

August 14, 2014

Dear Bloomfield Hills High School Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Bloomfield Hills High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Sue Cavalli at 248-341-5701 or scavalli@bloomfield.org for further assistance or additional information.

The AER is available for you to review electronically by visiting the following web site www.bloomfield.org/parents-students/annual-reports, or you may review a copy in the main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been not given one of these labels. The Michigan Department of Education has given a "Purple Scorecard Designation" to the high school. Per Michigan Department of Education, "This means the school has attained 70% or greater of possible points, meet all applicable Participation and Compliance Factor requirements, and have no full academic year students."

The inaugural year of Bloomfield Hills High School provided important baseline data to help determine future school improvement efforts. Spring 2014 Michigan Merit Exam data indicated areas for growth in most tested subjects among several subgroups including African Americans, Students with Disabilities, and Economically Disadvantaged students.

For the 2014-15 school year, we will be implementing several new programs to help address several of our achievement gaps. This includes the implementation of double block Math for freshmen who have been identified as being below grade level. Advisory classes will be structured into four year cohorts, aligning a highly qualified Math or English teacher with those students who most need help. We will continue to align and our curriculum to the Common

Core State Standards to meet new state assessments in the Spring of 2015. The implementation of 9th and 10th grade Learning Communities will also provide a collaborative and personalized environment so we can better monitor and assess student performance.

State law requires that we also report additional information:

- *Bloomfield Hills Schools assigns students to specific schools according to geographic boundaries and student residence. The district also has a space-available open enrollment/transfer process for in-district students who wish to attend schools other than their assigned school.*
- *Bloomfield Hills High School is an AdvancEd Accredited School and uses a continuous improvement model. A steering committee of building administration, department heads, and parents have developed and identified instructional goals by looking at local and state assessment data. Assessment data used included results from the ACT Explore, ACT Plan, and Michigan Merit Exam. In addition, ACT Linkage reports were used to review student growth between grade levels. Locally, end-of-course assessment data was also used to identify areas of improvement. Teachers will continue to use formative assessment to routinely monitor student progress.*
- *All BHS schools follow the Common Core State Standards as adopted by the Michigan Department of Education, available for viewing at <http://www.michigan.gov/mde>. District instructional administrators coordinate the efforts of K-12 subject area curriculum committees to review, evaluate, develop and write curriculum and assessments. This on-going process includes research, analysis of current practice, selection of appropriate resources, and implementation. These same curriculum committees also meet to assure that there is alignment both across the grade levels and between the grade levels. This is called horizontal and vertical articulation. Horizontal alignment assures that all students have access to the same curriculum regardless of which Bloomfield Hills' school they attend or teacher they are assigned. Vertical articulation addresses the transition between one grade or subject level to the next.*
- *Bowers Academy supports at-risk students. With an average student to staff ratio of 12:1, we provide individual attention, supervision and potential mentoring experiences. Students can enroll from one semester to three years. Academic credit is earned through classroom performance, engagement in enrichment activities and adherence to our student code of conduct. Students have the opportunity to graduate from Bloomfield Hills Schools with 22 credits; graduates with 24 credits will earn a diploma from their home school.*
- *Model High School offers personalized education programs for independent students. With an average student to teacher ratio of 14:1, instructors let students take the lead, shaping the curriculum to fit their needs, interests and abilities. Model is offered as a part-time program for Bloomfield Hills High School students. Those in grades 10-12 can select two, four or six classes at MHS each semester, with the credits being applied to their Bloomfield Hills High School graduation requirements.*
- *The International Academy is a public, tuition-free high school of choice for Bloomfield Hills Schools students and 19 other Oakland County school districts, collaborating in consortium with university and business partners. Commencing with 9th grade, it provides a unique blend of rigorous academic standards, practical and career-related learning as well as personal*

development opportunities. The International Academy has three campuses: IA Central, IA West, and IA East. Bloomfield Hills Schools hosts IA Central. As an International Baccalaureate certified high school, the IA offers the full International Baccalaureate diploma program to all of its students and functions as the first all IB diploma public high school in North America.

- Below are the 10 grade Spring 2014 ACT PLAN scores from Bloomfield Hills High School:

SUBJECT	Below Standard % Students	Above Standard % Students	Tested Students
Mathematics	27.65	72.35	340
English	16.8	83.82	340
Reading	29.12	70.88	340
Science	14.71	81.9	340
Combined	27.65	72.35	340

- Below are the 11th Grade Spring 2014 Michigan Merit Exam (MME) scores from Bloomfield Hills High School. The scores indicate the percentage of students proficient or advanced in meeting state standards.

GROUP	Reading	Writing	Math	Science	Social Studies
All Students	78	77	53	44	64
White	82	81	59	48	67
African- American	51	45	14	12	37
Asian	92	97	81	69	94
Economically Disadvantaged	55	44	14	14	27

- The average ACT score for Bloomfield Hills High School graduates over the last two years are as follows:
 - Class of 2014: 23.6
 - Class of 2013: Lahser: 22.2 Andover: 23.7
- The number of parents that attended PT conferences (w/percentages) was the following:
 - 2013-2014: 79%
 - 2012-2013: Lahser: 77% Andover: 61%
- The number and percent of postsecondary enrollments (dual enrollment):
 - 2013-2014: 23 (.014%)
 - 2012-2013: Lahser: 1 (.001%) Andover: 13 (.013)
- The number of college equivalent courses offered (AP/IB):
 - 2013-2014: 39
 - 2012-2013: Lahser: 32 Andover: 32

- *The number and percentage of students enrolled in college equivalent courses (AP/IB):*
 - 2013-2014: 628 (37.5%)
 - 2012-2013: Lahser: 315 (33.7%) Andover: 348 (36%)
- *The number and percentage of students receiving a score leading to college credit:*
 - 2013-2014: 674 (64%)
 - 2012-2013: Lahser: 216 (70%) (not all AP students took the AP test)
Andover: 246 (71%) (not all AP students took the AP test)

As we look back on the first year of Bloomfield Hills High School, we are proud of the achievement and accomplishments of our students have made. As we get ready to open the new high school building in 2015, we will continue to work tirelessly through the development of Learning Communities to meet the needs of each student. Thank you for your continued commitment to our success.

Sincerely,



Charlie Hollerith
Principal, Bloomfield Hills High School

Annual Education Report
Bloomfield Hills High School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

**Annual Education Report
Bloomfield Hills High School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2013-14	28.8%	73%	53.5%	21.5%	32%	27.4%	19.2%
Mathematics	11th Grade	American Indian	2013-14	19.9%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2013-14	5.9%	26.5%	14%	3.5%	10.5%	38.6%	47.4%
Mathematics	11th Grade	Asian	2013-14	60.7%	95.5%	80.6%	47.2%	33.3%	19.4%	0%
Mathematics	11th Grade	Hispanic of Any Race	2013-14	14.6%	56.3%	41.7%	16.7%	25%	16.7%	41.7%
Mathematics	11th Grade	Two or More Races	2013-14	24.5%	70%	45.5%	9.1%	36.4%	36.4%	18.2%
Mathematics	11th Grade	White	2013-14	33.5%	71.9%	58.8%	22.6%	36.1%	26.3%	15%
Mathematics	11th Grade	Female	2013-14	26.5%	70.5%	51.7%	19.2%	32.5%	32.5%	15.8%
Mathematics	11th Grade	Male	2013-14	31.1%	75.6%	55.3%	23.9%	31.4%	21.8%	22.9%
Mathematics	11th Grade	Economically Disadvantaged	2013-14	13%	25.5%	13.6%	4.5%	9.1%	34.1%	52.3%
Mathematics	11th Grade	English Language Learners	2013-14	6.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Students With Disabilities	2013-14	4.2%	15.1%	15.1%	1.9%	13.2%	18.9%	66%
Reading	11th Grade	All Students	2013-14	58.7%	86.5%	78.1%	29.3%	48.9%	14%	7.9%
Reading	11th Grade	American Indian	2013-14	55%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2013-14	31.3%	57.4%	50.9%	5.3%	45.6%	28.1%	21.1%
Reading	11th Grade	Asian	2013-14	71.8%	96%	91.7%	47.2%	44.4%	5.6%	2.8%
Reading	11th Grade	Hispanic of Any Race	2013-14	45.5%	87.5%	83.3%	33.3%	50%	0%	16.7%

**Annual Education Report
Bloomfield Hills High School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Two or More Races	2013-14	58.6%	85%	72.7%	18.2%	54.5%	18.2%	9.1%
Reading	11th Grade	White	2013-14	65%	87.3%	81.9%	32.2%	49.6%	12.7%	5.4%
Reading	11th Grade	Female	2013-14	62.4%	88.9%	82.3%	29.6%	52.7%	13.3%	4.4%
Reading	11th Grade	Male	2013-14	55%	84.2%	73.7%	28.9%	44.7%	14.7%	11.6%
Reading	11th Grade	Economically Disadvantaged	2013-14	43%	60.8%	54.5%	6.8%	47.7%	25%	20.5%
Reading	11th Grade	English Language Learners	2013-14	19.4%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Students With Disabilities	2013-14	24.1%	47.2%	47.2%	7.5%	39.6%	17%	35.8%
Science	11th Grade	All Students	2013-14	28.4%	63.5%	43.6%	22.7%	20.9%	26%	30.4%
Science	11th Grade	American Indian	2013-14	21.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade	African American	2013-14	5.5%	22.1%	12.3%	1.8%	10.5%	26.3%	61.4%
Science	11th Grade	Asian	2013-14	48.5%	84.7%	69.4%	38.9%	30.6%	19.4%	11.1%
Science	11th Grade	Hispanic of Any Race	2013-14	15.5%	43.8%	25%	16.7%	8.3%	16.7%	58.3%
Science	11th Grade	Two or More Races	2013-14	27.2%	65%	36.4%	18.2%	18.2%	54.5%	9.1%
Science	11th Grade	White	2013-14	33.4%	62.3%	48%	25.5%	22.5%	25.8%	26.2%
Science	11th Grade	Female	2013-14	24.6%	57.7%	39.9%	17.2%	22.7%	31.5%	28.6%
Science	11th Grade	Male	2013-14	32.2%	69.4%	47.6%	28.6%	19%	20.1%	32.3%

**Annual Education Report
Bloomfield Hills High School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Economically Disadvantaged	2013-14	14.2%	19.6%	13.6%	2.3%	11.4%	27.3%	59.1%
Science	11th Grade	English Language Learners	2013-14	3.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Students With Disabilities	2013-14	5.5%	13%	13%	5.6%	7.4%	20.4%	66.7%

Annual Education Report
Bloomfield Hills High School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
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No Data to Display

**Annual Education Report
Bloomfield Hills High School**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	All Students	2013-14	67%	<10	<10	<10	<10	<10
Reading	11th Grade	All Students	2013-14	90.6%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2013-14	56.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2013-14	49.8%	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2013-14	84.4%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2013-14	35.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	73.7%	<10	<10	<10	<10	<10
Reading	11th Grade	White	2013-14	93.2%	<10	<10	<10	<10	<10
Science	11th Grade	White	2013-14	64.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2013-14	69.1%	<10	<10	<10	<10	<10
Reading	11th Grade	Male	2013-14	89.6%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	57.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2013-14	89.7%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10	<10

**Annual Education Report
Bloomfield Hills High School**
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	All Students	2013-14	89.1%	<10	<10	<10	<10	<10
ELA	11th Grade	All Students	2013-14	84.3%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2013-14	87.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2013-14	90.4%	<10	<10	<10	<10	<10
ELA	11th Grade	African American	2013-14	86.8%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2013-14	91%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Asian	2013-14	80%	<10	<10	<10	<10	<10
ELA	11th Grade	Asian	2013-14	50%	<10	<10	<10	<10	<10
Science	11th Grade	Asian	2013-14	70%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	89.9%	<10	<10	<10	<10	<10
ELA	11th Grade	White	2013-14	84.8%	<10	<10	<10	<10	<10
Science	11th Grade	White	2013-14	87%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2013-14	88.3%	<10	<10	<10	<10	<10
ELA	11th Grade	Male	2013-14	83.7%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	86%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	92.5%	<10	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2013-14	87.4%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	90.3%	<10	<10	<10	<10	<10

Annual Education Report
Bloomfield Hills High School

MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report
Bloomfield Hills High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	99.8%	86.1%
Bottom 30%	District	Mathematics	N/A	54.7%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	99.3%	61.7%
Asian	District	Mathematics	100%	97.7%
Hispanic of Any Race	District	Mathematics	100%	92.7%
Native Hawaiian or Other Pacific Islander	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	100%	88.3%
White	District	Mathematics	99.8%	87.2%
Economically Disadvantaged	District	Mathematics	99.6%	61.3%
English Language Learners	District	Mathematics	100%	57.3%
Students With Disabilities	District	Mathematics	99.5%	67.9%
All Students	School	Mathematics		
American Indian	School	Mathematics		
African American	School	Mathematics		
Asian	School	Mathematics		
Hispanic of Any Race	School	Mathematics		
Two or More Races	School	Mathematics		

**Annual Education Report
Bloomfield Hills High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	School	Mathematics		
Economically Disadvantaged	School	Mathematics		
English Language Learners	School	Mathematics		
Students With Disabilities	School	Mathematics		
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	99.9%	95%
Bottom 30%	District	Reading	N/A	86.8%
American Indian	District	Reading	<30	<30
African American	District	Reading	99.3%	89.2%
Asian	District	Reading	100%	97.3%
Hispanic of Any Race	District	Reading	100%	98.2%
Native Hawaiian or Other Pacific Islander	District	Reading	<30	<30
Two or More Races	District	Reading	100%	93.7%
White	District	Reading	99.9%	95.4%
Economically Disadvantaged	District	Reading	100%	82.8%
English Language Learners	District	Reading	99.1%	68.7%
Students With Disabilities	District	Reading	99.5%	80.3%
All Students	School	Reading		
American Indian	School	Reading		

**Annual Education Report
Bloomfield Hills High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
African American	School	Reading		
Asian	School	Reading		
Hispanic of Any Race	School	Reading		
Two or More Races	School	Reading		
White	School	Reading		
Economically Disadvantaged	School	Reading		
English Language Learners	School	Reading		
Students With Disabilities	School	Reading		
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	99.6%	63%
Bottom 30%	District	Science	N/A	0.4%
American Indian	District	Science	<30	<30
African American	District	Science	98.8%	39.4%
Asian	District	Science	100%	78.6%
Hispanic of Any Race	District	Science	<30	<30
Two or More Races	District	Science	100%	76.9%
White	District	Science	99.7%	62.9%
Economically Disadvantaged	District	Science	100%	34.4%
English Language Learners	District	Science	<30	<30
Students With Disabilities	District	Science	98.3%	36.6%

**Annual Education Report
Bloomfield Hills High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Science		
American Indian	School	Science		
African American	School	Science		
Asian	School	Science		
Hispanic of Any Race	School	Science		
Two or More Races	School	Science		
White	School	Science		
Economically Disadvantaged	School	Science		
English Language Learners	School	Science		
Students With Disabilities	School	Science		
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	99.4%	78.2%
Bottom 30%	District	Social Studies	N/A	15.8%
American Indian	District	Social Studies		
African American	District	Social Studies	98.2%	49.4%
Asian	District	Social Studies	100%	90.8%
Hispanic of Any Race	District	Social Studies	<30	<30
Two or More Races	District	Social Studies	100%	84.6%
White	District	Social Studies	99.3%	79.7%
Economically Disadvantaged	District	Social Studies	98.6%	51.5%

**Annual Education Report
Bloomfield Hills High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
English Language Learners	District	Social Studies	<30	<30
Students With Disabilities	District	Social Studies	95.6%	40.9%
All Students	School	Social Studies		
American Indian	School	Social Studies		
African American	School	Social Studies		
Asian	School	Social Studies		
Hispanic of Any Race	School	Social Studies		
Two or More Races	School	Social Studies		
White	School	Social Studies		
Economically Disadvantaged	School	Social Studies		
English Language Learners	School	Social Studies		
Students With Disabilities	School	Social Studies		
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	99.6%	92.2%
Bottom 30%	District	Writing	N/A	71.6%
American Indian	District	Writing		
African American	District	Writing	97.8%	79.2%
Asian	District	Writing	100%	98.4%
Hispanic of Any Race	District	Writing	<30	<30

**Annual Education Report
Bloomfield Hills High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	District	Writing	<30	<30
Two or More Races	District	Writing	100%	89.7%
White	District	Writing	99.7%	93%
Economically Disadvantaged	District	Writing	100%	81.5%
English Language Learners	District	Writing	<30	<30
Students With Disabilities	District	Writing	98.9%	80%
All Students	School	Writing		
American Indian	School	Writing		
African American	School	Writing		
Asian	School	Writing		
Hispanic of Any Race	School	Writing		
Two or More Races	School	Writing		
White	School	Writing		
Economically Disadvantaged	School	Writing		
English Language Learners	School	Writing		
Students With Disabilities	School	Writing		

**Annual Education Report
Bloomfield Hills High School**
Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	97.2%
African American	District	94.7%
Asian	District	94.6%
White	District	97.7%
Economically Disadvantaged	District	95.2%
Students With Disabilities	District	83.6%
Bottom 30%	District	97.4%

* All data based on students enrolled for a full academic year.

**Annual Education Report
Bloomfield Hills High School****Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	97%

** All data based on students enrolled for a full academic year.*

Annual Education Report
Bloomfield Hills High School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Annual Education Report
Bloomfield Hills High School**
Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Bloomfield Hills Schools	Bloomfield Hills High School												Purple	0

**Annual Education Report
Bloomfield Hills High School**
Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	27	104	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report
Bloomfield Hills High School**
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Bloomfield Hills High School**
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Bloomfield Hills High School**
NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Bloomfield Hills High School**
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Bloomfield Hills High School**
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Bloomfield Hills High School**
NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Bloomfield Hills High School**
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0