



April 11, 2019

Dear Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Bloomfield Hills High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Charlie Hollerith, Bloomfield Hills High School Principal, at chollerith@bloomfield.org.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2VYBiRZ>, or you may review a copy in the main office.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Bloomfield Hills High School continues to support low achieving students based on local and state assessment data. Initiatives include revision and realignment of Math and English curriculum, targeted instructional support in these content areas, and through ongoing work in the area of equity and inclusion.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Bloomfield Hills Schools assigns students to specific schools according to geographic boundaries and student residence. The district also has a space-available open enrollment/transfer process for in-district students who wish to attend schools other than their assigned school.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Bloomfield Hills High School is an AdvancEd Accredited School and uses a continuous improvement model. A steering committee of building administration, department heads, and parents have developed and identified instructional goals by looking at local and state assessment data. Assessment data used included results from the ACT Explore, ACT Plan, and Michigan Merit Exam. In addition, ACT Linkage reports were used to review student growth between grade levels. Locally, end-of-course assessment data was also used to identify areas of improvement. Teachers will continue to use formative assessment to routinely monitor student progress.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- Bowers Academy supports at-risk students. With an average student to staff ratio of 12:1, we provide individual attention, supervision and potential mentoring experiences. Students can enroll from one semester to three years. Academic credit is earned through classroom performance, engagement in enrichment activities and adherence to our student code of conduct. Students have the opportunity to graduate from Bloomfield Hills Schools with 24 credits; graduates with 28 credits will earn a diploma from their home school.
- Model Center offers personalized education programs for independent students. With an average student to teacher ratio of 20:1, instructors let students take the lead, shaping the curriculum to fit their needs, interests and abilities. Model is offered as a part-time program for Bloomfield Hills High School students. Those in grades 10-12 can select two, four or six classes at MHS each semester, with the credits being applied to their Bloomfield Hills High School graduation requirements.
- The International Academy is a public, tuition-free high school of choice for Bloomfield Hills Schools students and 19 other Oakland County school districts, collaborating in consortium with university and

business partners. Commencing with 9th grade, it provides a unique blend of rigorous academic standards, practical and career-related learning as well as personal development opportunities. The International Academy has three campuses: IA Central, IA West, and IA East. Bloomfield Hills Schools hosts IA Central. As an International Baccalaureate certified high school, the IA offers the full International Baccalaureate diploma program to all of its students and functions as the first all IB diploma public high school in North America.

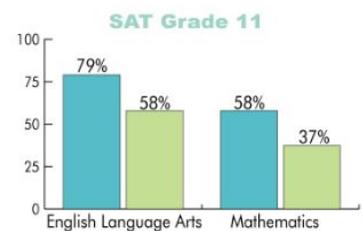
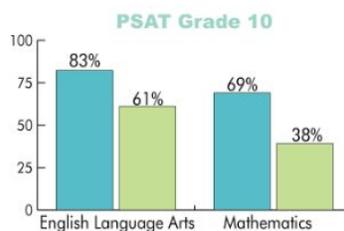
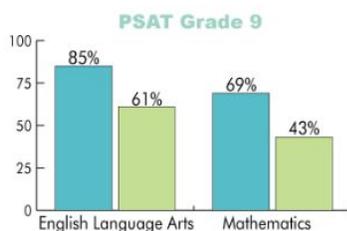
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

All BHS schools follow the Common Core State Standards as adopted by the Michigan Department of Education, available for viewing at <http://www.michigan.gov/mde>. District instructional administrators coordinate the efforts of K-12 subject area curriculum committees to review, evaluate, develop and write curriculum and assessments. This ongoing process includes research, analysis of current practice, selection of appropriate resources, and implementation. These same curriculum committees also meet to assure that there is alignment both across the grade levels and between the grade levels. This is called horizontal and vertical articulation. Horizontal alignment assures that all students have access to the same curriculum regardless of which Bloomfield Hills’ school they attend or teacher they are assigned. Vertical articulation addresses the transition between one grade or subject level to the next. The high school Course Description Book can be found online at: www.bloomfield.org

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

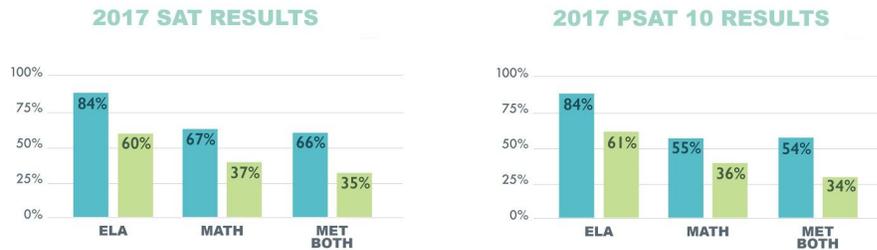
2017-18 SAT / PSAT

■ Bloomfield Hills High School ■ State of Michigan



2016-17 SAT / PSAT

■ Bloomfield Hills High School ■ State of Michigan



6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- 2016-2017: 73%
- 2017-2018: 67%

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
 - 15 students - 0.85% of the student population
- THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
 - 51 courses
- THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
 - 718 students - 40.5% of the student population
- THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
 - 357 students - 20.14% of the student population

Bloomfield Hills High School students continue to excel both in both academic and extra-curricular programming. This includes outperforming state-wide achievement data. More than 40 percent of our students are taking college-level coursework and many matriculating to their first choice college or university. Students continue to win state and national awards in Visual and Performing Arts, Robotics, Forensics, Model UN, DECA and Broadcasting.

We look forward to supporting the continued success of students!
Sincerely,

Charlie Hollerith
Principal, Bloomfield Hills High School