



April 22, 2016

Dear Lone Pine Elementary School Families and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Lone Pine Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mary Hillberry, Lone Pine Elementary Principal at [mhillberry@bloomfield.org](mailto:mhillberry@bloomfield.org) for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/3JyaEL>, or you may review a copy in the main office at your child's school.

The Lone Pine staff continually works to meet the needs of all individual learners, utilizing a variety of research driven strategies such as Reading Recovery. Ongoing interventions include data driven literacy and math support groups, English as a second language support services, and special education services. Within the classrooms our teachers utilize formative assessments to determine individual student learning needs and determine the most effective, differentiated instructional strategies. The workshop model is utilized during math, reading, and writing instruction to allow teachers to best address the wide variety of learning styles and challenges within a classroom. Lone Pine teachers plan their instruction collaboratively, sharing and reflecting on best practices as we continually seek the highest levels of instructional excellence for our students.

State law requires that we also report additional information.

- Bloomfield Hills Schools assigns students to specific schools according to geographic boundaries and student residence. The district also has an open enrollment/transfer process for in-district students who wish to attend schools other than their assigned school on a space-available basis.
- Lone Pine's School Improvement Plan is an ongoing effort to align our instructional efforts with student needs. Our stakeholders engage collaboratively in data collection and analysis in order to determine goals for improvement, in research to identify best practices for instruction, and in reflection to assess our progress. Lone Pine's primary school improvement goals focus on the areas of reading, writing, and mathematics.
- All BHS schools follow the Common Core State Standards as adopted by the Michigan Department of Education, available for viewing at <http://www.michigan.gov/mde>. District instructional administrators coordinate the efforts of K-12 subject area curriculum committees to review, evaluate, develop and write curriculum and assessments. This on-going process includes research,

analysis of current practice, selection of appropriate resources, and implementation. These same curriculum committees also meet to assure that there is alignment both across the grade levels and between the grade levels. This is called horizontal and vertical articulation. Horizontal alignment assures that all students have access to the same curriculum regardless of which Bloomfield Hills' school they attend or teacher they are assigned. Vertical articulation addresses the transition between one grade or subject level to the next.

NWEA Data for 2014-2016 - Spring Mean RIT

	<b>Mathematics</b>	<b>Reading</b>	<b>Language</b>
<b>Kindergarten</b>			
2015	169.2	168.9	Not tested
2016	165.2	162.8	Not tested
National Norms	159.1	158.1	
<b>First Grade</b>			
2015	186.9	178.9	Not tested
2016	180.5	178.7	Not tested
National Norms	180.8	177.5	
<b>Second Grade</b>			
2015	194.8	193.8	195.8
2016	193.3	190.5	193
National Norms	192.1	188.7	189.7
<b>Third Grade</b>			
2015	202.1	198.3	200.4
2016	201.9	200.2	201.7
National Norms	203.4	198.6	200

The number and percent of students represented by parents or guardians at parent-teacher conferences: in the 2014-15 school year, 97% of our 365 students were represented by parents or guardians during parent-teacher conferences. 2015-16 school year 98% of our 360 students were represented by parents or guardians during parent-teacher conferences.

The educational focus at Lone Pine is based on developing confident, creative, flexible, technologically savvy 21st century learners and preparing them to anticipate and collaboratively solve the challenges in an ever-changing world. The Lone Pine staff and community are pleased to share with one another this mission of preparing students for the future.

Sincerely,

Mary Hillberry  
Principal, Lone Pine Elementary