

<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing the Planet</b>
<p>An inquiry into the nature of the self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including families, friends, communities, and cultures; Rights and responsibilities; What it means to be human.</p>	<p>An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations, and migrations of humankind; The relationships between interconnectedness of individuals and civilizations, from local and global perspectives</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend and enjoy our creativity; Our appreciation of the aesthetic.</p>	<p>An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.</p>

# P r e s c h o o l

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<b>Who We Are</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>	<b>Sharing the Planet</b>
An inquiry into the nature of self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.	An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.
<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
Ways movement and relationships build our health and self-awareness.	We use verbal and nonverbal communication to express our thoughts, feelings, and ideas with others.	Through exploration we identify forms and how things work.	We have a responsibility to care for our planet and become knowledgeable about the needs of living things.
<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>
Self-awareness How to properly use exercise equipment	How our actions and feelings are connected	Ways we manipulate materials for new purposes	Life cycles
Ways we care for our bodies	Ways we show others how we feel	Similarities and differences of structures in our world	Ways we care for our environment
Similarities and differences between classmates	Ways we self-manage our feelings	Ways our classroom community explores	How plants grow and change
<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>
form, function	connection	function	function
connection	responsibility	perspective	responsibility
perspective	reflection	connection	change
<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>
similarities	relationships	behavior	systems and role
relationships	rights	impact	initiative
beliefs	review	independence	growth and cycles
<b>September/ November</b>	<b>September / June</b>	<b>December/ March</b>	<b>March/June</b>

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<b>Who We Are</b>	<b>Sharing the planet</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>
An inquiry into the nature of self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution. .	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.	An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.
<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
People in a community help me.	We share our environment with living things.	Literature ignites feelings, curiosity, and connections in our learning.	People observe & investigate everyday objects to deepen their understanding of how the world works.
<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>
Types of communities and the roles people play	Living things depend on resources to grow	Ways different books make us feel	How everyday objects work & are made
Relationships with people in my community	Living things can be classified by different characteristics	How books are created and shared	How objects are designed with a purpose
Ways I take care of myself in my community	Ways we benefit from living things	Ways we gather information	How actions can have consequences
<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>
responsibility	change	perspective	form
form	form	connection	function
connection	connection	reflection	causation
<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>
citizenship	growth, cycles	opinion	properties, structure
relationships	similarities/differences	relationships	systems
	relationships	interpretation	impact , consequence
<b>September/ October/November</b>	<b>May/June</b>	<b>September / June</b>	<b>November/ April</b>

<b>K i n d e r g a r t e n</b>	<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing the Planet</b>
	An inquiry into the nature of self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.	An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.	An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.
	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
	Experiences, beliefs and values affect relationships.	Time impacts change.	Patterns influence design.	Inquiry inspires us to investigate and discover the world.	Systems can help us effectively navigate our world.	Individuals and communities have a choice to interact with nature in ways that can conserve and protect living things.
	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>
	How relationships form balance	Myself through time	Forms patterns can take	The ways we can affect movement	Systems of economics	Ways living things interact with materials of the Earth
	Roles of community members	Ways I learn about the past	Connecting patterns in our daily lives	How motion plays a role in our world	Systems of organization	Ways we show responsibility
	How letters, numbers and shapes help us identify with our community	The various functions of time	Patterns help us express ourselves	How shapes influence movement Ways we learn from data collection	Systems we use to learn	Basic needs of living things
	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>
	responsibility form connection	change connection causation	causation form reflection	causation connection function	causation connection function	connection causation reflection
	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>
	rights structure citizenship, relationships	transformation relationships sequences, impact	pattern interpretation sequences	relationships role opinion	systems impact relationships	relationships impact responsibility
	<b>September/ October</b>	<b>October/December</b>	<b>February / March</b>	<b>December/ February</b>	<b>May/June</b>	<b>March/May</b>

<b>1 s t  G r a d e</b>	<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing the Planet</b>
	An inquiry into the nature of self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.	An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.	An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.
	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
	Relationships and experiences can shape our perspectives.	Knowledge of the past influences our understanding of the present.	Learning helps shape how we express ourselves.	The inquiry process promotes observing, questioning, investigating, recording and presenting findings that lead to future questions & discoveries.	Choices impact our world.	People take action to impact our planet.
	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>
	How experiences make us alike and different	Comparing schools and families of the past and present	How knowledge can be expressed creatively	Types of change	Evaluating the positive and negative impacts of our choices	Ways we can protect our environment
	Ways we function in various communities	Understanding concepts of the past, present and future	How nature impacts our lives Using art of express ourselves	Understanding the scientific process	How trade for wants and needs impacts us and our world	How actions impact the world environment
	Ways experiences form connections	The reasons things change	Ways people gather information and communicate	Collecting data and recording information	Choices about the production and consumption of goods and services affect our world	Applying the knowledge we gain from non-fiction text to taking action
	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>
	connection	causation	change	change	function	connection
	perspective	change	perspective	form	causation	responsibility
	function	reflection	form	causation	perspective	causation
	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>
relationships	sequences	transformation	transformation	systems	interdependence	
beliefs	patterns	opinion	properties	consequences	initiative	
role	interpretation	properties	impact	subjectivity	review	
<b>September / October</b>	<b>October/December</b>	<b>February / March</b>	<b>December/ February</b>	<b>March / May</b>	<b>May / June</b>	

<b>2 nd G r a d e</b>	<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing the Planet</b>
	An inquiry into the nature of self; Beliefs and values; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.	An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.	An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.
	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
	Beliefs, values and abilities may play a role in establishing norms and rules within communities.	Identifying events, discoveries and explorations of the past may lead to better understanding of communities today.	People's perspective and intent influences understanding of ideas and information	Nature and people are interdependent.	Individual decisions can have a wide-ranging effect on society.	Conservation and geography can impact the equitable access of natural resources.
	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>
	Exploring global communities	Events of the past and how they shape communities today	How people choose to convey information and ideas	The effects of human and environmental interaction	How we use tools to analyze our thinking and assess information	The water cycle and how it impacts landforms
	How rules and laws affect individuals & communities	People in history who continue to influence our lives today	Ways people share their points of view	Ways people influence the environment	How decisions affect our lives and others	The responsible use of water
	Ways we demonstrate respect in various communities	How we use information to make connections within our learning	How use of language influences perception	The purpose of living things in their environment	How interdependence helps communities function	How information influences choices
	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>
	perspective	reflection	function	causation	reflection	change
	function	causation	connection	connection	connection	causation
	responsibility	connection	perspective	function	function	responsibility
	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>
	behavior, subjectivity	evidence	communication	systems	responsibility	cycles
	citizenship, rights	impact	relationships	homeostasis	interdependence	properties
	communication	relationships	subjectivity	growth	role	rights
	<b>September/ October</b>	<b>December / February</b>	<b>February / March</b>	<b>October / December</b>	<b>May/June</b>	<b>March / May</b>

<b>3 r d G r a d e</b>	<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing the Planet</b>
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	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
	Environment, cultures, and experiences form who we are.	People's experiences are influenced by time, place and change.	People express themselves in many ways.	Pushes and pulls can propel change and transform thinking.	Making mindful decisions includes an evaluation of information and consequences.	People impact and change the earth, and the effects are on-going.
	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>
	The way experiences shape and influence who we are	The ways historians learn about the past	Characteristics of folktales, fables and poetry	Forms of energy	Purpose and structure of government	How observing, recording, investigating and reporting deepens our understanding
	How form structures our learning	Perspective influences our understanding	Writing for different audiences	How words can be used to persuade	Outcomes of decisions	The natural and human causes of change in the Earth's surface
	Ways people use, modify and adapt to their surroundings	The ways daily life has changed over time	The ways values, beliefs and perspectives are connected	How we use energy in our everyday lives	Responsibilities of citizens	Earth materials and how people use them
	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>
	change	change	perspective	form	causation	form
	form	causation	form	function	function	change
	reflective	perspective	connection	connection	responsibility	responsibility
	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>
	beliefs	sequences	subjectivity	properties	impact	transformation
	transformation	subjectivity	structure	communication	role	structure
	structure relationships		interdependence	systems	citizenship	properties
<b>September/ October</b>	<b>December/January</b>	<b>May / June</b>	<b>February / March</b>	<b>March / May</b>	<b>October/December</b>	

<b>4 t h  G r a d e</b>	<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing the Planet</b>
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	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>	<b>Central Idea:</b>
	Beliefs and values can influence action in society.	Connections and comparisons help us discover our place in the world.	Understanding citizens' responsibilities regarding public issues.	Curiosity fosters innovation and helps to build our knowledge of the world.	Our actions may impact the systems and structures of the world.	Living and non-living things change over time and interact in their environment.
	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>
	Exploring the consequences of decisions and their impact on society	Investigating regions in our world	Understanding my responsibilities regarding public issues	How heat and electricity are connected	How systems are organized	Factors that affect change in an ecosystem
	How personal responsibilities are connected to community rights and privileges	Ways current events impact regions	Ways people are influenced	Ways matter and energy can change	How decisions impact balance	Variations in living things
	How perspective influences understanding	How information can be compared to deepen understanding	Creating effective forms of persuasion	Ways measurement affects our everyday lives	How changes in one system impacts other systems	Using evidence to inform our learning & communicate ideas
	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>
	responsibility	causation	perspective	form	change	function
	function	form	causation	connection	function	causation
	perspective	reflection	responsibility	reflection	causation	form
	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>
	rights, communication, citizenships, relationships	impact, transformation, responsibility	opinion, interpretation, initiative	properties, systems, behavior, responsibility	sequences, systems, consequences	interdependence, consequences, adaptation
<b>September/ October</b>	<b>October/December</b>	<b>May / June</b>	<b>December/ February</b>	<b>February / March</b>	<b>March/May</b>	



5 t h  G r a d e	<b>Who We Are</b>	<b>Where We Are in Place and Time</b>	<b>How We Express Ourselves</b>	<b>How the World Works</b>	<b>How We Organize Ourselves</b>	<b>Sharing the Planet: EXHIBITION</b>
	An inquiry into the nature of self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.	An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between the interconnected-ness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.	An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.	An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.
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	The roles and relationships among living things and their environments affect their communities.	Exploration influences relationships between people and the environment.	People and their choices influence the development of a society.	The interactions of systems organize and guide our lives.	Humans make decisions based upon beliefs, needs, wants, resources, and natural laws.	It is our responsibility to identify, investigate, and create solutions to issues that impact our community
	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>	<b>Lines of Inquiry:</b>
	How living things use physical and behavioral traits to survive in their environment	The causes and effects of exploration	Ways people view and respond to changes in a society	The ways body and governmental systems interact	The cause and effects of human immigration/ emigration	<i>These are student-created each year.</i>
	How decisions affect relationships within communities	The challenges of exploration	The importance of discourse in a society	How our systems guide our decision making process	The geographic, economic, and political differences that affect how a community functions	
	How living things adapt to and depend on their environment	How perspective leads to different interpretations	The challenges in developing and organizing a society	How systems of language help us communicate	How forces cause changes in motion	
	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>	<b>Key Concepts:</b>
	function	change	function	function	causation	form, function, causation,
	connection	causation	perspective	form	function	change, connection, reflection
	change	perspective	causation	connection	change	perspective responsibility
	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>	<b>Related Concepts:</b>
	behavior	transformation	communication	role/ systems	impact	properties, structure, similarities, differences, pattern, behavior, communication, pattern, role, systems,
	relationships	impact	beliefs	properties	role	consequences, sequence, pattern, impact, adaptation, growth, cycles, sequences, transformation, systems, relationships, networks, homeostasis, interdependence,
	adaptation	beliefs	consequences	interdependence	transformation	subjectivity, truth, beliefs, opinion, prejudice, rights, citizenship, values, justice, initiative, review, interpretation, evidence, responsibility, behavior
<b>September/ October</b>	<b>October/December</b>	<b>February / March</b>	<b>May / June</b>	<b>December/February</b>	<b>March/May</b>	