



February 2017

Dear East Hills Middle School Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the East Hills Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jason Rubel, East Hills Middle School Principal, at [jrubel@bloomfield.org](mailto:jrubel@bloomfield.org) for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/IOqfdh>, or you may review a copy in the main office at your child's school.

The school community at East Hills Middle School works with all stakeholders to identify teaching and learning priorities to decrease achievement gaps in the school while also increasing achievement for all students. As a result of this collaborative work and a particular focus on the unique needs and circumstances found at East Hills Middle School, student engagement and personalized learning outcomes continue to be identified as the most significant teaching and learning priorities. School improvement goals have continued to be aligned with these priorities and are intentionally created to support both traditional and authentic measures of student learning. The staff and faculty at East Hills Middle School are dedicated to making the school an inclusive community where all input is welcomed and valued.

East Hills Middle School is committed to a collaborative and open, multi-tiered structure of interventions and supports that are directed at the building level by the Building Instructional Team (BIT). East Hills Middle School has a strong continuum of support programming for students including special education, general education resources, and para education services. Teachers and staff participate in daily grade-level team meetings along with a range of weekly meetings to support team planning time and collaboration across the spectrum of subject areas and grade levels. Over the past five school years, East Hills Middle School has strengthened student support programming by expanding successful reading interventions to also include mathematics supports as well as supporting students transitioning to the upper elementary setting.

State law requires that we also report additional information.

- Bloomfield Hills Schools assigns students to specific schools according to geographic boundaries and student residence. The district also has an open enrollment/transfer process for in-district students who wish to attend

schools other than their assigned school.

- The East Hills School Improvement Plan is an ongoing effort to align our instructional efforts with the needs of students. Our goals for the upcoming school year include academic and school climate goals with a focus on approaches to teaching and learning that are aimed at decreasing achievement gap trends where they exist and supporting the implementation of the International Baccalaureate Middle Years Programme. East Hills has established subject specific goals in all content areas including mathematics, reading, social studies, science, writing, and other non-M-STEP tested curricular areas (electives) to ensure that all students are proficient in all areas of academic achievement. Progress toward the school improvement goals is monitored and goals are adjusted yearly. During the 2015-2016 school year, the staff at East Hills used the Michigan Department of Education School Improvement Plan Program Evaluation Tool to continue a two-year study focused on how all students performed using authentic assessments as measured by the International Baccalaureate Middle Years Programme assessment criterion and further supported by the growing implementation of standards-based grading approaches by staff.
- Bloomfield Hills Schools is the center program for students with hearing loss who reside in Oakland County. The Bloomfield Hills Schools Deaf and Hard of Hearing Program provides academic instruction within the general curriculum through services that support each student's learning needs as determined by their Individualized Educational Planning Teams. The Bloomfield Hills Schools Deaf and Hard of Hearing Program for the middle school level is held at East Hills Middle School - fifth- through eighth-grade. The DHH student population ranges from mild to profound hearing loss, including students with cochlear implants. Students may attend classes within a DHH classroom with staff who are DHH certified, or within co-taught classrooms, or within general education classrooms. East Hills Middle School provides both Auditory/Oral and Total Communication Program to students with hearing loss.
- All BHS schools follow the Common Core State Standards as adopted by the Michigan Department of Education, available for viewing at <http://www.michigan.gov/mde>. District instructional administrators coordinate the efforts of K-12 subject area curriculum committees to review, evaluate, develop and write curriculum and assessments. This ongoing process includes research, analysis of current practice, selection of appropriate resources, and implementation. These same curriculum committees also meet to assure that there is alignment both across the grade levels and between the grade levels. This is called horizontal and vertical articulation. Horizontal alignment assures that all students have

access to the same curriculum regardless of which Bloomfield Hills' school they attend or teacher they are assigned. Vertical articulation addresses the transition between one grade or subject level to the next.

Aggregate Student Achievement Results NWEA Results Spring 2015 and 2014

In 2012-13, the District adopted the NWEA Math (K-9) and Reading (K-9) assessment. Below are Spring 2016; Spring 2015 and Spring 2014 mean RIT (Rasch unIT) scores compared to 2015 national spring RIT scores:

<b>Math</b>	<b>5th Grade</b>	<b>6th Grade</b>	<b>7th Grade</b>	<b>8th Grade</b>
EHMS Spring 2016	221.9	228.5	235.6	231.4
EHMS Spring 2015	226.1	228.5	234.0	238.8
EHMS Spring 2014	222.8	227.9	234.1	240.0
National Spring Mean	221.4	225.3	228.6	230.9
<b>Reading</b>	<b>5th Grade</b>	<b>6th Grade</b>	<b>7th Grade</b>	<b>8th Grade</b>
EHMS Spring 2016	213.6	219.5	224.5	220.1
EHMS Spring 2015	214.7	218.8	221.3	225.7
EHMS Spring 2014	212.0	218.0	222.4	228.0
National Spring Mean	211.8	215.8	218.2	220.1
<b>Language Use</b>	<b>5th Grade</b>	<b>6th Grade</b>	<b>7th Grade</b>	<b>8th Grade</b>
EHMS Spring 2016	214.2	218.8	222.3	220.8
EHMS Spring 2015	214.9	217.9	220.5	223.9
EHMS Spring 2014	211.5	219.1	221.0	223.7
National Spring Mean	211.5	215.3	217.6	219.0

- Parent-Teacher Conferences Data

In 2015-2016, 85% of our students were represented by parents during our parent-teacher conferences. In 2014-2015 East Hills reported that 86% of our families attended parent-teacher conferences spanning grades 5 through 8.

As an IB World School, East Hills emphasizes rich, experiential learning to engage

students and to measure student achievement. East Hills Middle School emphasizes reading proficiency. In addition at East Hills, student achievement is measured by the significant number of students involved in all aspects of student life from academics to co-curricular activities. East Hills Middle School offers a range of course offerings to support learning in core and elective courses providing both breadth and depth of programming. Students at East Hills grow and thrive as a result of a supportive home-school relationship where authentic learning opportunities are valued and students are given developmentally appropriate tasks to challenge them to apply learning in real and meaningful ways.

We continue to be proud of the school community we are creating at East Hills. We feel that through the efforts of our students, families, staff, and broader school community we are providing an atmosphere of concentrated and rigorous academic study, coupled with rich experiences in the arts, athletics, and other co-curricular endeavors. Thank you for your support.

It's great to be a Cavalier!

Sincerely,

A handwritten signature in cursive script that reads "Jason Rubel". The signature is written in black ink and is positioned above the printed name and title.

Jason Rubel  
Principal, East Hills Middle School