

Conant Elementary School  
Information Communication Technology  
Beliefs and Values  
March 6, 2013

**ICT's role in developing the essential elements of the programme and the attributes of the IB learner profile is to help students communicate and make their learning visible through curiosity and inquiry as they take risks and become more knowledgeable. Integration of ICT should include access across the curriculum including the specials. Meaning more availability for the students in the classroom for investigating, creating, communicating, collaborating and organizing at a moment's notice. We believe adequate provision of resources starts with useful hands-on and revisited training, and support and includes equity of all technology including mobile technology. Ongoing professional learning in the use of ICT will be valued in the school by: providing time for teachers to learn, play and test out technology; providing time for continued and helpful support; and providing up-to-date technology tools that work. We believe that staff and students will be responsible for sharing current updates, trends and collaborative technology instruction each year.**