

**LONE PINE/WEST HILLS Primary Years Programme of Inquiry 2013-2014  
Version 10.15.2013**

<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing the Planet</b>
<p>An inquiry into the nature of the self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including families, friends, communities, and cultures; Rights and responsibilities; What it means to be human.</p>	<p>An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations, and migrations of humankind; The relationships between interconnected-ness of individuals and civilizations, from local and global perspectives</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend and enjoy our creativity; Our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.</p>

# LONE PINE/WEST HILLS PROGRAMME of INQUIRY 2013-2014

Pre-School 3's	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works
	An inquiry into the nature of self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.	An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between the interconnected-ness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.	An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.
	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
	I am special in my world.	We use play to express our feelings and ideas to communicate with others.	We play in many ways.	Living things grow and change.
	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>
	Self-awareness	Ways we show respect	My space, your space, our space	Life cycles
	Our body and emotions	Ways we show others how we feel	Playing respectfully	The needs of living things
	Similarities and differences between classmates.	How our actions and feelings are connected	How games help us learn	My responsibility to living things
	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>
	form connection perspective	function change reflection	Perspective connection responsibility	causation change responsibility
<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	
similarities relationships differences	behavior truth, similarities differences	relationships rights	growth impact	
<b>September/ October</b>	<b>October/December</b>	<b>February / March</b>	<b>December/ February</b>	

# LONE PINE/WEST HILLS PROGRAMME of INQUIRY 2013-2014

Pre-School 4's	<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>
	An inquiry into the nature of self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.	An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between the interconnected-ness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.	An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.
	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
	People in a community help me.	We appreciate our similarities and differences.	We express our thoughts and ideas in many different ways.	Living things depend on the world around them.
	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>
	Types of communities and the roles people play	How we are alike and how we are different	Using symbols to learn	The relationships between living things
	Relationships with people in my community	Where people come from	Creative forms of expression	Ways living things share their environment
	My role in taking care of myself in my community	Ways different people celebrate	Responsibility of expression	The five elements living things need to survive
	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>
	responsibility form connection	perspective causation form	function connection reflection	connection change causation
<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	
citizenship relationships	beliefs similarities differences	communication behavior	interdependence cycle impact	
<b>September/ October</b>	<b>October/December</b>	<b>September / June</b>	<b>December/ February</b>	

# LONE PINE/WEST HILLS PROGRAMME of INQUIRY 2013-2014

Kindergarten	<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing the Planet</b>
	An inquiry into the nature of self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.	An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between the interconnected-ness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.	An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.
	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
	Rights, rules, responsibilities and relationships balance various communities.	Time impacts change.	Patterns influence design.	Motion is a part of my world.	Systems can help us.	Living and non-living things connect in our world.
	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>
	How relationships form balance  Roles of community members  Ways technology impacts a community How letters, numbers and shapes help us identify with our community	Myself through time  Ways I learn about the past  The various functions of time	Forms patterns can take  Connecting patterns in our daily lives  Patterns help us express ourselves	The motion of objects.  Ways our world is organized.  How objects are alike and different.	Systems of economics  Systems we use to communicate  Systems we use to learn	Living and non-living things  The ways that living things interact with materials of the earth  Basic needs of living things
	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>
	responsibility form connection	change connection causation	causation form reflection	causation connection function	perspective connection function	connection causation form
	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>
	rights structure citizenship relationships	transformation review	pattern interpretation	relationships role	consequences impact	interdependence impact properties
	<b>September/ October</b>	<b>October/December</b>	<b>February / March</b>	<b>December/ February</b>	<b>May/June</b>	<b>March/May</b>

# LONE PINE/WEST HILLS PROGRAMME of INQUIRY 2013-2014

<b>1st GRADE</b>	<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing the Planet</b>
	An inquiry into the nature of self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.	An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between the interconnected-ness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.	An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.
	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
	Experiences connect us to each other.	Knowledge of the past influences our understanding of the present.	Inquiry can lead to learning.	Change is all around us.	Choices impact our world.	People take action to impact our planet.
	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>
	Ways people help us	Comparing families of the past and present	Ways we learn from communication	Types of change	Positive and negative impacts of our choices	Ways we can protect our environment
	Our experiences make us alike and different	Comparing schools of the past to schools of the present	Ways people express themselves	States of matter	Ways people trade for their wants and needs	How actions impact the world environment
	How we retell stories	The reasons things change	Ways people gather information Ways we use text	Collecting data and recording information	Ways people produce and consume goods and services	Applying the knowledge we gain from non-fiction text to taking action
	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>
	connection perspective reflection	causation change reflection	function perspective form	change form causation	function causation perspective	connection responsibility causation
<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	
relationships beliefs interpretation	sequences patterns interpretation	communication beliefs properties	transformation properties	systems consequences subjectivity	interdependence initiative review	
<b>October / December</b>	<b>September / October</b>	<b>February / March</b>	<b>December / January</b>	<b>March / May</b>	<b>May / June</b>	

# LONE PINE/WEST HILLS PROGRAMME of INQUIRY 2013-2014

2nd GRADE	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
	An inquiry into the nature of self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.	An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between the interconnected-ness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.	An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.
	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
	Social understandings impact communities.	Communities change over time.	People tell stories in a variety of ways.	Nature and people influence each other.	People's needs and wants influence goods and services.	Conservation and geography impact natural resources.
	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>
	Expanding the definition of community and our responsibility as citizens	Events of the past and how they play a part in shaping our local community	The ways stories are told	The connections between humans and nature	Resources needed to produce goods or services	Landforms influence access to natural resources
	How rules and laws affect the classroom and community	People in history who continue to influence our lives today	The elements of a story	Ways people influence the environment	Opportunity cost and its impact	Responsible use of water
	Learning the rules of language	How the choices and actions people make affect communities	The ways stories connect to one another	The function of living things in their environment	Ways goods and services are connected	The water cycle
	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>
	causation function responsibility	reflection causation perspective	function connection perspective	causation connection function	reflection connection function	change form responsibility
<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	
behavior citizenship consequences	evidence impact opinion	communication subjectivity	systems homeostasis growth	responsibility interdependence role	cycles properties rights	
<i>September/ October</i>	<i>December / February</i>	<i>February / March</i>	<i>October / December</i>	<i>May/June</i>	<i>April / May</i>	



# LONE PINE/WEST HILLS PROGRAMME of INQUIRY 2013-2014

3rd GRADE	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
	An inquiry into the nature of self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.	An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between the interconnected-ness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.	An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.
	<b>Central Idea:</b> Environment, cultures, and experiences form who we are.	<b>Central Idea:</b> People's experiences are influenced by time, place and change.	<b>Central Idea:</b> People express themselves in many ways.	<b>Central Idea:</b> Energy takes many forms.	<b>Central Idea:</b> Decisions impact lives.	<b>Central Idea:</b> People impact and change the earth.
	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>
	The way experiences shape and influence who we are	The ways historians learn about the past	Characteristics of folktales, fables and poetry	How we make our thinking visible	Purpose and structure of government	How observing, recording, investigating and reporting deepens our understanding
	How form structures our learning	Perspective influences our understanding	Writing for different audiences	Ways energy changes	Outcomes of decisions	The natural and human causes of change in the Earth's surface
	Ways people use, modify and adapt to their surroundings	The ways daily life has changed over time	The ways values, beliefs and perspectives are connected	How choices affect us	Responsibilities of citizens	Earth materials and how people use them
	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>
	change form perspective	change causation perspective	perspective form connection	form function connection	causation function responsibility	form change responsibility
	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>
beliefs transformation structure relationships	sequences subjectivity	subjectivity structure interdependence	properties communication systems	impact role citizenship	transformation structure properties	
<b>September/ October</b>	<b>December/January</b>	<b>May / June</b>	<b>February / March</b>	<b>March / May</b>	<b>October/December</b>	

# LONE PINE/WEST HILLS PROGRAMME of INQUIRY 2013-2014

4th GRADE	Who We Are	Where We Are in Place and Time	How We Express Ourselves	How the World Works	How We Organize Ourselves	Sharing the Planet
	An inquiry into the nature of self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.	An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between the interconnected-ness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.	An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.
	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
	Beliefs and values influence action in communities.	Through exploration we discover our place in the world.	Beliefs and values influence action.	Curiosity promotes learning.	Our world is organized.	Living and non-living things change over time and interact in their environment
	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>
	Making our classroom function as a successful community Determining ways citizens have responsibilities in their society Making connections between our responsibilities, rights and privileges How relationships form balance	Significance of regions in our world How learning from the past teaches us today Ways information can be compared to deepen understand	Ways historical decisions impact society How responsibilities are connected to rights and privileges How interpreting text leads to understanding	How heat and electricity are connected Ways matter and energy can change Ways measurement affects our everyday lives	How systems are organized Ways systems are connected How changes in one system impacts other systems	Factors that affect change in an ecosystem Variations in living things The ways that we learn about the history of the earth
	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>
	responsibility function connection	causation change reflection	perspective causation responsibility	form connection reflection	change function connection	connection causation change
	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>
	rights, structure, citizenships, relationships	impact, transformation, responsibility	opinion, interpretation, initiative	properties, systems, behavior, responsibility	sequences, systems, consequences	interdependence, consequences, adaptation
<b>September/ October</b>	<b>October/December</b>	<b>May / June</b>	<b>December/ February</b>	<b>February / March</b>	<b>March/May</b>	



# LONE PINE/WEST HILLS PROGRAMME of INQUIRY 2013-2014

5th GRADE	<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing the Planet: EXHIBITION</b>
	An inquiry into the nature of self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.	An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between the interconnected-ness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.	An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the	An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.
	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
	Living things adapt to and depend on their environment.	Exploration influences people in the past, present and future.	People and their choices influence the development of a society.	Systems are interactive.	Every action causes a reaction.	We can improve our community by educating others about our impact on the environment.
	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>
	The ways the environment influences living things	The reasons people explore	Ways people influence a society Ways people view and respond to changes in a society	The ways systems interact	The cause and effect of movement	<i>These are student-created each year.</i>
	The ways living things use finite resources to adapt to their environment	The impact of exploration	The importance of discourse in a society	Types of systems	How geographic, economic and political differences affect the development of a community	
	The relationships between native people and the environment	Challenges of exploration	The challenges in developing and organizing a society	Components of systems	Ways the world is impacted by forces and motion	
	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>
	causation change connection	change causation perspective	function perspective causation	connection function form	function causation change	form, function, causation, reflection perspective responsibility
	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>
	impact, relationships	transformation	communication	Systems	structure	properties, structure, similarities, differences, pattern, behavior, communication, pattern, role, systems,
adaptation	impact	beliefs	role	initiative	consequences, sequence, pattern, impact, adaptation, growth, cycles, sequences, transformation, systems, relationships, networks, homeostasis, interdependence,	
citizenships	evidence	consequences	properties	role	subjectivity, truth, beliefs, opinion, prejudice, rights, citizenship, values, justice, initiative, review, interpretation, evidence, responsibility, behavior	
<b>September/ October</b>	<b>October/December</b>	<b>February / March</b>	<b>May / June</b>	<b>December / February</b>	<b>March/May</b>	