

District GET Agenda
February 1, 2021
[Link to December Agenda](#)

- I. (5-5:30pm) Connector: [Black History Month Trivia](#)

Where I got the [Black History Flash Cards](#)

In attendance today: Cynthia Zervos, Donna Michelz, Jessica Lupone, Julia Beattie, Mike Maryanski, Anna Barlow, Hayley Snyder, Leah Abel, Karen Twomey, Rena Kirshenbaum, Andy Gignac, Lydia Farah, Melissa Palmeri, Tracy Aller, Angie Konzen, Catherine Deneshvar, Kara Deschler, Lisa Rhoads, Angi Parker, Deb Macon, Melanie Brooks

- II. (5:30-6pm) Discussion: Based on the resource that you chose to engage in, respond to the following question in your group.
- A. What new learning did you have?
 - B. What challenged you?
 - C. What can you do now based on your learning?
 - D. How are you challenging whiteness in different spaces you are in?

- III. (6-6:20pm) Building Share Out: How are you living into the [Cultural Observances Calendar](#)? In thinking about this month of Black History Month - how are we highlighting and uplifting Black History systematically within our individual buildings? How might you use what we did today to frame your GET conversations this month?
- A. BHHS - Book club with the GET at the high school to engage the community around literature with voices that are traditionally marginalized. Reading *There There* by Tommy Orange. First meeting on February 22. Lifting up Black voices that may not traditionally be highlighted.
 - B. BHMS - Thinking about maybe implementing a book read at BHMS as well. How do we as a community build some learning together? BHM - a student came to admin and wanted to share Black excellence so she collaborated with a teacher and Harleen to put on slides to show on big screens, in addition to morning announcements (last year) - doing this with more students this year. Some former students have reached out to staff members about their experiences, and interested in potentially mentorship, BSA.
 - C. BV - Jen Teal shared book list. One video a week for morning meeting or connection time. Also looking at economic needs, BV is disproportionately free and reduced lunch. Bringing that to the forefront as teachers to be aware of what we are doing and how we can support. A new form for families to ask for support, goes directly to the principal. Also potentially a pantry at Doyle for supplies. How can we make it more of a community pantry? If you have extras, drop them off, etc.

- D. Conant - Conant collaboration that is sent out. This month resources for special teachers, brain breaks that highlight an African American, books, asked teachers to play jazz music that would highlight an artist. Each week doing a story that is sent out to the teachers and the community.
- E. EHMS - Like BH, a former student created some slides that we continue to use for both BHM and Women's History Month in March. Laura Amatulli put together a smore resource. Student Equity Council partnering with BSA to read aloud and share within the elementary classrooms. GET has been looking at equity of students that are remote vs. students in hybrid.
- F. WHMS - similar to other Middle Schools. GET/Wellness end of January - looking at the smore that Laura created. Looking at the 2 hours of PD on Thursday we are going to revisit the resources and give people an opportunity to dig in. See what authentic connections you can find.
- G. Farm and Nature Center - Started a DEI task force. Once piece is developing land acknowledgements for our sites. Taking a hard look at our history programs at the k-5 level. First is the maple - looking to expand beyond the white pioneer lens.
- H. Lone Pine GET meeting for the first time in a while next week. Slides from SEC will be used.

IV. (6:20-6:30) Check Out

Reminders:

- A. Put dates for your [GET meetings here](#)
- B. [Agenda to use](#) for building GET Meetings.

Learning for this month: Adapted from [Eddie Moore, jr. Racial Equity Habit Building Challenge](#)

From email:

Choose one of the following prior to the meeting today:

- A. [How Textbooks Taught White Supremacy](#)
- B. **Black Like Me**, host Dr. Alex Gee "invites you to experience the world through the perspective of one Black man, one conversation, one story, or even one rant at a time" (any episode – times vary)
- C. **White Backlash Against Progress: The 3rd Reconstruction** Rev William Barber explains the challenges and opportunities in the 1st, 2nd, and now possibility 3rd reconstruction period (7 mins)

Connect: As you look to connect and learn, here are some excellent Black voices to follow on social media. Their twitter handles are listed.

@TheAmandaGorman
@katricequitter
@aprilbakerbell

@Tarababurke
@ATN_1863
@GholdyM
@DrJLMooreIII
@Dryepearson

Email Signature - Please consider adding your pronouns with the link as to why it is important.
Here is what mine looks like:

Margaret Schultz
Director of Instructional Equity and Title IX Coordinator
Pronouns: *she* and *her*
[Why Pronouns Matter](#)
Bloomfield Hills Schools
(248)341-6842
mschultz@bloomfield.org

Book an appointment with me at: <https://calendly.com/mschultz-6>