



PLEASE JOIN US!

March 6, 2018

6pm-9pm

Bloomfield Hills High School

**FOR OUR FIRST
MULTICULTURAL
CELEBRATION
DISTRICT-WIDE EVENT**

hosted by the
BHS PTO Council

Please complete the enclosed Registration Packet
and submit via email to bhsd.pto.council@gmail.com or
via hard copy to your respective school's PTO Rep
BY DECEMBER 11, 2017



Family exhibits
showcasing cultures
from around the world!



This year's theme is
INVENTIONS
from your culture!

Questions? Please email bhsd.pto.council@gmail.com

MULTICULTURAL CELEBRATION DISTRICT-WIDE EVENT



Packet for Participants

Date: Tuesday, March 6, 2018
Time: 6:00pm – 9:00 pm {Please note that Elementary Exhibits may close earlier than 9pm.}
Location: Bloomfield Hills High School
Theme: *Inventions!*

The exhibits will showcase many elements of culture, but this year we are emphasizing the theme of inventions. This could be in the realm of science, technology, transportation, food, fashion, farming, furniture... as long as you provide some information about an invention from your culture, it counts!

Explanation of Objective for the 2018 BHSD Multicultural Celebration event:

This event is a celebration of the many diverse cultures represented by our Bloomfield Hills School District families. This is an opportunity for our students and stakeholders in our community to become aware and learn about other cultures; to collaborate and share with one another; and to celebrate our cultural similarities and differences in a safe and respectful environment. Additionally, this event will focus on raising funds for all three middle schools' 7th grade World Religions field trips.

Various schools throughout the district have run events like this over the years. From those experiences, we have learned what works well, and what we can continue to work on. The below guidelines were developed based on the lessons we learned over the years, and will ensure the success of the event so that everyone has a great learning experience.

DO's: *

1. The title of your display must start with "The **Culture** of...."
2. Students will prepare the **exhibit** and present the information at the event. Family members may support their students. Multiple students may collaborate on the same **exhibit**.
3. **Exhibits** must provide information that is factual, not opinion.
4. Limit displays to cultural items (art, food, music, entertainment, clothing, language, cultural achievements and inventions, cultural nuances, etc.).

5. All individuals manning the displays must be Bloomfield Hills School District family members.
6. Student(s) and their respective guardian(s) must sign and abide by the participation agreement form.
7. Have fun with it! Be creative and show your passion for your **exhibit**.

DON'Ts:

1. Do not include your own map of the area. Use the provided pushpin and map **as is**.
2. Non Bloomfield Hills School District families, including outside organizations or individuals, may not man or influence any **exhibit**.
3. Do not use **disrespectful language or symbols** on your **exhibit**.
4. No flags are permitted.
5. Do not include politically driven topics.

While culture may represent your customs, traditions and beliefs, we ask that you please refrain from politics. Please keep all information presented factual to the culture you are representing. More details and information may be found in the Multicultural Celebration participation packet. We look forward to all of your amazing exhibits!

*Please see list of definitions in packet. Bolded words are defined below.

Glossary of bolded terms:

- Culture** = includes but is not limited to: art, food, music, entertainment, clothing, language, cultural achievements and inventions, cultural nuances.
- Exhibit** = the presentation that students display, most likely on a tri-fold board so that it can stand up on its own on the provided table. If the presenting group has lots of information to share, more than one but no more than three tri-fold boards are allowed per exhibit.
- As Is**= the map that is provided is not allowed to be tampered with in any way except to enlarge the entire image. Please do not cut the map, or draw in any borders.
- Disrespectful language or symbols** = As a K-12 event, designed to be educational and fun in nature, we ask that you keep all language and symbols positive and child-friendly. Please refrain from profanity, and political or religious topics that could be sensitive for other district families.

Exhibit Guidelines:

1. The theme of our Multicultural Celebration this year is “**Inventions**.” There must be some reference to an invention somewhere in your exhibit. Inventions might include the realms of science and technology; art and leisure; sport and entertainment; fashion and food, etc. For example, if you focus on food, you can highlight a chef who invented a recipe or discovered a cooking method.
2. Showcase “**The Culture of...**” in a prominent place on your exhibit board.
3. Showcase the invention in a prominent place on your exhibit board. Please note that “travel logs” will be handed out to event visitors, and on these travel logs, visitors will be encouraged to make notes of what invention(s) come from the various cultures represented at the event.

4. Please refrain from politics in your exhibit, and keep any religious aspects of your exhibit informative in nature.
5. Physical aspect of your exhibit: You will be supplied with **table** at the event, size to be determined. In your application, you may request a particular size.
6. If you provide **food**, please make them sample sizes so that many visitors can try it. Also, provide the **ingredient list**, and make sure it's all **nut-free**.
7. If you need to be located near an **outlet** in order to plug something in (computer, CD player, food warmer, etc.) please let the event coordinators know in advance. We will try to accommodate on a first-come, first-serve basis, as there may be limited outlets available.
8. As previously stated, no outside organizations or individuals may participate in your exhibit; therefore, if you want extra support, such as a henna artist or dancers to highlight your exhibit, please timely indicate that on the application.
9. Consider including in your exhibit some examples of **cultural nuances** to show what makes the culture unique. For example, how do people greet one another? (kisses, hugs, handshakes?) What is a typical verbal or physical greeting? What is considered proper etiquette for eating or drinking, or etiquette for hosting or visiting friends?
10. If a **language** other than English is spoken in the culture you are presenting, please provide information somewhere on the exhibit noting the most spoken language(s). Consider noting how to say "hello," "friend" and/or "peace" on the exhibit board.
11. Consider providing some of the following **items** to make your exhibit unique: blankets as tablecloths, traditional clothing (consider wearing this if you have it), a classic game or toy to engage young visitors, artifacts, instruments or CDs to play music.
12. If you would like to do a **presentation** on the stage, including dance or music, please indicate this in your application.
13. Keep in mind the large number of **visitors** who will be present at the event when considering what to share. For example, if you want to provide giveaways for children, or want to give food samples, be prepared for lots of visitors.
14. Budget issues: if you would like financial assistance regarding the tri-fold boards or tablecloths, please let the coordinators know.
15. If you would like to close your exhibit before 9pm, please indicate this on the Participation Application below.



Participation Application for Multicultural Celebration Event

Please see the video on the PTOC website and Packet for Participants for detailed information.

Participant Name _____

Grade: _____ School: _____

Email: _____ Phone # _____

Parent/Guardian Name: _____

Email: _____ Phone # _____

Will you be working with any other students? YES NO

If yes, each participant must complete their own individual packet, and then submit all packets together.

Will you be closing your exhibit before 9pm? This is a courtesy for our elementary aged students. YES NO

If yes, circle ending time: 8:00pm 8:30pm

What culture will you be presenting? _____

Presentation Needs:

If any of your presentation needs change during the planning process, please email bhsd.pto.council@gmail.com as soon as possible.

Table Size:

Outlet Needed:

Extra Space for dance/music presentation:

Tri-fold Board or tablecloth needs:

If there are dancers, artists, musicians, etc. who would enhance your exhibit, please provide contact information. The Multicultural Celebration Committee will consider them as a main presentation at the event.

Name: _____ Phone # _____

Estimated Cost: _____

Participation Agreement

I, _____, a student within Bloomfield Hills School District, agree to the “Do’s” and “Don’ts” listed above and will follow the Guidelines that have been designed to make the event inclusive and educational.

Signature

Date

I, _____, the parent/guardian of above-named Bloomfield Hills District student, _____, agree to support my student in presenting an exhibit following the provided guidelines. I will not be the driving force behind the exhibit, and will allow the student to engage fully in the learning experience by designing and implementing the exhibit themselves. If my student is in Kindergarten - 8th grade, I will be present at the event.

Signature

Date

Please submit the completed Participation Application and Participation Agreement to bhsd.pto.council@gmail.com or to your individual school’s PTO Rep. If you have any questions, please do not hesitate to contact your rep or email bhsd.pto.council@gmail.com

Continents and Oceans of the World

