



School Improvement Plan

Wing Lake Developmental Center

Bloomfield Hills Schools

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TABLE OF CONTENTS

Introduction	1
Improvement Plan Assurance	
Introduction	3
Improvement Plan Assurance	4
2017-2018 Goals	
Overview	6
Goals Summary	7
Goal 1: Students aged 17 (Grade 11) will demonstrate increased performance on the 2018-19 MI-ACCESS Science test	8
Goal 2: All classroom teachers will incorporate the 4 Blocks of Literacy into their weekly lesson plans	8
Goal 3: Students at Wing Lake Developmental Center will demonstrate acquisition of pre-academic skills	9
Goal 4: In Mathematics, students will increase their recognition of one concept from the Michigan State Standards Essential Elements (corresponding to age/grade level) as used functionally across the school day	10
Activity Summary by Funding Source	11

Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Abbreviated Goals & Plans Template	Abbreviated Goals and Plans Template is attached.,	Abbreviated Goals and Plans

2017-2018 Goals

Overview

Plan Name

2017-2018 Goals

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Students aged 17 (Grade 11) will demonstrate increased performance on the 2018-19 MI-ACCESS Science test	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$100
2	All classroom teachers will incorporate the 4 Blocks of Literacy into their weekly lesson plans	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$300
3	Students at Wing Lake Developmental Center will demonstrate acquisition of pre-academic skills	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$500
4	In Mathematics, students will increase their recognition of one concept from the Michigan State Standards Essential Elements (corresponding to age/grade level) as used functionally across the school day.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$800

Goal 1: Students aged 17 (Grade 11) will demonstrate increased performance on the 2018-19 MI-ACCESS Science test

Measurable Objective 1:

30% of Eleventh grade Students with Disabilities students will demonstrate a proficiency on the MI-ACCESS Science test in Science by 06/28/2019 as measured by the percentage of student attaining or surpassing items on the MI-ACCESS Science test.

Strategy 1:

Curriculum instruction of key science concepts - Direct teaching, use of tangible objects, and opportunities for rehearsal and practice of MDE Science eGLCE benchmarks for 17 year olds (Grade 11) key concepts

Category:
Research Cited: Michigan Department of Education extended Grade Level Content Expectations
Browder, D.M. and Spooner, F., 2006, Teaching Language Arts, Math and Science to Students with Significant Disabilities, Paul H. Brooks Publishing Co.
Tier:

Activity - Science Experiments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in "science experiments" providing tangible, concrete experiences demonstrating a key science concept and learn corresponding vocabulary	Direct Instruction			07/17/2017	06/29/2018	\$100	Other	Classroom teacher, occupational therapist, speech pathologist

Goal 2: All classroom teachers will incorporate the 4 Blocks of Literacy into their weekly lesson plans

Measurable Objective 1:

collaborate to provide students the opportunity to participate in guided reading, self-selected reading, writing, and writing with words by 06/28/2019 as measured by 10 minute blocks of time noted as "The Four Blocks" in the daily/weekly lesson plans of each teacher.

Strategy 1:

School-wide Literacy - Each teacher will understand and implement the Four Blocks of Early Literacy

Category:

School Improvement Plan

Wing Lake Developmental Center

Research Cited: Karen Erikson, University of North Carolina at Chapel Hill

Tier:

Activity - School-wide Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every Wing Lake teacher will be trained in Early Literacy. Professional development training will be offered at Oakland Schools and at Wing Lake Developmental Center	Professional Learning			07/17/2017	06/28/2019	\$300	Special Education	Classroom teachers Speech and Language Pathologists School Administrator

Goal 3: Students at Wing Lake Developmental Center will demonstrate acquisition of pre-academic skills

Measurable Objective 1:

50% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a behavior by engaging in the 4 blocks of early literacy in English Language Arts by 06/28/2019 as measured by acquisition of core vocabulary words by recognition and demonstration of understanding.

Strategy 1:

Students will engage in shared reading for 30 minutes - Shared reading will be implemented as part of thematic unit instruction or a leisure activity choice.

Category:

Research Cited: Karen Erikson, University of North Carolina at Chapel Hill

Tier: Tier 1

Activity - Teacher Training in the 4 Blocks of Early Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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School Improvement Plan

Wing Lake Developmental Center

Students will be provided with opportunities for shared reading, self-selected reading, writing and core vocabulary development	Curriculum Development	Tier 1	Implement	07/17/2017	06/28/2019	\$500	Special Education	Curriculum Committee Members In-service Committee Members Speech and Language Pathologists Classroom Teachers
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Goal 4: In Mathematics, students will increase their recognition of one concept from the Michigan State Standards Essential Elements (corresponding to age/grade level) as used functionally across the school day.

Measurable Objective 1:

A 10% increase of Students with Disabilities students will demonstrate a behavior when asked to take "one" a student will be able to demonstrate by performing the action correctly 80% of the time. in Mathematics by 06/28/2019 as measured by The student will identify "one" or "more" 80% of the time when opportunities are presented across building environments and throughout the school day..

Strategy 1:

Concept of "one; "more" - Students will be provided direct instruction using concrete manipulatives, with opportunities for repeated practice to learn the concepts of "one" and "more".

Category:

Research Cited: Learning and Teaching Early Math; Douglas H. Clements and Julie Sarama, Routledge 2014

Tier: Tier 1

Activity - Mathematics	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With the use of manipulatives and objects encountered throughout the school day, children will be given opportunities to recognize one new early math concept (appropriate to their grade level) from the Michigan Standards Essential Elements	Direct Instruction	Tier 1	Implement	07/17/2017	06/28/2019	\$800	Special Education, Special Education	all classroom teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training in the 4 Blocks of Early Literacy	Students will be provided with opportunities for shared reading, self-selected reading, writing and core vocabulary development	Curriculum Development	Tier 1	Implement	07/17/2017	06/28/2019	\$500	Curriculum Committee Members In-service Committee Members Speech and Language Pathologists Classroom Teachers
Mathematics	With the use of manipulatives and objects encountered throughout the school day, children will be given opportunities to recognize one new early math concept (appropriate to their grade level) from the Michigan Standards Essential Elements	Direct Instruction	Tier 1	Implement	07/17/2017	06/28/2019	\$800	all classroom teachers
Mathematics	With the use of manipulatives and objects encountered throughout the school day, children will be given opportunities to recognize one new early math concept (appropriate to their grade level) from the Michigan Standards Essential Elements	Direct Instruction	Tier 1	Implement	07/17/2017	06/28/2019	\$0	all classroom teachers
School-wide Literacy	Every Wing Lake teacher will be trained in Early Literacy. Professional development training will be offered at Oakland Schools and at Wing Lake Developmental Center	Professional Learning			07/17/2017	06/28/2019	\$300	Classroom teachers Speech and Language Pathologists School Administrator

School Improvement Plan

Wing Lake Developmental Center

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Science Experiments	Students will participate in "science experiments" providing tangible, concrete experiences demonstrating a key science concept and learn corresponding vocabulary	Direct Instruction			07/17/2017	06/29/2018	\$100	Classroom teacher, occupational therapist, speech pathologist