

# BHS Bloomfield Hills S c h o o l s

August 2018  
News Created by BHS Staff & Students



## The BHHS Jills Celebrate 60 Years!

“I wanted to be a part of the Jills, because it’s such a time-honored tradition,” shares Bailey McClelland, BHHS student. The Jills, a small, all-girls audition choir, celebrates 60 years of musical excellence.

“The reason I wanted to be in the Jills was I liked that it was a smaller group, so we could do different pieces than we would normally do in Choir,” says Nivey Nithiyannan, BHHS student. “The Jills perform pieces from all around the world. I’ve enjoyed singing pieces from Czechoslovakia, African pieces in Swahili, and a lot of Latin music, adds McClelland.

*Continued on page 2...*



## Family Fun Day at the Johnson Nature Center

Join in on the fun! All families and friends are invited to attend Family Fun Day at the E.L. Johnson Nature Center on September 22, 2018, from 1:00 pm-4:00 pm.

There will be canoeing supported by Clinton River Rentals, nature crafts, a scavenger hunt, catch and release fishing, guided nature walks, and a live animal presentation by Michigan Avian Experience. Be sure to also stop by the historical log cabin and visit the two resident deer! There are no charges for any of the events.

The Johnson Nature Center is a beautifully natural, forty-acre site complete with an inland pond, two miles of pleasant, wood-chipped, walking trails, a Visitor Center, historical log cabin, and an outdoor classroom. To learn more, visit [www.bloomfield.org/naturecenter](http://www.bloomfield.org/naturecenter).



## Bionic Black Hawks Compete in China

The Bloomfield Hills High School Bionic Black Hawks competed in the Qianjiang International Robotics Competition in Hangzhou Shi, Zhejiang Sheng, China. The Black Hawks were one of nine teams from the USA competing in the event.

“Our team is thrilled that we were invited to participate in the Qianjiang International Robotics Invitational,” notes Black Hawks Coach, Andy Raine. “It’s such a great opportunity to compete with our robot against numerous international teams and support a four day workshop to give direct design and build guidance to new Chinese teams.”

The Bionic Black Hawks were invited specifically based on  
*Continued on page 2...*



## Elementary Students Love Learning Spanish

“Señor Johns makes Spanish fun!” shares Leah Merahn, a 2nd grade student. “He once took a ball and passed it around, and we got to ask questions and give answers in Spanish.”

Johns describes what he likes best about BHS: “The kids are super awesome, focused in class, and willing and ready to learn. There’s so much culture, pulled in from all around the world, and that just fuels my love of culture. I grew up learning French and Spanish, and I love learning languages. So I ask the students to tell me their own languages, because we’re trying to pull everyone together. There are so many languages here - Arabic, Hebrew, Chinese, Japanese, Spanish, among others. I love working here!”

*Jills continued...*

In addition to singing, students learned to read music and play the handbells. “We taught ourselves Carol of the Bells on the bells,” Sophie Beeckman, BHHS student shares. “It was very challenging. We have more Jills this year, so we had to work in new bell parts. Mrs. Riley didn’t want to just tell us what to do; we had to learn it on our own. In the real world, if I’m asked to work on a tedious process with a group, I know it doesn’t have to be a bad thing. It can be a learning experience and a collaborative effort, bringing you closer to people.”

The Jills provides valuable learning experiences, preparing students for life beyond high school.

“As a member of the Jills, I’ve learned that everyone has a different voice, and you can’t change another person’s voice to fit yours. You have to learn to blend it together,” shares Nithiyananthan. “That’s something that I can connect to the real world because in the future, when I work in the medical field, I will encounter others who think or perceive things differently. I will still need to work with them to come up with solutions if we have a problem. I know the medical field is very competitive; you have to be independent and work well with others.”

“Perhaps most importantly, the Jills has taught me to be independent and dedicated,” McClelland says. “I put my all into what I’m doing, and that’s going to benefit me when I travel out of state for college.”



*Bionic Black Hawks continued...*

their demonstrated ability to help other teams and recent FIRST Robotics Hall of Fame World Championship Detroit recognition. The team competes under the FIRST (For Inspiration and Recognition of Science and Technology) robotics competition.

“FIRST Robotics encourages us to help other teams and serve our community,” Student team member, Noah Stillman shares. “It isn’t all about winning. It is a worldwide community of students challenging each other to compete fairly and be our best.”

In addition to competing with their robot, the students will assist rookie Chinese teams focusing on robot design and build. Rising Sophomore Noah Casper notes, “It is a great opportunity. I am excited to share our ideas and learn from some of the best teams in FIRST robotics.” There will also be time for general cultural exchange with the Chinese teams. “The competition will be an amazing opportunity to learn about the Chinese culture as well as connect with students worldwide. I am so excited!” adds Sophomore Hannah Barr.



## New Books in Fourth Grade Classrooms

“We had lots of collaboration, and worked hard together. It was a fun experience!” exclaims Tilly Stoller, a WHMS student.

Fourth grade students received new Fountas & Pinnell books and reorganized their classroom libraries into reading levels. It was a group effort. “All of us had different jobs. Some of us would get books off of the shelves, others would clean the bins, take the stickers and write the letter on it, or put the books into the bins,” Chariden Stringer, student, shares. Hudson Rosner adds, “We looked up on our school iPads what the book level was for all the classroom library books we already had. We have stickers as labels and a bin for each reading level.”

Sheri Bialk, 4th grade teacher, explains, “The students in my classroom were so excited after receiving the grant money books with the letter leveling that they took the initiative to level the rest of the books in the classroom, so that they would be able to use those, based on the Fountas and Pinnell system.”

“Now that the books have been sorted, you know if the books are too easy or too hard,” Ben Sherman says. “First your teacher tells you your level,” explains Solei Ewing. “Your level is an alphabet letter. In our class, it’s letters N to Z. It’s easier to find your books!” Stringer adds, “I got really excited when I first saw the books come in. I started reading a lot!”

The Fountas and Pinnell leveled books are courtesy of a BHS Foundation grant.



## Outdoor Classroom Day

“Outdoor Classroom Day was all about going outside, and doing activities outside like Reader’s Workshop. It was really fun! Our teacher read a book to us and we wrote about what she read,” shares Alyssa Greenhut, 3rd grade student. Schools with outdoor classrooms recently celebrated Outdoor Classroom Day, a global campaign to celebrate and inspire outdoor learning and play. At Lone Pine Elementary, students in different grade levels went outside to write, discover geometric shapes in nature, practice yoga, explore magazines, perform reader’s theater, and perform a music concert! Outdoor learning improves children’s health, engages learning, and leads to a greater connection with nature.



## 100 Men Club Donates \$14k to Bloomfield SCAMP

The 100 Men Club, a local group committed to making a positive difference within the Metro Detroit community, announces its latest donation of \$14,100 to Bloomfield SCAMP. The nomination was made by William Haines, spouse of Jessi Haines. Jessi is an ARP teacher at Bloomfield Hills High School and the Bloomfield SCAMP Assistant Coordinator.

SCAMP seeks to provide an exciting and therapeutic summer program for individuals ages 3-26 who have disabilities. Campers enjoy a variety of structured activities that focus on social adeptness improvements, language enrichment, and pre-vocational skills. They also enjoy art and music therapy and swimming at the West Hills Middle School waterfront.



## A Spring Day at Bowers Farm

"I had so much fun when my class went to Bowers School Farm! My favorite part was holding the quail chick and seeing all the baby animals," shares Olivia Shepherd, Conant Elementary student. "I thought goats and sheep were similar. But when we walked by the sheep, they got spooked and ran away, and the goat followed us wherever we went!"

Bowers School Farm is a proud partner of Michigan State University Extension. The latest research-based curriculum and experiential methodology inform the instructional design of our hands-on school and community programs.

## Animal Sharing Day at Conant

"Did you know seahorses don't have any teeth? Their nose which is really a snout is like a vacuum and sucks in all their food!" shares Andre Fernandez, as he proudly displayed his project. "I learned about the life cycle of a seahorse, their food, habitat, physical characteristics, and survival. Then we made posters, decorated our desks, wrote a book report, and put together a movie presentation. We worked really hard and they turned out great!"

"Each first grader picked an animal to research and present about. We checked out books from the library to help us prepare. My favorite part was making a movie presentation about the bald eagle to show our families," says Micah Schwartz.



## Becoming a Super Reader

"My teacher encourages us to read twenty minutes every night," says Chloe Richmond, second grader at Lone Pine Elementary. "We learn about the seven strengths of a super reader: belonging, curiosity, friendship, kindness, confidence, courage and hope. Belonging means find a cozy place at home to read. Curiosity is finding books on subjects you want to learn more about. All the other super strengths are finding books that help us learn about those behaviors. I like nonfiction books, but there is one series of fiction I like called *Dog Man*. I learned that fantasy books can be about supernatural stuff like Star Wars, while just fiction can happen in real life, but didn't really happen."



## The Benefits of Flexible Seating

"I really like how these chairs rock backward and forward, and are so comfortable!" says Chloe Donaldson, second grader at Way Elementary, while enjoying the new seating in the computer lab. "These chairs are my favorite color, blue. My fingers are moving on the computer and the rest of my body is too!" Second grader Landon Cooney adds, "I like how we have so many different types of seating choices. Some people like the ball, and others like chairs that rock. It is nice to have choices."



## Alumnus Yante Maten Signs Two-Way Contract with the Miami Heat

Yante Maten, former Georgia forward and Bloomfield Hills High School Alumnus, recently signed a two-way contract with the Miami Heat!

Maten was also selected as the Associated Press' Southeastern Conference men's basketball player of the year. Maten lead the SEC in scoring (19.4) and ranked second in the league in rebounding (8.8). Those statistics enabled him to earn player of the year honors even though Georgia (16-14, 7-11) tied for 11th place in the league standings.

Photo: John Bazemore / Associated Press



## Elementary Gardening

Elementary students reflect on their learning experiences while participating in student gardens:

"We planted squash. We used measuring sticks so the plants wouldn't touch each other or break each other. I've never had squash. I want to try it when I am in second grade!" -Kiera Dillon, first grader

"Cleaning out the garden of all the weeds takes a lot of time and patience. It is fun to see the plants grow and turn into food. Just look at this beautiful lettuce! I want to eat it because we grew it ourselves. I am not telling that to my mom though." -Ashley Fish, first grader.



## Judge Small Holds Court at WHMS

"It was very cool, learning about what court was like!" exclaims Lexi Hack, 8th grade student.

Judge Kimberly Small held court at West Hills Middle School, allowing students to observe sentencing of four cases. This unique learning opportunity has been organized for approximately twenty years, empowering students to make positive choices.

"It was awesome to gain insight into what I could do if I become a lawyer or a judge!" Rida Rida, another student, shares. "It wasn't something you get to see everyday."



## Eggs Hatching!

"The chicks were cute and the ducks were funny! My favorite duck was Itty Bitty!" exclaims Kindergartner Hayden Bender.

Elementary students kept eggs in an incubator in their classroom, learning how chickens and ducks hatch. Tara Endres, Teacher, shares, "The incubator kept track of the temperature and humidity, and it turned them. We didn't have to manually make sure the temperature and humidity were right. It automatically kept it at the correct temperature, which is why we had so much success." This learning experience was made possible thanks to a BHS Foundation grant.

Vanessa Perica, a student, explains, "We learned that chicks hatch in 21 days. And ducks hatch in 28 days. We started with 12 chick eggs, and nine hatched." Emily Rodnick shares, "We started with 14 duck eggs. Eight hatched!" Josh Rodner reflects, "We got to bring the ducks and chicks outside and make a human gate. Everybody went around in a circle, and the ducks were in the center."

"The people at Bower's School Farm told us it may be a trick and none of the eggs may hatch!" says, Nicholas Izzo, a first grader. "The rooster needs to fertilize the eggs in order for them to hatch. Otherwise they are just a plain old egg."

## BHHS Students Reflect on Their IB Art Experience

Is art mostly in the eye of the beholder? Or should an artist have complete creative control over any one piece? The artists from the Bloomfield Hills High School International Baccalaureate (IB) Art class have been doing some deep thinking and sharing their reflections on their pieces from their recent public exhibition. According to the International Baccalaureate Organization's own research, "Reflective thinking is a complicated process requiring a focus on multiple types of strategies, including cognitive, metacognitive and affective/motivation strategies," but also leads to "increased academic achievement."

Senior IB Art student Jakob Kuipers envisioned making a statement about the environment with a favorite piece from the show. Kuipers explains, "I was inspired by Picasso and his cubism. Most of his pieces he created have a very strong sense of surrealism." The piece has both realistic and abstract elements that cause the viewer to stop and evaluate each detail. "With this piece, I really wanted to show that there are some issues in the world that need to be discussed and need to be changed," says Kuipers.

It was a long process from initial idea to the finished product and Kuipers made several changes based on feedback from others. "At first I made a sketch by hand," Kuipers describes, "then outlined it by Adobe Illustrator, then did all the colors and the details."

Senior Grace Wroldsen admits that creating multiple art projects for the public show was more work than expected. The creative theme for the set of pieces was "Identity." Wroldsen says, "It was kind of overwhelming to get everything prepared for the show, but it also was very exciting to see everything come together." People were drawn to a favorite piece called "Detroit" that used vibrant colors and found objects.

This also was the first art show for Senior Emily Uzansky, who spent a lot of time creating the display so that the audience would get a good sense of the unique theme of the pieces. Uzansky notes, "I got really good feedback from my show as they enjoyed my display. The more effective criticism was during class from my peers and teachers on the arrangement of my pieces. This allowed me to create a nice and effective display." "Roses" was Uzansky's favorite piece. "This was one of my first digital art pieces. I think it really supports my theme and displays what I am capable of as an artist." Uzansky confirms the public feedback was helpful to developing as an artist. "I loved hearing that the connection to my theme was recognizable, effective, and powerful. This made me realize the art I created had a purpose among an audience. This was a great learning experience and allowed me to grow, not only as an artist, but as a person as well. I hope to utilize the creative skills I have explored during this process when studying Apparel Merchandising and Business at Indiana University."

Senior Adrianna Lee has had work shown before in both

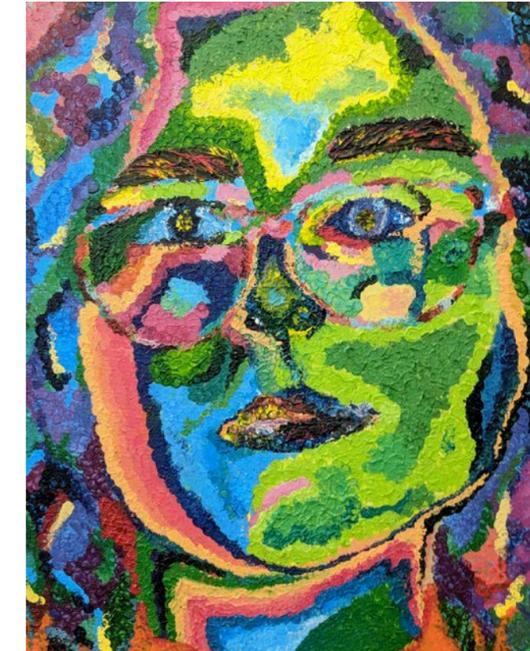
school art shows and the Bloomfield Hills Schools Art Show at the public library, but this was the first time Lee needed to display a whole portfolio. Reflecting that the full process was a challenging experience, Lee admits, "It was much more stressful as I had more components to complete."

Part of the difficulty is that Lee is color-blind. The public provided feedback that both recognized and supported the multiple pieces. "They said that my use of color was surprising due to my colorblindness, and that my overcompensation was apparent through most if not all of my pieces." The most commented-on piece was a self-portrait which had inverted colors expressed through pointillism. It was done in acrylic paint using the back of a pencil. Lee's favorite comment? "My mom said she would like to frame and put my self portrait above our kitchen table."

Even students who are not in the full IB program benefit from the process. Senior Jacki Spiegel takes both AP Art and IB Art. Spiegel says, "I like that in IB art, there's not a certain medium you have to stick with. I've really been able to find my voice as an artist through this class."

Spiegel based a major art work off the MYP Personal Project completed during sophomore year at BHHS. "We filled in our pool, and I redid my whole backyard," Spiegel says. "For this project, I got a drone and flew it to take shots of my backyard. I ended up doing the architectural design on top of the photographs." The IB Art class has helped determine Spiegel's

career path. "I'm a graphic designer and architect, and I find that I've been able to conceptualize my ideas better."



# FREE Senior Gold Card Program

Bloomfield Hills Schools district residents 55+ years are eligible for the Senior Gold Card Program. Gold Card holders are entitled to FREE admittance to home athletic events (except playoff games governed by MHSAA regulations), dramatic productions, and musical programs. To get your free Gold Card visit [www.bloomfield.org/GoldCard](http://www.bloomfield.org/GoldCard) or call 248.341.6352.



## Trending on Twitter...

- Did you know Bloomfield Hills Schools offers a variety of Summer Camps for all ages? Check out our camps or register at: [www.bloomfield.org/recreation](http://www.bloomfield.org/recreation)
- Students from 4th through 8th grade join school newspaper clubs in Bloomfield Hills Schools to share news and photos with their school communities. Each club produces between 6 to 8 newspaper editions over the course of the school year while learning about journalism.
- Middle school students gained a new Yamaha digital portable piano this past school year thanks to a BHS Foundation grant. The piano provides students in band, orchestra, jazz band, and fiddle club with more opportunities to play keyboard with their ensemble!



## Family Ambassadors Welcome New Student Ambassadors

Many BHS students have expressed an interest in becoming Student Ambassadors and assisting the Communications Team with fun creative projects, event functions, and alumni connections. These students will share stories of creative learning and their experiences – allowing our community to be even more connected to the classroom.

Our Family Ambassadors Leah Abel, Corrie Fogle, and Beth Kalusniak provide a warm reception for families and communicate to them a better understanding of all aspects of Bloomfield Hills Schools. They answer individualized questions and provide personalized tours. Visit [www.bloomfield.org/visit](http://www.bloomfield.org/visit) for more information and to schedule a tour of Bloomfield Hills Schools.



## Eastover's Michigan Museum

“Our 3rd Grade Exhibition was about the Pioneers in Michigan”, says student Katie Conroy. “We did a ‘tug a war’ on the issue of mining copper. That means that you take a position on whether to mine copper or not. We go through steps to get all the information, consider the different viewpoints, and then we provide reasons about what side we take based on the evidence.”

Evan Darawi explained, “We placed ourselves in the roles of different jobs. I was the town’s blacksmith. I made everything out metal, such as tools and pots and pans. Mrs. Whitaker, my teacher, found old pictures that looked like each of us and put them on the wall. These pioneer pictures were probably my favorite of all the displays.”

“Pioneer life was very dangerous!” says Jordanna Gjokaj. Amani Sefo says, “They traveled for a long time and the land often wasn’t good for farming. When we learned about all this history it made me appreciate our ancestors and the comfortable and safe life we live now.”



## Detroit Free Press Names Mikaela Schulz Female Golfer of the Year

Congratulations to BHHS junior Mikaela Schulz for being awarded “Female Golfer of the Year” by The Detroit Free Press Sports Awards! The inaugural event was held Friday, May 18, 2018, at The Fillmore in Detroit. Mikaela averaged an astonishing 72.1 for 18 holes this past season and won every event played in addition to finishing 4th in the State Finals. Mikaela has been named First Team All-State every season and finished as the Runner-Up for Michigan Player of the Year sophomore and junior years. Mikaela maintains a 4.0 GPA and has verbally committed to play golf in college at the University of Michigan.



## Responsible Citizens Take Action

“We are so proud of our 4th grade students at Conant for their hard work and what they accomplished through their PYP learning experiences,” says Kelly Hall, fourth grade teacher. Students personally reflected on global issues to find their passion and collaborated with their team to determine a plan of action that would make a difference in the world.

“My group’s inquiries included, ‘How smoking has transformed over time,’ ‘Why people choose to smoke,’ and ‘How people can take action to stop smoking,’” explained fourth grader CJ Pitts. “If everyone learned as much as I did about smoking, I do not think anyone would choose to start.”

Jackie Fish, fourth grader at Conant is saddened by many of the facts she learned about ocean pollution. “Did you know that there’s enough trash in the Pacific Ocean that is the size of Texas?” Fish further explains, “One million seabirds die per year from plastics alone, and one hundred thousand marine mammals, including whales, dolphins and sea turtles die as well.”

Bloomfield Hills Schools offers a continuum of international education through the International Baccalaureate (IB). IB programs encourage both personal and academic achievement, challenging students to excel in their studies and in their personal development. Conant Elementary Primary Years Programme (PYP) presented their seventh annual Fourth Grade Exhibition.



## Student Spotlight: Kyle Abrams, BHHS Senior

Kyle Abrams, BHHS senior describes his experience in Bloomfield Hills Schools:

### What advice would you give to a new student?

Explore everything! Even though it's only four years, it flies by. Explore your options and try to be as knowledgeable as possible about events in school. Just ask around. If there's something that you want to be involved in, I guarantee we have it!

### What subject or class do you like best?

My favorite class is Digital Narratives, which is the TV news class. You have to collaborate with a lot of the students in the class to get pieces of footage and productions done.

What I really like about school is what I learn. I have studied broadcasting and I have experienced what it is like being a computer technician and working at the radio station. Here at BHHS, they teach you not only how to do a task, but how to fix problems quickly.

### Is there an interesting project that you're currently working on?

We're working on our final production in my Digital Narratives class. We found all the senior twins and asked them to participate in a game show. We asked them questions about their twin, things they should know, but may not know!

### When did you begin attending BHS?

I started here in 4th grade at Way Elementary when I moved from Birmingham. Coming to

Bloomfield Hills Schools helped me to open up. I used to be a shy kid, but I wasn't by 6th grade.

### How would you describe your experience in Bloomfield Hills Schools?

The students and teachers look out for you. And after you graduate, you know that these mentors will be your friends.

Vicky Chandler, the TV station manager, is definitely a mentor. I've learned so much from her in one year about editing and television. She's provided me with so many learning opportunities outside of school. Other great mentors include Ron Wittebols, the Station Manager at BIFF; Scott Cleveland, the technical director of the theater - I've known him since freshman year when I joined tech; and Principal Hollerith.

### What is your role in the district, as a student employee?

I'm the Stage Technician. I do it here at BHHS, but I also do it as a freelancer. I work downtown with a company that runs events and productions, so I work backstage at events. Here at BHHS, I do audio work. I program the soundboard, and hook up the mics and monitors. I'm also the Music Director at the BIFF, the BHHS radio station. It connects to some of the television work that I do, but is separate from the theater work.

### How did you become interested in being a Stage Technician?

As a young kid, around age five, my mother was a drama teacher and she ran a show at the Music Hall, a Michael Jackson tribute. I was a stagehand, and I enjoyed what I was doing. And I helped out a lot at her plays backstage. I plan to study theater technology and broadcasting, with a minor in business, in college.



## BHHS - Top Model UN Team in North America & #1 in Michigan!

The Bloomfield Hills High School Model UN Team was just named the #1 Model UN Team in Michigan for public schools and one of the top 150 teams in all of North America!

"This was another very strong year for our students," said Matt MacLeod, a Bloomfield Hills High School social studies teacher who has served as a coach for the team for years. Mr. MacLeod founded the team to give students this unique learning experience.

Now, many years later, his students have taken Model UN to college with them. In fact, three of the nine student Model UN leaders at the University of Michigan are former Bloomfield Hills Schools Model UN students.

"Model UN is a fantastic opportunity to learn," Anthony Nwagwu, a student at BHHS says. "We had a lot of experienced and successful debaters this year."

"We truly are an amazing team and we are all friends," Emily Smith, another BHHS student, adds. "We've won the state championship four years in a row, so we bring our dedication and our knowledge to this program."

In addition to winning state championships, the team hosted more than 1,000 students for the 22nd Annual Southeast Michigan Model United Nations Association (SEMMUNA) Conference. As the largest high school Model UN event in the state of Michigan, the event attracted 40 student teams in Michigan.

"This is the first time we hosted SEMMUNA in the new Bloomfield Hills High School," Smith says. Nwagwu explains how the new building provides an exceptional space for Model UN events, "The ability to host it here allows us to really cultivate the Model UN community. Our school is very large and each space is built for collaboration. One of the big key points in diplomacy and Model UN is to collaborate with other countries and delegates to fix a world problem. I think BHHS provides the optimum environment to promote that."

BHHS freshman Paul Silaghi just finished his first year on the team. "Through Model UN I learned about collaboration among various countries and how we can all come together to solve common issues."

"We had some crazy topics this year like the weaponization of space that are both interesting and more challenging for our varsity members," Smith adds. Niveyth Nithiyanthan, another member of the team, concurs. "These are topics you don't really think about as in-depth in school, so it makes you push harder."



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Will your child attend Bloomfield Hills Schools  
for the 2018-2019 School Year?

Believe it or not,  
it's time to register your child for school!

Once again this year, we are asking families to please complete the Back to School Online Registration process (required annually) by September 1st. Your child's school may require this process to be completed before they will provide your child with their class schedule, teacher assignment, and more, so please be sure to complete this process at your earliest convenience.

To begin the online process, please visit [www.bloomfield.org/MyBloomfieldRegistration](http://www.bloomfield.org/MyBloomfieldRegistration) from a desktop computer. This process will not work from a mobile or tablet device.

Login with your unique PIN and password. Your PIN and password will be mailed to your home address on file in the coming days. We encourage you to keep this information in a safe place in your home. You will need this login information for the duration of your child's education in Bloomfield Hills Schools. Please protect this login information in the same way you would protect your online banking information.

In the second step of the Back to School Online Registration process you will process important payments for the coming school

year such as the Pay to Participate fee, PTO Dues, and other similar items.

If at any point in the process you find you need assistance, please email our team at [communications@bloomfield.org](mailto:communications@bloomfield.org) or leave a voicemail message on our hotline 248.341.5429. Someone will assist you within two regular business days.

Thank you for your time and participation in this important process. We look forward to seeing you and your family in the 2018-2019 School Year!