<table>
<thead>
<tr>
<th>Who We Are</th>
<th>Where We Are in Place and Time</th>
<th>How We Express Ourselves</th>
<th>How the World Works</th>
<th>How We Organize Ourselves</th>
<th>Sharing the Planet</th>
</tr>
</thead>
<tbody>
<tr>
<td>An inquiry into the nature of the self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including families, friends, communities, and cultures; Rights and responsibilities; What it means to be human.</td>
<td>An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations, and migrations of humankind; The relationships between interconnected-ness of individuals and civilizations, from local and global perspectives</td>
<td>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend and enjoy our creativity; Our appreciation of the aesthetic.</td>
<td>An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.</td>
<td>An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.</td>
<td>An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.</td>
</tr>
<tr>
<td>Preschool 3</td>
<td>Who We Are</td>
<td>How We Express Ourselves</td>
<td>How the World Works</td>
<td>Sharing the Planet</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>------------</td>
<td>-------------------------</td>
<td>-------------------</td>
<td>-------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Central Idea:</strong></td>
<td>Ways movement and relationships build our health and self-awareness.</td>
<td>We use verbal and nonverbal communication to express our thoughts, feelings, and ideas with others.</td>
<td>Through exploration we identify forms and how things work.</td>
<td>We have a responsibility to care for our planet and become knowledgeable about the needs of living things.</td>
<td></td>
</tr>
<tr>
<td><strong>Lines of Inquiry:</strong></td>
<td>Self-awareness</td>
<td>How our actions and feelings are connected</td>
<td>Ways we manipulate materials for new purposes</td>
<td>Life cycles</td>
<td></td>
</tr>
<tr>
<td></td>
<td>How to properly use exercise equipment</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ways we care for our bodies</td>
<td>Ways we show others how we feel</td>
<td>Similarities and differences of structures in our world</td>
<td>Ways we care for our environment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Similarities and differences between classmates</td>
<td>Ways we self-manage our feelings</td>
<td>Ways our classroom community explores</td>
<td>How plants grow and change</td>
<td></td>
</tr>
<tr>
<td><strong>Key Concepts:</strong></td>
<td>form, function</td>
<td>connection</td>
<td>function</td>
<td>function</td>
<td></td>
</tr>
<tr>
<td></td>
<td>connection</td>
<td>responsibility</td>
<td>perspective</td>
<td>responsibility</td>
<td></td>
</tr>
<tr>
<td></td>
<td>perspective</td>
<td>reflection</td>
<td>connection</td>
<td>change</td>
<td></td>
</tr>
<tr>
<td><strong>Related Concepts:</strong></td>
<td>similarities</td>
<td>relationships</td>
<td>behavior</td>
<td>systems and role</td>
<td></td>
</tr>
<tr>
<td></td>
<td>relationships</td>
<td>rights</td>
<td>impact</td>
<td>initiative</td>
<td></td>
</tr>
<tr>
<td></td>
<td>beliefs</td>
<td>review</td>
<td>independence</td>
<td>growth and cycles</td>
<td></td>
</tr>
<tr>
<td><strong>September/ November</strong></td>
<td>September / June</td>
<td>December/ March</td>
<td>March/June</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Preschool 4</td>
<td>Who We Are</td>
<td>Sharing the planet</td>
<td>How We Express Ourselves</td>
<td>How the World Works</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>------------</td>
<td>--------------------</td>
<td>-------------------------</td>
<td>-------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Central Idea:</strong></td>
<td>People in a community help me.</td>
<td>We share our environment with living things.</td>
<td>Literature ignites feelings, curiosity, and connections in our learning.</td>
<td>People observe &amp; investigate everyday objects to deepen their understanding of how the world works.</td>
<td></td>
</tr>
<tr>
<td><strong>Lines of Inquiry:</strong></td>
<td>Types of communities and the roles people play</td>
<td>Living things depend on resources to grow</td>
<td>Ways different books make us feel</td>
<td>How everyday objects work &amp; are made</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Relationships with people in my community</td>
<td>Living things can be classified by different characteristics</td>
<td>How books are created and shared</td>
<td>How objects are designed with a purpose</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ways I take care of myself in my community</td>
<td>Ways we benefit from living things</td>
<td>Ways we gather information</td>
<td>How actions can have consequences</td>
<td></td>
</tr>
<tr>
<td><strong>Key Concepts:</strong></td>
<td>responsibility</td>
<td>change</td>
<td>perspective</td>
<td>form</td>
<td></td>
</tr>
<tr>
<td></td>
<td>form</td>
<td>form</td>
<td>connection</td>
<td>function</td>
<td></td>
</tr>
<tr>
<td></td>
<td>connection</td>
<td>connection</td>
<td>reflection</td>
<td>causation</td>
<td></td>
</tr>
<tr>
<td><strong>Related Concepts:</strong></td>
<td>citizenship</td>
<td>growth, cycles</td>
<td>opinion</td>
<td>properties, structure</td>
<td></td>
</tr>
<tr>
<td></td>
<td>relationships</td>
<td>similarities/differences</td>
<td>relationships</td>
<td>systems</td>
<td></td>
</tr>
<tr>
<td></td>
<td>relationships</td>
<td></td>
<td>interpretation</td>
<td>impact, consequence</td>
<td></td>
</tr>
<tr>
<td><strong>September/October/November</strong></td>
<td>May/June</td>
<td>September / June</td>
<td>November/ April</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Who We Are
An inquiry into the nature of self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.

## Where We Are in Place and Time
An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between the interconnectedness of individuals and civilizations, from local and global perspectives.

## How We Express Ourselves
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.

## How the World Works
An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.

## How We Organize Ourselves
An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.

## Sharing the Planet
An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.

### Central Idea:
- Experiences, beliefs and values affect relationships.
- Time impacts change.
- Patterns influence design.
- Inquiry inspires us to investigate and discover the world.
- Systems can help us effectively navigate our world.
- Individuals and communities have a choice to interact with nature in ways that can conserve and protect living things.

### Lines of Inquiry:
- How relationships form balance
- Myself through time
- Forms patterns can take
- The ways we can affect movement
- Systems of economics
- Ways living things interact with materials of the Earth
- Roles of community members
- Ways I learn about the past
- Connecting patterns in our daily lives
- How motion plays a role in our world
- Systems of organization
- Ways we show responsibility
- How letters, numbers and shapes help us identify with our community
- The various functions of time
- Patterns help us express ourselves
- How shapes influence movement
- Ways we learn from data collection
- Systems we use to learn
- Basic needs of living things

### Key Concepts:
- responsibility
- change
- causation
- causation
- causation
- connection
- form
- connection
- form
- connection
- causation
- connection
- causation
- connection
- causation
- reflection

### Related Concepts:
- rights
- transformation
- pattern
- relationships
- systems
- relationships
- transformation
- pattern
- relationships
- systems
- relationships
- role
- impact
- opinion
- relationships
- responsibility

### Dates:
- September/October
- October/December
- February/March
- December/February
- May/June
- March/May
### Who We Are
An inquiry into the nature of self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.

### Where We Are in Place and Time
An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between the interconnectedness of individuals and civilizations, from local and global perspectives.

### How We Express Ourselves
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.

### How the World Works
An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.

### How We Organize Ourselves
An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.

### Sharing the Planet
An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.

### Central Idea:
- Relationships and experiences can shape our perspectives.
- Knowledge of the past influences our understanding of the present.
- Learning helps shape how we express ourselves.
- The inquiry process promotes observing, questioning, investigating, recording and presenting findings that lead to future questions & discoveries.
- Choices impact our world.
- People take action to impact our planet.

### Lines of Inquiry:
- How experiences make us alike and different
- Comparing schools and families of the past and present
- How knowledge can be expressed creatively
- Types of change
- Evaluating the positive and negative impacts of our choices
- Ways we can protect our environment
- Ways we function in various communities
- Understanding concepts of the past, present and future
- How nature impacts our lives
- Understanding the scientific process
- How trade for wants and needs impacts us and our world
- How actions impact the world environment
- Ways experiences form connections
- The reasons things change
- Ways people gather information and communicate
- Collecting data and recording information
- Choices about the production and consumption of goods and services affect our world
- Applying the knowledge we gain from non-fiction text to taking action

### Key Concepts:
- connection
- causation
- change
- perspective
- change
- perspective
- function
- causation
- perspective
- related concepts:
- relationships
- beliefs
- role
- transformation
- opinion
- properties
- transformation
- properties
- impact
- systems
- consequences
- subjectivity

### Related Concepts:
- sequences
- patterns
- interpretation
- transformation
- opinion
- properties
- transformation
- properties
- impact
- systems
- consequences
- subjectivity

### September/October
- October/December
- February/March
- December/February
- March/May
- May/June
<table>
<thead>
<tr>
<th>2nd Grade</th>
<th>Who We Are</th>
<th>Where We Are in Place and Time</th>
<th>How We Express Ourselves</th>
<th>How the World Works</th>
<th>How We Organize Ourselves</th>
<th>Sharing the Planet</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Who We Are</strong></td>
<td>An inquiry into the nature of self; Beliefs and values; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.</td>
<td>An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between the interconnectedness of individuals and civilizations, from local and global perspectives.</td>
<td>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.</td>
<td>An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.</td>
<td>An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.</td>
<td>An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.</td>
</tr>
<tr>
<td><strong>Central Idea:</strong></td>
<td>Beliefs, values and abilities may play a role in establishing norms and rules within communities.</td>
<td>Identifying events, discoveries and explorations of the past may lead to better understanding of communities today.</td>
<td>People's perspective and intent influences understanding of ideas and information</td>
<td>Nature and people are interdependent.</td>
<td>Individual decisions can have a wide-ranging effect on society.</td>
<td>Conservation and geography can impact the equitable access of natural resources.</td>
</tr>
<tr>
<td><strong>Lines of Inquiry:</strong></td>
<td>Exploring global communities</td>
<td>Events of the past and how they shape communities today</td>
<td>How people choose to convey information and ideas</td>
<td>The effects of human and environmental interaction</td>
<td>How we use tools to analyze our thinking and assess information</td>
<td>The water cycle and how it impacts landforms</td>
</tr>
<tr>
<td><strong>How rules and laws affect individuals &amp; communities</strong></td>
<td>Ways people share their points of view</td>
<td>Ways people influence the environment</td>
<td>How decisions affect our lives and others</td>
<td>The responsible use of water</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Ways we demonstrate respect in various communities</strong></td>
<td>How we use information to make connections within our learning</td>
<td>How use of language influences perception</td>
<td>The purpose of living things in their environment</td>
<td>How interdependence helps communities function</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Key Concepts:</strong></td>
<td>perspective</td>
<td>reflection</td>
<td>function</td>
<td>causation</td>
<td>reflection</td>
<td>change</td>
</tr>
<tr>
<td><strong>Related Concepts:</strong></td>
<td>behavior, subjectivity</td>
<td>evidence</td>
<td>communication</td>
<td>systems</td>
<td>responsibility</td>
<td>cycles</td>
</tr>
<tr>
<td><strong>September/ October</strong></td>
<td>December / February</td>
<td>February / March</td>
<td>October / December</td>
<td>May/June</td>
<td>March / May</td>
<td></td>
</tr>
<tr>
<td>3rd Grade</td>
<td>Who We Are</td>
<td>Where We Are in Place and Time</td>
<td>How We Express Ourselves</td>
<td>How the World Works</td>
<td>How We Organize Ourselves</td>
<td>Sharing the Planet</td>
</tr>
<tr>
<td>-----------</td>
<td>------------</td>
<td>--------------------------------</td>
<td>------------------------</td>
<td>--------------------</td>
<td>--------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td><strong>Central Idea:</strong></td>
<td><strong>Central Idea:</strong></td>
<td><strong>Central Idea:</strong></td>
<td><strong>Central Idea:</strong></td>
<td><strong>Central Idea:</strong></td>
<td><strong>Central Idea:</strong></td>
<td><strong>Central Idea:</strong></td>
</tr>
<tr>
<td>Environment, cultures, and experiences form who we are.</td>
<td>People's experiences are influenced by time, place and change.</td>
<td>People express themselves in many ways.</td>
<td>Pushes and pulls can propel change and transform thinking.</td>
<td>Making mindful decisions includes an evaluation of information and consequences.</td>
<td>People impact and change the earth, and the effects are on-going.</td>
<td></td>
</tr>
<tr>
<td><strong>Lines of Inquiry:</strong></td>
<td><strong>Lines of Inquiry:</strong></td>
<td><strong>Lines of Inquiry:</strong></td>
<td><strong>Lines of Inquiry:</strong></td>
<td><strong>Lines of Inquiry:</strong></td>
<td><strong>Lines of Inquiry:</strong></td>
<td></td>
</tr>
<tr>
<td>The way experiences shape and influence who we are</td>
<td>The ways historians learn about the past</td>
<td>Characteristics of folktales, fables and poetry</td>
<td>Forms of energy</td>
<td>Purpose and structure of government</td>
<td>How observing, recording, investigating and reporting deepens our understanding</td>
<td></td>
</tr>
<tr>
<td>How form structures our learning</td>
<td>Perspective influences our understanding</td>
<td>Writing for different audiences</td>
<td>How words can be used to persuade</td>
<td>Outcomes of decisions</td>
<td>The natural and human causes of change in the Earth's surface</td>
<td></td>
</tr>
<tr>
<td>Ways people use, modify and adapt to their surroundings</td>
<td>The ways daily life has changed over time</td>
<td>The ways values, beliefs and perspectives are connected</td>
<td>How we use energy in our everyday lives</td>
<td>Responsibilities of citizens</td>
<td>Earth materials and how people use them</td>
<td></td>
</tr>
<tr>
<td><strong>Key Concepts:</strong></td>
<td><strong>Key Concepts:</strong></td>
<td><strong>Key Concepts:</strong></td>
<td><strong>Key Concepts:</strong></td>
<td><strong>Key Concepts:</strong></td>
<td><strong>Key Concepts:</strong></td>
<td></td>
</tr>
<tr>
<td>change</td>
<td>change</td>
<td>perspective</td>
<td>form</td>
<td>causation</td>
<td>form</td>
<td></td>
</tr>
<tr>
<td>form</td>
<td>causation</td>
<td>form</td>
<td>function</td>
<td>function</td>
<td>change</td>
<td></td>
</tr>
<tr>
<td>reflective</td>
<td>perspective</td>
<td>connection</td>
<td>connection</td>
<td>responsibility</td>
<td>responsibility</td>
<td></td>
</tr>
<tr>
<td><strong>Related Concepts:</strong></td>
<td><strong>Related Concepts:</strong></td>
<td><strong>Related Concepts:</strong></td>
<td><strong>Related Concepts:</strong></td>
<td><strong>Related Concepts:</strong></td>
<td><strong>Related Concepts:</strong></td>
<td></td>
</tr>
<tr>
<td>beliefs</td>
<td>sequences</td>
<td>subjectivity</td>
<td>properties</td>
<td>impact</td>
<td>transformation</td>
<td></td>
</tr>
<tr>
<td>transformation</td>
<td>subjectivity</td>
<td>structure</td>
<td>communication</td>
<td>role</td>
<td>structure</td>
<td></td>
</tr>
<tr>
<td>structure relationships</td>
<td>interdependence</td>
<td>systems</td>
<td>citizenship</td>
<td>properties</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>September/October</strong></td>
<td><strong>December/January</strong></td>
<td><strong>May/June</strong></td>
<td><strong>February/March</strong></td>
<td><strong>March/May</strong></td>
<td><strong>October/December</strong></td>
<td></td>
</tr>
</tbody>
</table>
### 4th Grade

#### Who We Are
An inquiry into the nature of self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.

#### Where We Are in Place and Time
An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between the interconnected-ness of individuals and civilizations, from local and global perspectives.

#### How We Express Ourselves
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.

#### How the World Works
An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.

#### How We Organize Ourselves
An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.

#### Sharing the Planet
An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.

---

#### Central Idea:
Beliefs and values can influence action in society.

#### Lines of Inquiry:
- Exploring the consequences of decisions and their impact on society
- How personal responsibilities are connected to community rights and privileges
- How perspective influences understanding

#### Key Concepts:
- responsibility
- causation
- perspective
- form
- change
- function
- reflection
- responsibility
- connection
- causation
- form

#### Related Concepts:
- rights, communication, citizenships, relationships
- impact, transformation, responsibility
- opinion, interpretation, initiative
- properties, systems, sequences, systems, consequences
- interdependence, consequences, adaptation

#### Dates:
- September/October
- October/December
- May/June
- December/February
- February/March
- March/May
<table>
<thead>
<tr>
<th>Who We Are</th>
<th>Where We Are in Place and Time</th>
<th>How We Express Ourselves</th>
<th>How the World Works</th>
<th>How We Organize Ourselves</th>
<th>Sharing the Planet: EXHIBITION</th>
</tr>
</thead>
<tbody>
<tr>
<td>An inquiry into the nature of self; Beliefs and values; Personal, physical, mental, social, and spiritual health; Human relationships including family, friends, communities and cultures; Rights and responsibilities; What it means to be human.</td>
<td>An inquiry into orientation in place and time; Personal histories; Homes and journeys; The discoveries, explorations and migrations of humankind; The relationships between the interconnected-ness of individuals and civilizations, from local and global perspectives.</td>
<td>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; The ways in which we reflect on, extend, and enjoy our creativity; Our appreciation of the aesthetic.</td>
<td>An inquiry into the natural world and its laws; The interactions between the natural world (physical and biological) and human societies; How humans use their understanding of scientific principles; The impact of scientific and technological advances on society and the environment.</td>
<td>An inquiry into the interconnectedness of human-made systems and communities; The structure and function of organizations; Societal decision-making; Economic activities and their impact on humankind and the environment.</td>
<td>An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; Communities and the relationships within and between them; Access to equal opportunities; Peace and conflict resolution.</td>
</tr>
<tr>
<td><strong>Central Idea:</strong></td>
<td><strong>Central Idea:</strong></td>
<td><strong>Central Idea:</strong></td>
<td><strong>Central Idea:</strong></td>
<td><strong>Central Idea:</strong></td>
<td><strong>Central Idea:</strong></td>
</tr>
<tr>
<td>The roles and relationships among living things and their environments affect their communities.</td>
<td>Exploration influences relationships between people and the environment.</td>
<td>People and their choices influence the development of a society.</td>
<td>The interactions of systems organize and guide our lives.</td>
<td>Humans make decisions based upon beliefs, needs, wants, resources, and natural laws.</td>
<td>It is our responsibility to identify, investigate, and create solutions to issues that impact our community.</td>
</tr>
<tr>
<td><strong>Lines of Inquiry:</strong></td>
<td><strong>Lines of Inquiry:</strong></td>
<td><strong>Lines of Inquiry:</strong></td>
<td><strong>Lines of Inquiry:</strong></td>
<td><strong>Lines of Inquiry:</strong></td>
<td><strong>Lines of Inquiry:</strong></td>
</tr>
<tr>
<td>How living things use physical and behavioral traits to survive in their environment</td>
<td>The causes and effects of exploration</td>
<td>Ways people view and respond to changes in a society</td>
<td>The ways body and governmental systems interact</td>
<td>The cause and effects of human immigration/ emigration</td>
<td>These are student-created each year.</td>
</tr>
<tr>
<td>How decisions affect relationships within communities</td>
<td>The challenges of exploration</td>
<td>The importance of discourse in a society</td>
<td>How our systems guide our decision making process</td>
<td>The geographic, economic, and political differences that affect how a community functions</td>
<td></td>
</tr>
<tr>
<td>How living things adapt to and depend on their environment</td>
<td>How perspective leads to different interpretations</td>
<td>The challenges in developing and organizing a society</td>
<td>How systems of language help us communicate</td>
<td>How forces cause changes in motion</td>
<td></td>
</tr>
<tr>
<td><strong>Key Concepts:</strong></td>
<td><strong>Key Concepts:</strong></td>
<td><strong>Key Concepts:</strong></td>
<td><strong>Key Concepts:</strong></td>
<td><strong>Key Concepts:</strong></td>
<td><strong>Key Concepts:</strong></td>
</tr>
<tr>
<td>function</td>
<td>change</td>
<td>function</td>
<td>function</td>
<td>causation</td>
<td>form, function, causation, change, connection, reflection, perspective responsibility</td>
</tr>
<tr>
<td>connection</td>
<td>causation</td>
<td>perspective</td>
<td>form</td>
<td></td>
<td></td>
</tr>
<tr>
<td>change</td>
<td>perspective</td>
<td>causation</td>
<td>connection</td>
<td>change</td>
<td></td>
</tr>
<tr>
<td><strong>Related Concepts:</strong></td>
<td><strong>Related Concepts:</strong></td>
<td><strong>Related Concepts:</strong></td>
<td><strong>Related Concepts:</strong></td>
<td><strong>Related Concepts:</strong></td>
<td><strong>Related Concepts:</strong></td>
</tr>
<tr>
<td>behavior</td>
<td>transformation</td>
<td>communication</td>
<td>role/ systems</td>
<td>impact</td>
<td>properties, structure, similarities, differences, pattern, behavior, communication, pattern, role, systems, consequence, sequence, pattern, impact, adaptation, growth, cycles, sequences, transformation, systems, relationships, networks, homestasis, interdependence, subjectivity, truth, beliefs, opinion, prejudice, rights, citizenship, values, justice, initiative, review, interpretation, evidence, responsibility, behavior</td>
</tr>
<tr>
<td>relationships</td>
<td>impact</td>
<td>beliefs</td>
<td>properties</td>
<td>role</td>
<td></td>
</tr>
<tr>
<td>adaptation</td>
<td>beliefs</td>
<td>consequences</td>
<td>interdependence</td>
<td>transformation</td>
<td></td>
</tr>
</tbody>
</table>