



September 2018

Dear Bloomfield Hills Schools Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Bloomfield Hills Schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact our Data and Assessment Coordinator, Wendy Osterman, wosterman@bloomfield.org for help if you need assistance.

The Bloomfield Hills Schools AER is available for you to review electronically by visiting the following web site <https://goo.gl/tbL8nf>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Elementary or middle school assessment results on the Michigan Student Test of Educational Progress (M-STEP), high school assessment results on the M-STEP component of the Michigan Merit Exam (MME), and assessment results for students with disabilities on Michigan's Alternative Assessment Program (MI-Access).

- Presents achievement data for all four tested subjects (English language arts, mathematics, science, and social studies) compared to targets for all students as well as subgroups of students
- Helps parents understand achievement progress within schools and compare these to district and state achievement

Accountability Scorecard – Detail Data and Status

Due to the transition from MEAP tests to the M-STEP test, the accountability portion of the AER is limited to assessment participation and graduation/attendance rates. Full accountability reporting will resume with the 2015-16 AER.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

As a district we closely analyze the data included in this report in tandem with other student assessment measures and indicators of student success. These measures are used to help identify areas of focus on an annual basis. As a district we strategically employ interventions that support student achievement in each of these focus areas. These interventions are coupled with targeted instructional practices that provide support for students across the district in general education and specialized programs.

Our teachers and support staff continue to receive professional development on research-based best practices that work toward reducing the achievement gap that exists between groups of our students. In addition to instructional strategies, our district maintains its commitment to developing high levels of competency around global education, equity, and inclusion by partnering with our parents, students, teachers, administrators, staff and community members in training, reflecting, and developing a more inclusive and collaborative environment.

The Annual Education Report provides a snapshot of our academic progress; although limited in scope, this report confirms that we are performing at high levels. I congratulate our students and applaud the passion and enthusiasm they bring to the classroom.

As we all know, great performances are made possible by a large and diverse team who work incredibly hard to bring about success. In the case of Bloomfield Hills, we have a team without equal — our families, community, instructional staff, support staff and administration. Thank you for all that you do to support our students on a daily basis. I look forward to many more years of working together to help our students reach even greater heights.

Sincerely,

A handwritten signature in black ink, appearing to read "Dr. Robert J. Glass". The signature is written in a cursive, flowing style.

Dr. Robert J. Glass
Superintendent of Schools