

# Let's Talk: Conversations with Your Children About Race

Facilitated by: Jay B. Marks, Ph.D., Diversity & Equity Consultant, Oakland Schools

**Tuesday, November 10, 2020**

## Agenda

### I. Welcome and Introductions

- A. As we wait to start our session this afternoon, introduce yourself by writing your name and one thing that you do as a parent to teach your children about diversity, equity, inclusion and justice in the chat.

### II. Agreements (Rights and Responsibilities)

- A. **Listen** fully with our ears and hearts to seek to understand before seeking to be understood.
- B. Stay **focused** on our task today, and **take responsibility** for your own learning.
- C. Speak from your **own experience** instead of generalizing
- D. Commit to **doing something** different in your practice as a result of our learning today.

### III. Connector

- A. Video: [The Talk](#)
  - What are your thoughts about what you observed in this video?
- B. Complete the [Assess Your Comfort Level](#) handout
  - Share your reflections in breakout rooms. (8 minutes)

### IV. Step 1: What Parents Should Know! (Breakout Rooms - 8 minutes)

- A. What did you **connect** to from what you just heard/saw?
- B. What is something that you heard/saw that **extended** your thinking?
- C. What will you **challenge** yourself to do differently as a parent based on what you heard/saw?

### V. Video: [The Myth of Race, Debunked in 3 Minutes](#)

- A. As you view the video, please take notes using the following protocol:
  - What do you **see/hear**?
  - What do you **think** about that?
  - What does it make you **wonder**?

### VI. Step 2: What Parents Can Do! (Breakout Rooms - 8 minutes)

- A. What did you **connect** to from what you just heard/saw?

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- B. What is something that you heard/saw that **extended** your thinking?
- C. What will you **challenge** yourself to do differently as a parent based on what you heard/saw?

VII. **Video:** [Love Has No Labels](#)

VIII. Exit Slip Reflection:

A. In the chat box, please respond to ONE of the following prompts...

- **One thing that I intend to try from our session today is...**
- **One thing that I want to be sure to remember is...**
- **One question that I will explore regarding this topic is...**
- **One thing that I will commit to doing as an ally, advocate or co-conspirator for anti-racism is...**

**Event: African American Read-In**

Register for [Joy in Our Stories](#)

### Handouts/Resources:

1. [They're Not Too Young to Talk About Race!](#)
2. [Ten Things Everyone Should Know About Race](#)
3. [Racial Identity Development](#)
4. [Beyond the Golden Rule](#)
5. [Take The Implicit Association Test](#)
6. [Anti-Racism for Kids 101](#)
7. [George Floyd. Ahmaud Arbery. Breonna Taylor. What do we tell our children?](#)
8. [How to Talk to Your Kids about Race and Racism-Parent Toolkit](#) (This link does not work)
9. [Racial Equity Terms Glossary](#)
10. [21-Day Racial Equity Habit Building Challenge](#)
11. [21-Day Activism Self-Care Challenge](#)

### Recommended Readings for Parents: :

- *White Fragility: Why It's So Hard for White People to Talk About Racism* (Robin Diangelo)
- *So you want to talk about race* (Ijeoma Oluo)
- *How to Be An Anti-Racist* (Ibram X. Kendi)
- *Everyday Anti-Racism: Getting Real About Race in School* (Mica Pollock)

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- *Courageous Conversations about Race: 2<sup>nd</sup> Edition* (Glenn Singleton)
- *Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do* (Claude M. Steele)
- *The Emperor Has No Clothes: Teaching About Race and Racism to People Who Don't Want to Know* (Tema Okun)