

District GET Agenda
December 7, 2020
[Link to November Agenda](#)

- I. (5-5:10) Check-in: Our December SEL Theme is Reflection. We are going to take 5 minutes in silence to write and reflect on our own personal experience as an anti-racist. Questions to consider: Where are you now in relation to where you were one year ago, five years ago, etc.? In what ways are you committed to learning and growing? Where could you focus on?

**If you choose, please feel free to share one thing from this reflection in the chat. Share only to the level you are comfortable, it is not required.

In attendance today: Jen Teal, Susan Golab, Tracy Aller, Andy Gignac, Chris Smith, Leah Abel, Randy English, Jessica Lupone, Donna Michelz, Lydia Farah, Bridget Reynaert, Julia Beattie, Christina Murriel, Deb Macon, Aileen Myer, Hayley Snyder, Lisa Rhoads, Anna Barlow, Catherine Daneshvar

- II. (5:10-5:30) Discussion: Based on the resource that you chose to engage in, respond to the following question in your group.
- A. What new learning did you have?
 - B. What challenged you?
 - C. What can you do now based on your learning?
 - D. How are you challenging whiteness in different spaces you are in?
- III. (5:30-6:00) Building Share Out: How are you living into the [Cultural Observances Calendar](#)? What is your GET working on? What do you need support with? How are you connecting GET with SEL?
- A. Booth - Videos to each team member in Booth. Started @bhillsglobaled twitter and getting the cultural observances out there!
 - B. BHHS - Signs from PTO delivered to individual houses. Melanie put all cultural observances on the Counseling Page and Stephanie Bevier putting the relevant dates for media center news. Brainstormed at last meeting. Invited GET to participate in Racial Equity Habit Building Challenge. Looking at books with Mrs. Lauter. PTO is highlighting the calendar. International Day of Disabilities was on BHS PTO facebook page.
 - C. Bowers - Starting from scratch. Building blocks of starting GET. Talking about different team members, students, teachers, alumni, and farm staff. Incorporating the themes from SEL. Acknowledging the reasons that we are grateful for each other with students. Excited to celebrate elements from the calendar.
 - D. EHMS - Had one meeting. Called GET/Wellness - have a steering committee in the building that helps shape the meeting. Talked about the combined purpose and a bit about gratitude. Moving into reflection - how can we support students

and families at home with distance. Connect our SEL with helping communicate that with families. Reflection with the students and sharing resources around how to recognize emotions, and control our emotions, and manage emotions to resolve conflict.

- E. WHMS - Laura Amatulli shared the different resources, and how she can support. If we all know how to access resources, how can we as a district help to push that out as well? SEL connections through picture books. Learning style inventory. Be You! Peter H. Reynolds
 - F. BHMS - GET this morning, shared the resources from today at the GET meeting. Moving forward using the resources ahead of time. Moving resources into grade level, PTO, and Student conversations. This is not “extra” work, but this is what we are doing on a regular basis and embedding in everything that we do. Theme focused on: Self-Awareness. Built into the PGP for staff members at BHMS. Building resources and action plans into calendar. We are grappling with these conversations. Matches with SIP also! Also moving from ideas into action. What can we do in the current platform, and take advantage of current structures. Amanda Gohl and Laura Kesner were at a conference for BIONIC - student leadership - students reaching out and supporting each other.
 - G. Bloomfield Virtual - videos of students sharing about their culture or heritage. A brave 3rd grader talked about what her culture means to her. A staff member also made a video. The videos happened to mention two different winter religious holidays. Good conversation about the framing of that for teachers. Putting together a family support panel. PTO with GET parent and teacher volunteers.
 - H. Wing Lake
 - I. Eastover - Carey has been sending emails and sharing gratitude. Media Specialist sharing gratitude. Opened up the door for students. Also, linked to SEL. Trying to let the kids know that we know what’s going on, we have them. We were grateful for the kids to even come on zoom - it’s a struggle for a little person, and also for adults - gratitude on both ends.
 - J. Way
 - K. Lone Pine
 - L. Conant
- IV. (6:00-6:20) Guidance for Staff with Holidays
- A. Resource: [Avoiding the Holiday ‘Balance Traps’](#)
 - B. [Potential Email to send out](#)
- V. (6:20-6:30) Check Out

Reminders:

- A. Put dates for your [GET meetings here](#)
- B. [Agenda to use](#) for building GET Meetings.

Learning for this month: Adapted from [Eddie Moore, jr. Racial Equity Habit Building Challenge](#)

From email:

Choose one of the following prior to the meeting today:

- C. Read: [What if Instead of Calling People Out, We Called Them In?](#)
- D. Listen: [Scene On Radio Seeing White Podcast - S2 E1: Turning the Lens](#) (16 min)
- E. Watch: [How to Deconstruct Racism, One Headline at a Time](#) (16 min)

Connect: As you look to connect and learn, here are some excellent blogs and websites to check out!

- [Teaching While White](#)
- [Anti-Defamation League \(ADL\)](#)
- [Teaching Tolerance](#)
- [Feminista Jones](#)
- [BGD](#)

Email Signature - Please consider adding your pronouns with the link as to why it is important.

Here is what mine looks like:

Margaret Schultz

Director of Instructional Equity and Title IX Coordinator

Pronouns: *she* and *her*

[Why Pronouns Matter](#)

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Book an appointment with me at: <https://calendly.com/mschultz-6>