



School Improvement Plan

Lone Pine Elementary School

Bloomfield Hills Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

School Improvement Plan 2014-19

Overview

Plan Name

School Improvement Plan 2014-19

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in the comprehension of expository and narrative text.	Objectives: 1 Strategies: 5 Activities: 15	Academic	\$10700
2	All students will demonstrate proficiency in written communication.	Objectives: 1 Strategies: 5 Activities: 13	Academic	\$3900
3	All students will demonstrate proficient knowledge and application of mathematical computation and concepts.	Objectives: 1 Strategies: 5 Activities: 14	Academic	\$1500
4	All students will be engaged in a culturally responsive environment that ensures positive relationships with peers and adults.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$900

Goal 1: All students will be proficient in the comprehension of expository and narrative text.

Measurable Objective 1:

82% of Kindergarten, First, Second and Third grade Black or African-American, Asian, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading in English Language Arts by 06/01/2019 as measured by Proficiency on the 3rd grade M-Step..

Strategy 1:

Acquisition of resources - Instructional resources to support the reading program will be acquired as needed.

Category: English/Language Arts

Research Cited: Miller's Reading with Meaning, Marzano's Classroom Instruction That Works, IBO's Making the PYP Happen, IBO's Online Curriculum Center, PYP Scope and Sequence Documents, Oakland Schools Consultants, Collin's Growing Readers, Common Core State Standards, Developmental Studies Center's Making Meaning, Oakland Schools Reader's Workshop Training, General Education Leadership Network's Essential Practices in Early and Elementary Literacy, Serravallo's The Reading Strategies Book & The Literacy Teacher's Playbook, Goldberg's Mindsets and Moves, Harvey & Ward's From Striving to Thriving, Calkin's Units for Teaching Reading, Calkin's A Guide to the Reading Workshop (Primary and Intermediate Grades)

Tier: Tier 1

Activity - Acquisition of resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continuing acquisition of reading materials at individualized reading levels (literacy library) that also support PYP units of inquiry.	Materials	Tier 1	Monitor	07/01/2015	06/01/2019	\$3000	General Fund	School media specialist, principal

Strategy 2:

Alignment of instruction and assessment - Staff will conduct ongoing study and alignment of instructional activities and assessments with ELA Common Core State Standards.

Category: English/Language Arts

Research Cited: Miller's Reading with Meaning, Marzano's Classroom Instruction That Works, IBO's Making the PYP Happen, IBO's Online Curriculum Center, PYP Scope and Sequence Documents, Oakland Schools Consultants, Collin's Growing Readers, Common Core State Standards, Developmental Studies Center's Making Meaning, Oakland Schools Reader's Workshop Training, General Education Leadership Network's Essential Practices in Early and Elementary Literacy, Serravallo's The Reading Strategies Book & The Literacy Teacher's Playbook, Goldberg's Mindsets and Moves, Harvey & Ward's From Striving to Thriving, Calkin's Units for Teaching Reading, Calkin's A Guide to the Reading Workshop (Primary and Intermediate Grades)

Tier: Tier 1

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Activity - Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work to align PYP units and the building Program of Inquiry (including best practices for instruction, assessments, and selected resources) with grade level reading ELA Common Core State Standards and the PYP Scope and Sequence.	Curriculum Development	Tier 1	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	K-3 teaching staff, special education staff, ESL staff, specials staff, media specialist, building principal, IB coordinator, learning services team.
Activity - reading integration across the curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading will be integrated with other academic areas through the development and implementation of PYP units.	Curriculum Development	Tier 1	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	K-3 teaching staff, IB coordinator
Activity - Staff Consistency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to identify and practice consistency in instructional strategies and content area vocabulary.	Teacher Collaboration	Tier 1	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	K-3 teaching staff, GERT and Reading Recovery staff, ESL and special education staff, IB coordinator
Activity - Reader's Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implementation of Reader's Workshop in grades K-3.	Direct Instruction	Tier 1	Monitor	07/01/2015	06/01/2019	\$0	No Funding Required	K-3 teaching staff.

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Strategy 3:

Ancillary Program Support - Special education, ESL, GERT, and specials staff will support the building's reading goal through their programs.

Category: English/Language Arts

Research Cited: Miller's Reading with Meaning, Marzano's Classroom Instruction That Works, IBO's Making the PYP Happen, IBO's Online Curriculum Center, PYP Scope and Sequence Documents, Oakland Schools Consultants, Collin's Growing Readers, Common Core State Standards, Developmental Studies Center's Making Meaning, Oakland Schools Reader's Workshop Training, General Education Leadership Network's Essential Practices in Early and Elementary Literacy, Serravallo's The Reading Strategies Book & The Literacy Teacher's Playbook, Goldberg's Mindsets and Moves, Harvey & Ward's From Striving to Thriving, Calkin's Units for Teaching Reading, Calkin's A Guide to the Reading Workshop (Primary and Intermediate Grades)

Tier: Tier 2

Activity - ESL Support Programming	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL staff will collaborate with general education teachers to support the building's reading goal through their programs (ESL Supplemental Services).	Direct Instruction, Teacher Collaboration	Tier 2	Implement	06/01/2015	06/01/2019	\$0	No Funding Required	K-3 teaching staff, ESL staff, special education staff, specials staff, IB coordinator.

Activity - General Education Resource Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GERT staff (Tier II) will provide data driven intervention in reading via small group instruction to struggling readers.	Academic Support Program	Tier 2	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	GERT staff

Activity - Reading Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Recovery will be provided in first grade to our most struggling readers.	Academic Support Program, Direct Instruction	Tier 3	Monitor	07/01/2015	06/01/2019	\$0	General Fund	GERT staff

Activity - ESL Newcomers Programming	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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ESL staff will support the building reading goal through their programming (ESL Newcomers).	Academic Support Program	Tier 3	Implement	09/06/2016	06/01/2019	\$0	Title III	K-3 instructional staff
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Strategy 4:

Professional Development - Staff will research and receive professional development on best practices for reading instruction, particularly those strategies that support differentiation for subgroup populations.

Category: English/Language Arts

Research Cited: Miller's Reading with Meaning, Marzano's Classroom Instruction That Works, IBO's Making the PYP Happen, IBO's Online Curriculum Center, PYP Scope and Sequence Documents, Oakland Schools Consultants, Collin's Growing Readers, Common Core State Standards, Developmental Studies Center's Making Meaning, Oakland Schools Reader's Workshop Training, General Education Leadership Network's Essential Practices in Early and Elementary Literacy, Serravallo's The Reading Strategies Book & The Literacy Teacher's Playbook, Goldberg's Mindsets and Moves, Harvey & Ward's From Striving to Thriving, Calkin's Units for Teaching Reading, Calkin's A Guide to the Reading Workshop (Primary and Intermediate Grades)

Tier: Tier 1

Activity - Professional Literature Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will engage in ongoing professional review of literature regarding best practices in reading instruction.	Professional Learning	Tier 1	Implement	07/01/2015	06/01/2019	\$2000	General Fund	All school staff.

Activity - Professional Development in Reading Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will be provided professional development in best practices of literacy instruction.	Professional Learning	Tier 1	Implement	07/01/2015	06/01/2019	\$3000	Title II Part A	K-3 teaching staff, GERT and reading recovery staff, ESL teacher, building principal, learning services team.

Activity - Professional Development in Best Practices to Support EL's	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development specific to meeting the needs of English Language Learners.	Professional Learning	Tier 2	Implement	07/01/2015	06/01/2019	\$0	Title III	Learning services team.

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Activity - Learning Buddies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with an assigned Learning Buddy to improve instruction and student engagement.	Curriculum Development, Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	07/01/2015	06/01/2019	\$200	General Fund	Building principal, K-3 instructional staff.

Strategy 5:

Technology resources will support reading - Technology resources will be utilized to support the school's reading program.

Category: English/Language Arts

Research Cited: Miller's Reading with Meaning, Marzano's Classroom Instruction That Works, IBO's Making the PYP Happen, IBO's Online Curriculum Center, PYP Scope and Sequence Documents, Oakland Schools Consultants, Collin's Growing Readers, Common Core State Standards, Developmental Studies Center's Making Meaning, Oakland Schools Reader's Workshop Training, General Education Leadership Network's Essential Practices in Early and Elementary Literacy, Serravallo's The Reading Strategies Book & The Literacy Teacher's Playbook, Goldberg's Mindsets and Moves, Harvey & Ward's From Striving to Thriving, Calkin's Units for Teaching Reading, Calkin's A Guide to the Reading Workshop (Primary and Intermediate Grades)

Tier: Tier 1

Activity - Data collection and analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize technology resources for the collection and analysis of student reading assessment data.	Technology	Tier 1	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	All teaching and administrative staff.

Activity - Technology resources will support reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Technology resources will be used to support the school's reading goal.	Technology	Tier 1	Implement	07/01/2015	06/01/2019	\$2500	General Fund	K-3 teaching staff, special education staff, ESL staff, specials staff, media specialist, media tech, building principal.
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Goal 2: All students will demonstrate proficiency in written communication.

Measurable Objective 1:

75% of Kindergarten, First, Second and Third grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in written communication in Writing by 06/15/2019 as measured by the 4th grade M-Step.

Strategy 1:

Acquisition of resources - Instructional resources to support the writing program will be acquired as needed.

Category: English/Language Arts

Research Cited: Marzano’s Classroom Instruction That Works, IBO’s Making the PYP Happen, Culham’s 6+1 Traits of Writing, IBO’s PYP Scope and Sequence Documents, Oakland Schools consultants, Serravallo’s The Writing Strategies Book & The Literacy Teacher’s Playbook, Common Core State Standards, General Education Leadership Network’s Essential Practices in Early and Elementary Literacy, Calkin’s Units for Teaching Writing, Calkin’s A Guide to the Writing Workshop (Primary and Intermediate Grades)

Tier: Tier 1

Activity - Acquisition of resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials to support the writing goal and PYP units will be purchased for teachers as needed.	Materials	Tier 1	Implement	07/01/2015	06/01/2019	\$200	General Fund	Building principal

Strategy 2:

Alignment of instruction assessment and resources - Staff will conduct ongoing study and alignment of instructional activities, assessments, and resources with Common Core Standards.

Category:

Research Cited: Marzano’s Classroom Instruction That Works, McCuen’s An Examination of the Effectiveness of ELL Programs at the Elementary Level, IBO’s Making

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the PYP Happen, Culham's 6+1 Traits of Writing, IBO's PYP Scope and Sequence Documents, Oakland Schools consultants

Tier: Tier 1

Activity - Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work to align PYP units and the building Program of Inquiry (including best practices for instruction, assessments, and selected resources) with grade level ELA Common Core Standards and the PYP Scope and Sequence.	Curriculum Development	Tier 1	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	K-3 teaching staff, PYP Coordinator, building principal.

Activity - Staff consistency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to identify and practice consistency in instructional strategies, content area vocabulary, and assessment (Writing Pathways).	Teacher Collaboration	Tier 1	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	K-3 teaching staff, GERT staff, ESL and special education staff, IB coordinator

Activity - Writing integration across the curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing will be integrated with other academic areas through the development and implementation of PYP units.	Curriculum Development	Tier 1	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	K-3 teaching staff, IB coordinator

Strategy 3:

Ancillary Program Support - Special education, ESL, and specials staff will support the building writing goal through their programs, specifically in the area of vocabulary development.

Category: English/Language Arts

Research Cited: Marzano's Classroom Instruction That Works, IBO's Making the PYP Happen, Culham's 6+1 Traits of Writing, IBO's PYP Scope and Sequence Documents, Oakland Schools consultants, Serravallo's The Writing Strategies Book & The Literacy Teacher's Playbook, Common Core State Standards, General Education Leadership Network's Essential Practices in Early and Elementary Literacy, Calkin's Units for Teaching Writing, Calkin's A Guide to the Writing Workshop (Primary and Intermediate Grades)

Tier: Tier 2

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Activity - ESL Support Programming	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL staff will work in collaboration with classroom teachers to support the building writing goal (ESL Support).	Academic Support Program	Tier 2	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	ESL staff
Activity - General Education Resource Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GERT staff (Tier II) will provide data driven intervention in writing via small group instruction to struggling writers.	Academic Support Program	Tier 2	Implement	09/06/2016	06/01/2019	\$0	General Fund	GERT staff
Activity - ESL Newcomers Programming	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL staff will support the building's writing goal through their programs (ESL Newcomers)	Academic Support Program	Tier 3	Implement	09/06/2016	06/01/2019	\$0	Title III	ESL staff

Strategy 4:

Professional Development - Staff will collaborate on the delivery of best practices for writing instruction, particularly those strategies that support differentiation for English language learners.

Category: English/Language Arts

Research Cited: Marzano's Classroom Instruction That Works, IBO's Making the PYP Happen, Culham's 6+1 Traits of Writing, IBO's PYP Scope and Sequence Documents, Oakland Schools consultants, Serravallo's The Writing Strategies Book & The Literacy Teacher's Playbook, Common Core State Standards, General Education Leadership Network's Essential Practices in Early and Elementary Literacy, Calkin's Units for Teaching Writing, Calkin's A Guide to the Writing Workshop (Primary and Intermediate Grades)

Tier: Tier 1

Activity - Professional literature study	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional literature study on best practices in writing instruction.	Professional Learning	Tier 1	Implement	07/01/2015	06/01/2019	\$2000	General Fund	All school staff.
Activity - Professional Development in Writing Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Ongoing professional development and training in best practices for writing instruction, including 6 + 1 Traits of Writing, Lucy Calkins, Writer's Workshop, Building Writing Communities, the Expanding Expression Tool, and Writing Pathways.	Professional Learning	Tier 1	Implement	07/01/2015	06/01/2019	\$1500	Title II Part A	K-3 teaching staff, special education teachers, ESL teachers
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Activity - Professional Development in Best Practices to Support EL's	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development specific to meeting the needs of English Language Learners.	Professional Learning	Tier 2	Implement	07/01/2015	06/01/2019	\$0	Title III	Learning Services Team

Activity - Learning Buddies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with an assigned Learning Buddy to improve instruction and student engagement.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2015	06/01/2019	\$200	General Fund	Building principal, K-3 instructional staff.

Strategy 5:

Technology resources will support writing - Technology resources will be utilized to support the school's writing program.

Category: English/Language Arts

Research Cited: Marzano's Classroom Instruction That Works, IBO's Making the PYP Happen, Culham's 6+1 Traits of Writing, IBO's PYP Scope and Sequence Documents, Oakland Schools consultants, Serravallo's The Writing Strategies Book & The Literacy Teacher's Playbook, Common Core State Standards, General Education Leadership Network's Essential Practices in Early and Elementary Literacy, Calkin's Units for Teaching Writing, Calkin's A Guide to the Writing Workshop (Primary and Intermediate Grades)

Tier: Tier 1

Activity - Data collection and analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize technology resources for the collection and analysis of student writing assessment data.	Technology	Tier 1	Monitor	07/01/2015	06/01/2019	\$0	No Funding Required	All teaching and administrative staff.

Activity - Technology resources will support writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Technology resources will be utilized to support the building's writing goal.	Technology	Tier 1	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	K-3 teaching staff, special education staff, ESL staff, specials staff, media specialist, media tech, building principal
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Goal 3: All students will demonstrate proficient knowledge and application of mathematical computation and concepts.

Measurable Objective 1:

78% of Kindergarten, First, Second and Third grade Black or African-American, Asian, White, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in computation and concepts in Mathematics by 06/01/2019 as measured by the 3rd grade M-Step..

Strategy 1:

Alignment of instruction and assessment - Staff will conduct ongoing study and alignment of instructional activities and assessments with math Common Core Standards.

Category: Mathematics

Research Cited: Marzano’s Classroom Instruction That Works, IBO’s Making the PYP Happen, PYP Scope and Sequence Documents, IBO’s Online Curriculum Center, consultation with Oakland University faculty and Oakland Schools consultants, Boaler’s Mathematical Mindsets.

Tier: Tier 1

Activity - Staff Consistency	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will collaborate to identify and practice consistency in instructional strategies and content area vocabulary.	Teacher Collaboration	Tier 1	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	K-3 teaching staff, GERT staff, special education staff, ESL staff, IB coordinator

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Activity - Implementation of Math Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The math workshop instructional model will be implemented in all K-3 classrooms.	Direct Instruction	Tier 1	Monitor	07/01/2015	06/01/2019	\$0	No Funding Required	K-3 instructional staff, building principal

Activity - Curriculum Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to develop and fine-tune math instructional units and assessments to align with the Common Core Standards and PYP Scope and Sequence.	Curriculum Development	Tier 1	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	K-3 instructional staff, building principal, learning services team

Activity - Alignment of instruction and assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work to align math units (including best practices for instruction and assessments) with grade level math Common Core Standards and the PYP Scope and Sequence.	Curriculum Development	Tier 1	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	K-3 instructional staff, building principal

Strategy 2:

Professional Development - Staff will research and receive professional development on best practices for math instruction, particularly those strategies that support differentiation for minority and economically disadvantaged students.

Category: Mathematics

Research Cited: Marzano's Classroom Instruction That Works, IBO's Making the PYP Happen, PYP Scope and Sequence Documents, IBO's Online Curriculum Center, consultation with Oakland University faculty and Oakland Schools consultants, Boaler's Mathematical Mindsets.

Tier: Tier 1

Activity - Professional development in Mathematics Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Ongoing professional development in best practices of mathematics instruction and assessment will be provided to instructional staff.	Professional Learning	Tier 1	Implement	07/01/2015	06/01/2019	\$800	Title II Part A	K-3 instructional staff, building principal, learning services team.
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Activity - Professional Development in Best Practices to Support EL's	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development specific to meeting the needs of English Language Learners.	Direct Instruction	Tier 2	Implement	07/01/2015	06/01/2019	\$0	Title III	Learning services team.

Activity - Learning Buddies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will work with an assigned Learning Buddy to improve instruction and student engagement.	Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	07/01/2015	06/01/2019	\$200	General Fund	Building principal, K-3 instructional staff.

Strategy 3:

Technology resources will support math - Technology resources will be utilized to support the school's math program.

Category: Mathematics

Research Cited: Marzano's Classroom Instruction That Works, IBO's Making the PYP Happen, PYP Scope and Sequence Documents, IBO's Online Curriculum Center, consultation with Oakland University faculty and Oakland Schools consultants, Boaler's Mathematical Mindsets.

Tier: Tier 1

Activity - Data collection and analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize technology resources for the collection and analysis of student mathematics assessment data.	Technology	Tier 1	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	All teaching and administrative staff.

Activity - Technology resources will support math	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Technology resources will be utilized to support the school's mathematics goal.	Technology	Tier 1	Implement	06/01/2015	06/01/2019	\$0	No Funding Required	K-3 teaching staff, special education staff, ESL staff, specials staff, media specialist, media tech, building principal
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Strategy 4:

Ancillary Program Support - ESL, special education staff, GERT, and specials staff will support the building mathematics goal through their programs.

Category: Mathematics

Research Cited: Marzano's Classroom Instruction That Works, IBO's Making the PYP Happen, PYP Scope and Sequence Documents, IBO's Online Curriculum Center, consultation with Oakland University faculty and Oakland Schools consultants, Boaler's Mathematical Mindsets.

Tier: Tier 2

Activity - General Education Resource Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GERT staff will collaborate with general education teachers to support the building's mathematics goal through their programs.	Academic Support Program	Tier 2	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	GERT staff
Activity - Math Support Groups	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GERT staff will provide data-driven intervention in mathematics via small group instruction to struggling mathematicians.	Academic Support Program	Tier 2	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	GERT staff
Activity - ESL Support Programming	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESL staff will support the building math goal through their programs.	Academic Support Program	Tier 2	Implement	09/06/2016	06/01/2019	\$0	Title III	ESL staff
Activity - ESL Newcomers Programming	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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ESL staff will support the building's math goal through their programs (ESL Newcomers)	Academic Support Program	Tier 3	Implement	09/06/2016	06/01/2019	\$0	Title III	ESL staff
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Strategy 5:

Acquisition of Resources - Materials and resources to support mathematics instruction will be acquired as needed.

Category: Mathematics

Research Cited: Marzano's Classroom Instruction That Works, IBO's Making the PYP Happen, PYP Scope and Sequence Documents, IBO's Online Curriculum Center, consultation with Oakland University faculty and Oakland Schools consultants, Boaler's Mathematical Mindsets.

Tier: Tier 1

Activity - Acquisition of Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials and resources to support mathematics instruction will be acquired as needed.	Materials	Tier 1	Implement	07/01/2015	06/01/2019	\$500	General Fund	Building principal

Goal 4: All students will be engaged in a culturally responsive environment that ensures positive relationships with peers and adults.

Measurable Objective 1:

demonstrate a behavior that is culturally responsive and inclusive of students, staff, and community members by 06/01/2019 as measured by staff, student, and community perception surveys.

Strategy 1:

Developing Culturally Responsive Staff - Staff will receive diversity training in establishing and maintaining a culturally responsive environment.

Category: School Culture

Research Cited: Gary Howard Achievement Gap Triangle; Geneva Gay's Culturally Responsive Teaching; Project Based Learning; Ron Ritchart's Making Thinking Visible

Tier: Tier 1

Activity - Global Champions Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to build capacity through participation in the district Global Champions program.	Professional Learning	Tier 1	Implement	07/01/2015	06/01/2019	\$0	General Fund	All staff.

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Activity - Institute for Healing Racism	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to build capacity through participation in the district's Institute for Healing Racism.	Professional Learning	Tier 1	Implement	07/01/2015	06/01/2019	\$0	General Fund	All staff.
Activity - Global Ed Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will voluntarily participate in the building Global Ed team to facilitate discussion and decision making in this goal area.	Professional Learning	Tier 1	Implement	09/06/2016	06/01/2019	\$0	General Fund	K-3 instructional staff and building principal

Strategy 2:

Developing Culturally Responsive Students - Staff will collaborate to support students in their development of the PYP Learner Profile attributes, the Attitudes, and the drive to take responsible action in their community.

Category: School Culture

Research Cited: Gary Howard Achievement Gap Triangle; Geneva Gay's Culturally Responsive Teaching; Project Based Learning; Ron Ritchart's Making Thinking Visible

Tier: Tier 1

Activity - Promoting Student Action	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will continue to promote student action through a variety of means including the Action Team, the Action Bulletin Board, and education of our parent community.	Community Engagement	Tier 1	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	All staff.
Activity - PYP Learner Profile Attributes and Attitudes	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will support positive behavior and peer relationships through direct teaching of the PYP Learner Profile attributes and the Attitudes, and through parent education on the same.	Parent Involvement, Direct Instruction, Behavioral Support Program	Tier 1	Implement	07/01/2015	06/01/2019	\$0	No Funding Required	All staff.
Activity - Link Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The LINK Program will be implemented to develop and support relationships between special education and general education students.	Professional Learning	Tier 3	Implement	07/01/2015	06/01/2019	\$400	Title II Part A	Special education staff
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Strategy 3:

Acquisition of Resources - Staff will assess instructional materials and resources to ensure they are culturally responsive. Additional materials will be acquired as needed.

Category: School Culture

Research Cited: Gary Howard Achievement Gap Triangle; Geneva Gay's Culturally Responsive Teaching; Project Based Learning; Ron Ritchart's Making Thinking Visible

Tier: Tier 1

Activity - Acquisition of Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will assess instructional materials and resources to ensure they support a culturally responsive environment for students. Additional materials will be acquired as needed.	Materials	Tier 1	Monitor	07/01/2015	06/01/2019	\$500	Other	K-3 instructional staff, media specialist, building principal.

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
reading integration across the curriculum	Reading will be integrated with other academic areas through the development and implementation of PYP units.	Curriculum Development	Tier 1	Implement	07/01/2015	06/01/2019	\$0	K-3 teaching staff, IB coordinator
Promoting Student Action	Staff will continue to promote student action through a variety of means including the Action Team, the Action Bulletin Board, and education of our parent community.	Community Engagement	Tier 1	Implement	07/01/2015	06/01/2019	\$0	All staff.
General Education Resource Support	GERT staff will collaborate with general education teachers to support the building's mathematics goal through their programs.	Academic Support Program	Tier 2	Implement	07/01/2015	06/01/2019	\$0	GERT staff
Technology resources will support writing	Technology resources will be utilized to support the building's writing goal.	Technology	Tier 1	Implement	07/01/2015	06/01/2019	\$0	K-3 teaching staff, special education staff, ESL staff, specials staff, media specialist, media tech, building principal
Data collection and analysis	Staff will utilize technology resources for the collection and analysis of student writing assessment data.	Technology	Tier 1	Monitor	07/01/2015	06/01/2019	\$0	All teaching and administrative staff.

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Alignment	Staff will work to align PYP units and the building Program of Inquiry (including best practices for instruction, assessments, and selected resources) with grade level reading ELA Common Core State Standards and the PYP Scope and Sequence.	Curriculum Development	Tier 1	Implement	07/01/2015	06/01/2019	\$0	K-3 teaching staff, special education staff, ESL staff, specials staff, media specialist, building principal, IB coordinator, learning services team.
Data collection and analysis	Staff will utilize technology resources for the collection and analysis of student mathematics assessment data.	Technology	Tier 1	Implement	07/01/2015	06/01/2019	\$0	All teaching and administrative staff.
Writing integration across the curriculum	Writing will be integrated with other academic areas through the development and implementation of PYP units.	Curriculum Development	Tier 1	Implement	07/01/2015	06/01/2019	\$0	K-3 teaching staff, IB coordinator
Reader's Workshop	Implementation of Reader's Workshop in grades K-3.	Direct Instruction	Tier 1	Monitor	07/01/2015	06/01/2019	\$0	K-3 teaching staff.
Implementation of Math Workshop	The math workshop instructional model will be implemented in all K-3 classrooms.	Direct Instruction	Tier 1	Monitor	07/01/2015	06/01/2019	\$0	K-3 instructional staff, building principal
Math Support Groups	GERT staff will provide data-driven intervention in mathematics via small group instruction to struggling mathematicians.	Academic Support Program	Tier 2	Implement	07/01/2015	06/01/2019	\$0	GERT staff
Staff Consistency	Staff will collaborate to identify and practice consistency in instructional strategies and content area vocabulary.	Teacher Collaboration	Tier 1	Implement	07/01/2015	06/01/2019	\$0	K-3 teaching staff, GERT and Reading Recovery staff, ESL and special education staff, IB coordinator

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Curriculum Development	Teachers will continue to develop and fine-tune math instructional units and assessments to align with the Common Core Standards and PYP Scope and Sequence.	Curriculum Development	Tier 1	Implement	07/01/2015	06/01/2019	\$0	K-3 instructional staff, building principal, learning services team
PYP Learner Profile Attributes and Attitudes	Staff will support positive behavior and peer relationships through direct teaching of the PYP Learner Profile attributes and the Attitudes, and through parent education on the same.	Parent Involvement, Direct Instruction, Behavioral Support Program	Tier 1	Implement	07/01/2015	06/01/2019	\$0	All staff.
General Education Resource Support	GERT staff (Tier II) will provide data driven intervention in reading via small group instruction to struggling readers.	Academic Support Program	Tier 2	Implement	07/01/2015	06/01/2019	\$0	GERT staff
ESL Support Programming	ESL staff will collaborate with general education teachers to support the building's reading goal through their programs (ESL Supplemental Services).	Direct Instruction, Teacher Collaboration	Tier 2	Implement	06/01/2015	06/01/2019	\$0	K-3 teaching staff, ESL staff, special education staff, specials staff, IB coordinator.
Staff Consistency	Staff will collaborate to identify and practice consistency in instructional strategies and content area vocabulary.	Teacher Collaboration	Tier 1	Implement	07/01/2015	06/01/2019	\$0	K-3 teaching staff, GERT staff, special education staff, ESL staff, IB coordinator
Technology resources will support math	Technology resources will be utilized to support the school's mathematics goal.	Technology	Tier 1	Implement	06/01/2015	06/01/2019	\$0	K-3 teaching staff, special education staff, ESL staff, specials staff, media specialist, media tech, building principal

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Staff consistency	Staff will collaborate to identify and practice consistency in instructional strategies, content area vocabulary, and assessment (Writing Pathways).	Teacher Collaboration	Tier 1	Implement	07/01/2015	06/01/2019	\$0	K-3 teaching staff, GERT staff, ESL and special education staff, IB coordinator
Alignment of instruction and assessment	Staff will work to align math units (including best practices for instruction and assessments) with grade level math Common Core Standards and the PYP Scope and Sequence.	Curriculum Development	Tier 1	Implement	07/01/2015	06/01/2019	\$0	K-3 instructional staff, building principal
Data collection and analysis	Staff will utilize technology resources for the collection and analysis of student reading assessment data.	Technology	Tier 1	Implement	07/01/2015	06/01/2019	\$0	All teaching and administrative staff.
ESL Support Programming	ESL staff will work in collaboration with classroom teachers to support the building writing goal (ESL Support).	Academic Support Program	Tier 2	Implement	07/01/2015	06/01/2019	\$0	ESL staff
Alignment	Staff will work to align PYP units and the building Program of Inquiry (including best practices for instruction, assessments, and selected resources) with grade level ELA Common Core Standards and the PYP Scope and Sequence.	Curriculum Development	Tier 1	Implement	07/01/2015	06/01/2019	\$0	K-3 teaching staff, PYP Coordinator, building principal.

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development in Best Practices to Support EL's	Teachers will receive professional development specific to meeting the needs of English Language Learners.	Direct Instruction	Tier 2	Implement	07/01/2015	06/01/2019	\$0	Learning services team.
Professional Development in Best Practices to Support EL's	Teachers will receive professional development specific to meeting the needs of English Language Learners.	Professional Learning	Tier 2	Implement	07/01/2015	06/01/2019	\$0	Learning Services Team
Professional Development in Best Practices to Support EL's	Teachers will receive professional development specific to meeting the needs of English Language Learners.	Professional Learning	Tier 2	Implement	07/01/2015	06/01/2019	\$0	Learning services team.
ESL Newcomers Programming	ESL staff will support the building's math goal through their programs (ESL Newcomers)	Academic Support Program	Tier 3	Implement	09/06/2016	06/01/2019	\$0	ESL staff

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ESL Newcomers Programming	ESL staff will support the building reading goal through their programming (ESL Newcomers).	Academic Support Program	Tier 3	Implement	09/06/2016	06/01/2019	\$0	K-3 instructional staff
ESL Newcomers Programming	ESL staff will support the building's writing goal through their programs (ESL Newcomers)	Academic Support Program	Tier 3	Implement	09/06/2016	06/01/2019	\$0	ESL staff
ESL Support Programming	ESL staff will support the building math goal through their programs.	Academic Support Program	Tier 2	Implement	09/06/2016	06/01/2019	\$0	ESL staff

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Acquisition of Resources	Staff will assess instructional materials and resources to ensure they support a culturally responsive environment for students. Additional materials will be acquired as needed.	Materials	Tier 1	Monitor	07/01/2015	06/01/2019	\$500	K-3 instructional staff, media specialist, building principal.

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development in Reading Instruction	Instructional staff will be provided professional development in best practices of literacy instruction.	Professional Learning	Tier 1	Implement	07/01/2015	06/01/2019	\$3000	K-3 teaching staff, GERT and reading recovery staff, ESL teacher, building principal, learning services team.
Professional development in Mathematics Instruction	Ongoing professional development in best practices of mathematics instruction and assessment will be provided to instructional staff.	Professional Learning	Tier 1	Implement	07/01/2015	06/01/2019	\$800	K-3 instructional staff, building principal, learning services team.

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Professional Development in Writing Instruction	Ongoing professional development and training in best practices for writing instruction, including 6 + 1 Traits of Writing, Lucy Calkins, Writer's Workshop, Building Writing Communities, the Expanding Expression Tool, and Writing Pathways.	Professional Learning	Tier 1	Implement	07/01/2015	06/01/2019	\$1500	K-3 teaching staff, special education teachers, ESL teachers
Link Training	The LINK Program will be implemented to develop and support relationships between special education and general education students.	Professional Learning	Tier 3	Implement	07/01/2015	06/01/2019	\$400	Special education staff

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Learning Buddies	Teachers will work with an assigned Learning Buddy to improve instruction and student engagement.	Curriculum Development, Direct Instruction, Teacher Collaboration	Tier 1	Getting Ready	07/01/2015	06/01/2019	\$200	Building principal, K-3 instructional staff.
Acquisition of resources	Materials to support the writing goal and PYP units will be purchased for teachers as needed.	Materials	Tier 1	Implement	07/01/2015	06/01/2019	\$200	Building principal
Learning Buddies	Teachers will work with an assigned Learning Buddy to improve instruction and student engagement.	Teacher Collaboration	Tier 1	Getting Ready	07/01/2015	06/01/2019	\$200	Building principal, K-3 instructional staff.
Global Ed Team	Staff will voluntarily participate in the building Global Ed team to facilitate discussion and decision making in this goal area.	Professional Learning	Tier 1	Implement	09/06/2016	06/01/2019	\$0	K-3 instructional staff and building principal
Reading Recovery	Reading Recovery will be provided in first grade to our most struggling readers.	Academic Support Program, Direct Instruction	Tier 3	Monitor	07/01/2015	06/01/2019	\$0	GERT staff

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Technology resources will support reading	Technology resources will be used to support the school's reading goal.	Technology	Tier 1	Implement	07/01/2015	06/01/2019	\$2500	K-3 teaching staff, special education staff, ESL staff, specials staff, media specialist, media tech, building principal.
General Education Resource Support	GERT staff (Tier II) will provide data driven intervention in writing via small group instruction to struggling writers.	Academic Support Program	Tier 2	Implement	09/06/2016	06/01/2019	\$0	GERT staff
Professional Literature Review	Instructional staff will engage in ongoing professional review of literature regarding best practices in reading instruction.	Professional Learning	Tier 1	Implement	07/01/2015	06/01/2019	\$2000	All school staff.
Learning Buddies	Teachers will work with an assigned Learning Buddy to improve instruction and student engagement.	Curriculum Development, Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Getting Ready	07/01/2015	06/01/2019	\$200	Building principal, K-3 instructional staff.
Acquisition of resources	Continuing acquisition of reading materials at individualized reading levels (literacy library) that also support PYP units of inquiry.	Materials	Tier 1	Monitor	07/01/2015	06/01/2019	\$3000	School media specialist, principal
Global Champions Training	Staff will continue to build capacity through participation in the district Global Champions program.	Professional Learning	Tier 1	Implement	07/01/2015	06/01/2019	\$0	All staff.
Professional literature study	Professional literature study on best practices in writing instruction.	Professional Learning	Tier 1	Implement	07/01/2015	06/01/2019	\$2000	All school staff.
Acquisition of Resources	Materials and resources to support mathematics instruction will be acquired as needed.	Materials	Tier 1	Implement	07/01/2015	06/01/2019	\$500	Building principal
Institute for Healing Racism	Staff will continue to build capacity through participation in the district's Institute for Healing Racism.	Professional Learning	Tier 1	Implement	07/01/2015	06/01/2019	\$0	All staff.