



February 15, 2023

Dear Wing Lake Developmental Center Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Wing Lake Developmental Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rebecca Anders, Bloomfield/Wing Lake Special Education Supervisor at randers@bloomfield.org for assistance.

The AER is available for you to review electronically by visiting the following web site:
<https://www.mischooldata.org/annual-education-report-1/>

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Wing Lake Developmental Center is a year round Oakland County Center Program, operated by Bloomfield Hills School District. Operating costs are covered through a combination of a countywide special education levy and state funding provided to resident school districts. Wing Lake has two distinct special education programs: Severe Multiple Impairments (SXI) and Severe Cognitive Impairments (SCI) which provide Individualized Education programs for approximately 100 students throughout Oakland County.

Wing Lake provides a comprehensive educational program in a caring and supportive environment where each student's fullest potential is the staff's greatest concern. An educational team evaluates the student's abilities in the developmental areas of gross motor, fine motor, self-care, language and pre-academic skills: math, reading, science and social studies. An Individual Educational Plan is written to meet the individual needs of each student. Long-range goals and short-term objectives are developed and progress is continually monitored. Our program provides adapted PE, music, swimming, community based instruction, and opportunities to practice pre-vocational skills. Additionally, students whose needs as outlined in the IEP require related services will participate in occupational therapy, speech and language pathology, and/or physical therapy. At Wing Lake, we strive to teach as many skills of daily living and self-care as possible to increase independence. Staff also assists our students

with transition planning in anticipation of program completion. All students participate in formative and summative assessments that are used to guide instruction. Students are assessed throughout the year to monitor student progress and to evaluate the effectiveness of school interventions.

State law requires that we also report additional information:

- Students are referred to Wing Lake Developmental Center by their resident districts in alignment with the Oakland Schools Central Coordination referral process. Upon completion of an Individualized Education Plan (IEP) team whereas the IEP team determines students' programs and services location for Wing Lake Developmental Center, students dually enroll in Bloomfield Hills Schools while also remaining a student within their resident district.
- Wing Lake has maintained school improvement goals in the areas of emergent literacy, emergent math, and social emotional learning. Progress toward these goals are monitored and goals are adjusted annually.
- Wing Lake follows the Alternate Common Core State Standards as adopted by the Michigan Department of Education, available for viewing at <http://www.michigan.gov/mde>.
- Building Michigan Integrated Continuous Improvement Process (MICIP) team members, which includes administration, teaching staff, instructional assistants, and ancillary staff coordinate the efforts of preschool through age 26 subject area curriculum. The MICIP team reviews, evaluates, develops, and writes curriculum and assessments. This ongoing process includes research, analysis of current practice, selection of appropriate resources, and implementation.
 - Grade level bands (pre-school/elementary, middle and high school, and adult transition) also meet to assure that there is alignment both across and between the grade levels; i.e. horizontal and vertical articulation.
 - Horizontal alignment assures that all students have access to the same curriculum regardless of which teacher they are assigned. Vertical articulation addresses the transition between one grade or subject level to the next.
- Wing Lake's data is comprised of multiple sources of available data used to triangulate and assess students' needs during the global pandemic, during which instruction and assessment took various forms.
 - Wing Lake students participate in Michigan's alternate assessment: Mi-ACCESS. Since the implementation of the K-3 reading bill, Wing Lake students in grades K-3 students have been assessed using the Adapted Bridge Diagnostic Assessment. Additionally, in 2021-2022, Wing Lake adopted the Macomb Intermediate School District (MISD) Alternate Math Assessment and Adapted Bridge Diagnostic Assessment for all K-9 students as a part of benchmark reporting. IEP goal progress is also utilized to report progress on students' individual goals.
 - To Access our Mi-ACCESS data please click here: [mischooldata.org](https://www.mischooldata.org)

Data Overview: Wing Lake

2021-22 School Year -

2021-22 BHS Wing Lake Math and Reading Disaggregated Data

**Data is disaggregated by grade, by content area, and by group*

The number represented in the table is the average score for students on the K-9 benchmark assessment. Wing Lake used the adapted Bridge diagnostic assessment for literacy and the MISD math assessment.

**On the reading assessment the highest score is 98 points. On the math assessment the highest score is 10 points.*

MATH

Wing Lake MATH - Building Average for all grades										
	All	Asian	Black	Hispanic	White	SED	ELL	SWD	Male	Female
Fall 2021-22 SY	2.32	n/a	n/a	n/a	n/a	2.62	n/a	2.32	2.23	3.05
Winter 2021-22 SY	2.00	n/a	n/a	n/a	n/a	1.71 (4 less students met SED)	n/a	2.00	2.27	1.74
Spring 2021-22 SY	3.15	n/a	n/a	n/a	n/a	2.8	n/a	3.15	2.52	3.39

ELA/Literacy

Wing Lake ELA - Building Average for all grades										
	All	Asian	Black	Hispanic	White	SED	ELL	SWD	Male	Female
Fall 2021-22 SY	5.05	n/a	n/a	n/a	n/a	4.67	n/a	5.05	5.71	4.72
Winter 2021-22 SY	3.67	n/a	n/a	n/a	n/a	3.58	n/a	3.67	4.38	2.89
Spring 2021-22 SY	4.71	n/a	n/a	n/a	n/a	3.94	n/a	4.71	4.48	3.33

****Due to students' medical complexity, maintaining is just as important as improving at Wing Lake.***

- Wing Lake Developmental Center hosts a Fall Curriculum Night for families and annual IEP meetings for each student.
 - Fall 2022 Curriculum Night attendance - 50% of our then enrolled 88 students were represented.
 - Annual IEP parent attendance - 95% of our 93 students are represented.

We continue to be proud of the student's success, especially considering the significant health and cognitive needs of Wing Lake students. It is a result of the commitment of all Wing Lake stakeholders.

Sincerely,
 Rebecca Anders, Ed. S., LMSW
 Special Education Supervisor
 Bloomfield/Wing Lake