



School Improvement Plan

Conant Elementary School

Bloomfield Hills Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	Goals and Plans in Assist	

2019-2020 School Improvement Plan

Overview

Plan Name

2019-2020 School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will show improvement in the comprehension of informational and narative text.	Objectives: 1 Strategies: 4 Activities: 8	Academic	\$5000
2	All school community members will display cultural competence.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$3000
3	All students will grapple with mathematical complexities.	Objectives: 1 Strategies: 4 Activities: 4	Academic	\$0

Goal 1: All students will show improvement in the comprehension of informational and narrative text.

Measurable Objective 1:

85% of Third and Fourth grade students will demonstrate a proficiency in the comprehension of expository text in English Language Arts by 06/12/2020 as measured by NWEA and M-Step assessments..

Strategy 1:

Instructional Resource Acquisition - Instructional resources to support expository text comprehension will be acquired as needed to support the Units of Study for Teaching Reading and Writing. Additional resources may include classroom library expansion, Scholastic News Nonfiction Text Features, and Strategy Group/Guided Reading/ Small Group Materials.

Category: English/Language Arts

Research Cited: Lucy Calkins and the Teachers College Reading Writing Project, Richard Allington, Nell Duke, Fountas & Pinnell

Perkins, Making Learning Whole

Marzano, Classrooms That Work

Heibert, Reading More, Reading Better

Heibert and Sailors, Finding the Right Text

Wood, Lapp, and Flood, Guiding Readers' Through Text

Buss and Karnowski, Reading and Writing Non-Fiction Genres

Making the PYP Happen

Tier: Tier 1

Activity - Acquisition of Expository Texts for Classroom Libraries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual teachers will utilize expository texts to support their classroom reading workshop libraries.	Other			09/09/2019	06/12/2020	\$2000	Other	One teacher per grade level will create a list of resources needed for our Resource Library.

Strategy 2:

Alignment of Instruction, Assessment and Resources - The staff will conduct an ongoing study and alignment of instruction, PYP transdisciplinary Units of Inquiry,

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assessments, and resources with reading Common Core State Standards

Category:

Research Cited: Perkins, Making Learning Whole

Marzano, Classrooms That Work

Heibert, Reading More, Reading Better

Heibert and Sailors, Finding the Right Text

Wood, Lapp, and Flood, Guiding Readers' Through Text

Buss and Karnowski, Reading and Writing Non-Fiction Genres

Making the PYP Happen

Tier:

Activity - Alignment of Instruction, Assessment and Resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will align best practices, Primary Years Programme transdisciplinary Units of Inquiry, Units of Study for Teaching Reading (TCRWP), Reader's Workshop Model, formative assessments, and resources to support CCSS grade level reading comprehension. We will monitor how we use Fountas and Pinnell benchmark assessments to monitor and inform instruction.	Professional Learning			09/09/2019	06/12/2020	\$0	General Fund	Classroom teachers

Strategy 3:

Best Practice Instruction - Instructional staff will work collaboratively to research best practice instruction regarding expository text.

Category:

Research Cited: Getting to Got It!,

Oakland Schools Units of Study for Reading,

Making the PYP Happen

Tier:

Activity - Graphic Organizers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will introduce reading response graphic organizers to improve reading comprehension strategies.	Direct Instruction			09/09/2019	06/12/2020	\$0	General Fund	Classroom Teachers

Activity - Making Connections	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional staff will model making connections while reading (text to text, text to self and text to world).	Direct Instruction			09/09/2019	06/12/2020	\$0	General Fund	Instructional Staff

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Activity - Compare and Contrast	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use a variety of genres to compare and contrast relationships among characters, events and key ideas.	Direct Instruction			09/09/2019	06/12/2020	\$0	No Funding Required	Classroom Teachers
Activity - PYP Connection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In each PYP unit, find one fiction and non-fiction piece to compare and contrast (characters, events and key ideas).	Direct Instruction			09/09/2019	06/12/2020	\$0	No Funding Required	Classroom Teachers

Strategy 4:

Inquiry-based Learning - Teachers will attend inquiry-based professional development and apply the inquiry methods to their classroom instruction.

Category:

Research Cited: Perkins, Making Learning Whole

Tier:

Activity - Inquiry-based Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend inquiry-based professional development and apply the inquiry methods to their classroom instruction.	Professional Learning			09/09/2019	06/12/2020	\$2000	Title II Part A	Instructional Staff, PYP Coordinator, Principal
Activity - Inquiry Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will instruct students in the use of inquiry learning.	Direct Instruction			09/09/2019	06/12/2020	\$1000	General Fund	Instructional Staff

Goal 2: All school community members will display cultural competence.

Measurable Objective 1:

demonstrate a behavior which recognizes various cultures in regards to learning. by 06/14/2019 as measured by participation in district initiatives and through community survey results. .

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Strategy 1:

Community Learning - School community members will attend learning opportunities.

Category:

Research Cited: Developing Critical Cultural Competence: A Guide for 21st-Century Educators By Jewell E. Cooper, Ye He, Barbara B. Levin

Cultural Competence: A Primer for Educators By Jean Moule

Tier: Tier 1

Activity - Global Champions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Annually, a percentage of staff members will partake in Global Champions, a six day training to further strengthen the climate, culture and instructional practices.	Other, Communication, Community Engagement	Tier 1	Implement	09/09/2019	06/12/2020	\$1000	Other	Teachers, Principal, Parents, Para educators, Secretarial Staff

Activity - Student Voice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have a voice in their own learning.	Other, Communication, Community Engagement	Tier 2	Implement	09/09/2019	06/12/2020	\$0	No Funding Required	Administrator, teachers, para educators

Activity - Institute for Healing Racism	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two Adult school community stakeholders will partake in this Institute for Healing Racism	Community Engagement	Tier 1	Getting Ready	09/09/2019	06/12/2020	\$0	Title III	Chosen or volunteered adult school employees.

Strategy 2:

Multicultural Literature Exposure - Teachers and media specialists will increase the number of books representative and inclusive of multiple cultures.

Category: English/Language Arts

Tier: Tier 1

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Activity - Read aloud	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
read aloud	Implementation	Tier 1	Implement	09/09/2019	06/12/2020	\$2000	General Fund	All classroom teachers, media specialist and office personnel for ordering.

Goal 3: All students will grapple with mathematical complexities.

Measurable Objective 1:

100% of All Students will increase student growth in mathematical reasoning in Mathematics by 06/14/2019 as measured by weekly progress self monitoring or by the classroom teacher..

Strategy 1:

Make sense of problems and persevere in solving them. - Teachers will have students solve problems and elaborate and share their thinking.

Category: Mathematics

Research Cited: Common Core State Standards

Tier: Tier 1

Activity - practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate per lessons in Envision 2.0 and beyond.	Technology , Implementation, Direct Instruction, Monitor	Tier 1		09/09/2019	06/12/2020	\$0	No Funding Required	general education teachers, special education teachers, principal, intervention paras

Strategy 2:

Construct viable arguments and critique the reasoning of others. - Students will discuss and defend their ability and method to solve mathematical predicaments.

Category: Career and College Ready

Research Cited: Common Core State Standards

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Tier: Tier 1

Activity - Peer discssion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will solve and share their thinking with one another while teacher monitors peer to peer discussions.	Direct Instruction	Tier 1	Implement	09/09/2019	06/12/2020	\$0	No Funding Required	general education teachers and principal

Strategy 3:

Model with mathematics. - Teacher will model how to compute, solve and discuss mathematical predicaments.

Category: Mathematics

Research Cited: Common Core State Standards

Tier: Tier 1

Activity - Setting examples	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will model	Implementation	Tier 1		09/09/2019	06/12/2020	\$0	No Funding Required	general education teachers, special education teachers, principal

Strategy 4:

Attend to precision. - Students will practice mathematical predicaments independently.

Category: Mathematics

Research Cited: Common Core State Standards

Tier: Tier 1

Activity - Independent Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will practice mathematical facts, equations, and all things related to mathematics standards by grade level.	Implementa tion	Tier 1		09/09/2019	06/12/2020	\$0	No Funding Required	general education teachers, special education teachers, students
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Compare and Contrast	Teachers will use a variety of genres to compare and contrast relationships among characters, events and key ideas.	Direct Instruction			09/09/2019	06/12/2020	\$0	Classroom Teachers
Student Voice	Students will have a voice in their own learning.	Other, Communication, Community Engagement	Tier 2	Implement	09/09/2019	06/12/2020	\$0	Administrator, teachers, para educators
Setting examples	Teacher will model	Implementation	Tier 1		09/09/2019	06/12/2020	\$0	general education teachers, special education teachers, principal
PYP Connection	In each PYP unit, find one fiction and non-fiction piece to compare and contrast (characters, events and key ideas).	Direct Instruction			09/09/2019	06/12/2020	\$0	Classroom Teachers
Independent Practice	Students will practice mathematical facts, equations, and all things related to mathematics standards by grade level.	Implementation	Tier 1		09/09/2019	06/12/2020	\$0	general education teachers, special education teachers, students
practice	Students will participate per lessons in Envision 2.0 and beyond.	Technology, Implementation, Direct Instruction, Monitor	Tier 1		09/09/2019	06/12/2020	\$0	general education teachers, special education teachers, principal, intervention paras

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Peer discssion	Students will solve and share their thinking with one another while teacher monitors peer to peer discussions.	Direct Instruction	Tier 1	Implement	09/09/2019	06/12/2020	\$0	general education teachers and principal
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Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Institute for Healing Racism	Two Adult school community stakeholders will partake in this Institute for Healing Racism	Community Engagement	Tier 1	Getting Ready	09/09/2019	06/12/2020	\$0	Chosen or volunteered adult school employees.

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Inquiry-based Professional Development	Teachers will attend inquiry-based professional development and apply the inquiry methods to their classroom instruction.	Professional Learning			09/09/2019	06/12/2020	\$2000	Instructional Staff, PYP Coordinator, Principal

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Graphic Organizers	Instructional staff will introduce reading response graphic organizers to improve reading comprehension strategies.	Direct Instruction			09/09/2019	06/12/2020	\$0	Classroom Teachers
Read aloud	read aloud	Implementation	Tier 1	Implement	09/09/2019	06/12/2020	\$2000	All classroom teachers, media specialist and office personnel for ordering.
Inquiry Learning	Teachers will instruct students in the use of inquiry learning.	Direct Instruction			09/09/2019	06/12/2020	\$1000	Instructional Staff

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Alignment of Instruction, Assessment and Resources	Staff will align best practices, Primary Years Programme transdisciplinary Units of Inquiry, Units of Study for Teaching Reading (TCRWP), Reader's Workshop Model, formative assessments, and resources to support CCSS grade level reading comprehension. We will monitor how we use Fountas and Pinnell benchmark assessments to monitor and inform instruction.	Professional Learning			09/09/2019	06/12/2020	\$0	Classroom teachers
Making Connections	Instructional staff will model making connections while reading (text to text, text to self and text to world).	Direct Instruction			09/09/2019	06/12/2020	\$0	Instructional Staff

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Global Champions	Annually, a percentage of staff members will partake in Global Champions, a six day training to further strengthen the climate, culture and instructional practices.	Other, Communication, Community Engagement	Tier 1	Implement	09/09/2019	06/12/2020	\$1000	Teachers, Principal, Parents, Paraprofessionals, Secretarial Staff
Acquisition of Expository Texts for Classroom Libraries	Individual teachers will utilize expository texts to support their classroom reading workshop libraries.	Other			09/09/2019	06/12/2020	\$2000	One teacher per grade level will create a list of resources needed for our Resource Library.