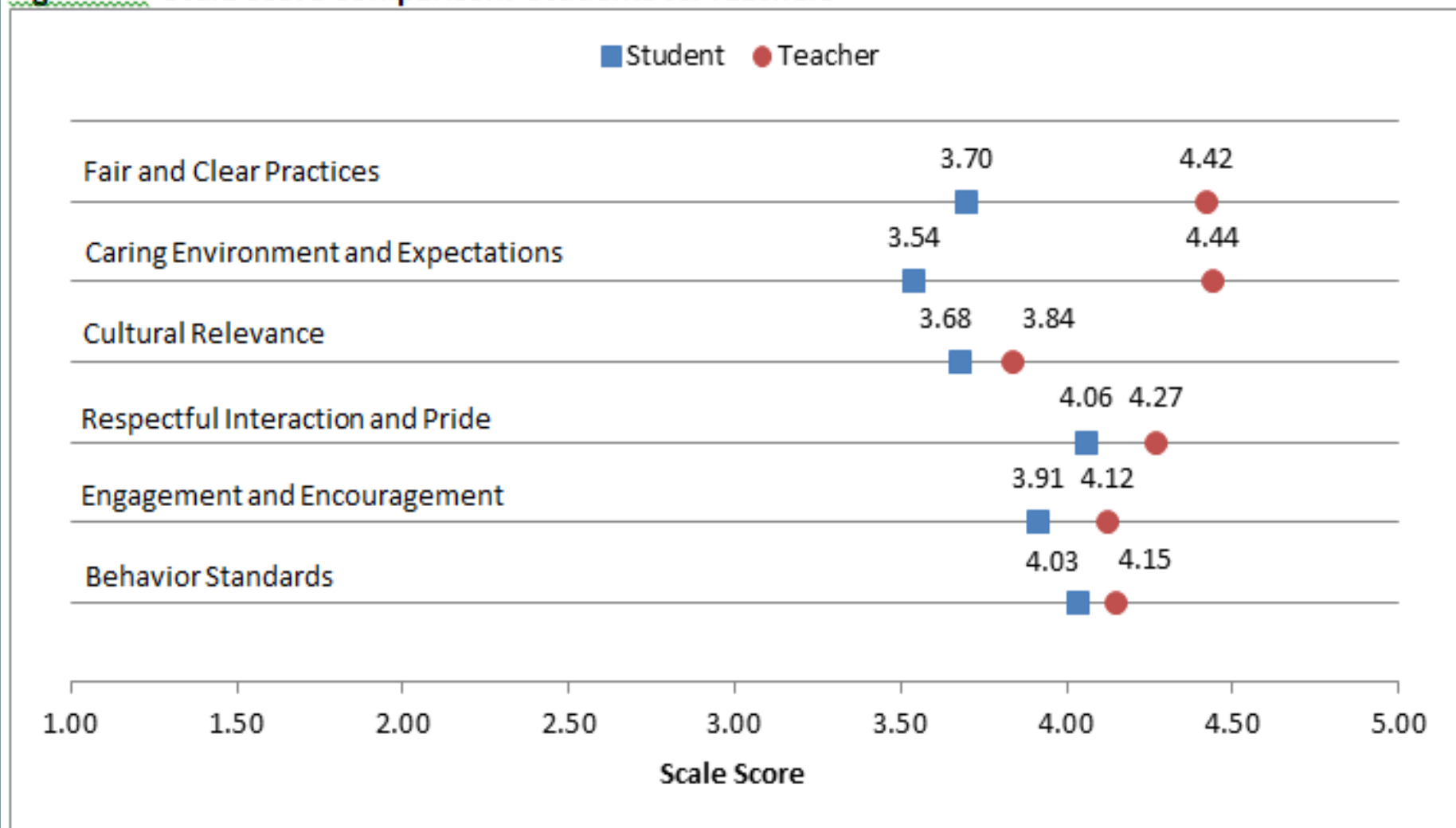


Figure 54. Scale Score Comparison: Students vs. Teachers



Note. The scale for these scores range from 1 (Strongly Disagree) to 5 (Strongly Agree).