

Frequently Asked Questions for Students and Families:

(Questions as of 4.24.20)

What about Advisory credit for the second semester for this year?

The advisory credit for the second semester will be waived for all students. Students are expected to make sure they have completed first-semester advisory lessons in order to receive first-semester credit. First-semester advisory lessons can still be made up.

What happens if a student has not completed their Community Service?

Community service for seniors has been waived for this year if they have not completed it. Students in grades 9,10, and 11 are expected to make-up these experiences.

What happens if a student was planning to play a spring sport to get a PE credit toward graduation?

Credit will be given to seniors. Students in grades 9, 10, or 11 will be expected to obtain the credit in their future high school coursework.

How are students with 504's and IEP's being supported regarding the online learning engagements?

The Continuous Learning Plan was created to accommodate the needs of the majority of students. Students with a 504 will find that most if not all of the accommodations are available to them via the remote learning engagements. Students with 504 Plans are encouraged to speak with their teacher(s) and/or counselors with specific questions either via email or during office hours.

Students with IEPs will continue to receive special education services and supports, albeit in a different manner. The teachers and specialists that are directly responsible for providing these supports will be reaching out to each student and creating a schedule and/or providing support within the capacity of COVID requirements and restrictions.

Is there a way for parents to be kept updated (besides emailing each teacher) on their students completion percentage progress and pre March 12th progress?

Parents should be checking MiStar through the parent portal. That is the best and easiest way. The grade that they see would be the student's grade as of March 12. They will then see assignments labeled Learning Engagement 1, Learning Engagement 2, etc. They will have a "1" marked if the Learning Engagement is complete and a "0" marked if the student did not complete the LE.

Are the 5 learning engagements due at the end of each two week period? Is there any flexibility on the due dates?

*There are no steadfast, unwavering assignment due dates in regular (non-AP) courses. Students are not penalized for turning in work past the suggested due date in regular (non-AP) courses as long as it is within the course term timeframe. Students in AP courses are expected to use additional time to meet the expectations of the course pacing guide and due dates, rather than expecting extensions from the instructor. Students complete a pacing guide to help them determine where they should be in a course, but when an assignment is turned in is the decision of the student. Students need to keep in mind that they need to produce and turn in assignments on a regular basis, so they don't fall behind in the course and earn the credit on the learning engagements needed **by June 1**.*

Is there any credit for the work that was done once school was at home but before learning 2.0?

Due to the initial guidance provided by the Executive Order and the Michigan Department of Education, work from the initial closing of the school and April 13 is not counted or given credit. A continuous learning plan had to be approved by Oakland Schools prior to credit for work to be given.

If we have a class-specific grading question--to whom do we direct that question?

Class-specific grading questions should be directed to the student's teacher.

Do students have to select a credit option for each class providing they have completed the learning engagement requirements?

Yes

If there are no learning engagements offered how does the student complete that section of the requirements?

If learning engagements are not offered, please contact the student's teacher and/or an administrator. All courses should have five learning engagements for every two-week period.

Will the Culminating Activity (20% of grade) be completed by the June 1 deadline?

Senior students will be completing the culminating activity between May 26-May 29. Underclassmen will have the culminating activity assigned prior to June 1 and due by June 5.

If they complete less than 60% and don't get a choice - what will they get as a grade then?

If a student completes less than 60%, then the grade will be CN (COVID-No Credit) or and I for "incomplete". An I incomplete grade indicates that the student, family, counselor, and teacher have connected to work out a plan to complete the work.

Clarification on office hours. It says on the grading policy that students need to join office hours. Can students be in contact by email?

Office hours are not mandatory unless it is part of a particular learning engagement. Students should use office hours to make connections with their teachers and ask questions or get support in order to complete the learning engagements. They may do this by email as well. Teachers will answer emails as they normally would during a regular school session.

I am looking for more clarity with the pros/cons of CC and CN

CC-Covid Credit indicates that the student participated in class learning engagements and was in good standing in the course before the closure of school. By earning CC (credit) the course would be counted as meeting a graduation requirement. The GPA would not be impacted (raised or lowered) by a student taking a CC for a course.

Pros:

- *does not impact GPA,*
- *requires less participation in learning engagements than Grade Improvement or (for seniors only) the March 12 Grade*
- *Is counted towards graduation requirements*

Cons:

- *The student does not have a grade that factors into the GPA.*

CN-COVID No Credit indicates that the student did not participate or participated in a limited way in-class learning engagements and may not have been in good standing in the course before the closure of school. By selecting CN (no credit) the course would not be counted as meeting a graduation requirement. The GPA would not be impacted (raised or lowered) by a student taking a CN for a course. It is most important to note that taking NC may impact graduation requirements.

Pros:

- *does not impact GPA*

Cons:

- *The student does not have a grade that factors into the GPA.*
- *The course does not count towards graduation requirements.*
- *The student will not gain a deeper understanding or knowledge of course content.*

Is CC what a student would choose to improve grade, while CN would be an option to hold grade steady in any particular class?

Neither CC or CN would improve or reduce the GPA.

Do you have any information to share regarding the Culminating Activity? Can that culminating activity lower their grade?

We are currently working with teachers to develop the culminating activities for each course. The activity will be common among each course and is not meant to lower the grade rather it is meant to assess a student's learning in the course.

What about learning engagements that require materials that you do not have at home or able to access?

If materials are required that a student does not have access to, that student should reach out to the teacher to work out an alternate solution.

Will students make decisions regarding the grading/credit option with parents' approval or not?

We are working on a form that all families will receive to allow students and their families to decide what option they plan to choose for each course.

What if a teacher is not following the learning engagement and telling the student to do different assignments. What should the student do?

The student should first ask the teacher and then reach out to the counselor or administrator for further guidance.

How do you predict colleges will look at pass/fail?

While college decisions regarding credit/no credit (it is not pass/fail), is not within BHHS control, the decision was made to differentiate a COVID-related credit or no credit from regular credit/no credit. This will indicate to a college that this was a decision based on COVID-related limitations and not other limitations. BHHS and Bowers Administration will also include a description of CC or CN to all colleges.

Will students be able to opt-out of in-school SAT?

No. Participation in all state-required assessments is a graduation requirement. It is the student's option to not have the scores sent to colleges or universities. Khan Academy has great free online tools to prepare for the exam.

What about ACT?

The ACT is not administered within the school day. The SAT is the new state assessment. Students and families should access the ACT site for all test dates and information. Khan Academy has great free online tools to prepare for the exam.

What is the in-school date for SAT?

There is not an exact date that has been published yet but we are told this will be done sometime in the fall. We will let students and families know as soon as the College Board and the Michigan Department of Education decide on a date.

How do parents get to the google classroom section to put in their codes and see the counselor's information?

An individual must have a bloomfield.org email address in order to access Google Classroom therefore, only students are able to access Google Classroom. This is to protect the security of the BHS server as well as follow all applicable laws regarding student privacy. Counselors will make pertinent information available on the BHHS Website that is accessible for all families.

Will seniors still receive the cords they would have received during Senior Honors Night?

Cords, caps and gowns, and yearbooks will all be delivered to our senior students. We are working out the details of this and will have something finalized soon.

When can students get into the school to retrieve any of their belongings/instruments/art projects/etc.?

The district is working on a procedure for students and families to enter the school building and retrieve items that they need.

Have colleges indicated that the admission application date will be delayed due to late SAT and ACT testing availability?

At this time, colleges have not indicated a change in admission application deadlines. This may change over the coming weeks and months as testing dates, COVID-related school closures, and social distancing changes are lifted.

Will seniors still send a final transcript to colleges?

Yes. This statement is from the College Board:

Colleges are reassuring applicants that they will not be disadvantaged should they have to submit Pass/Fail grades for the spring, have incomplete extracurricular profiles, or miss a testing deadline.

Are classes/curriculum next year going to be affected because of this, for example, if we don't cover everything in a math class this year how will that affect a higher-up class? Are we definitely fulfilling all units of all classes by the end of the year?

We are working hard to minimize any learning gaps in the curriculum. It is not possible to replicate what would have happened in a traditional school setting online especially with all of the emotional stress that students and families may be going through. The BHHS teachers know and understand this and are committed to starting the year assessing where students are and working to make sure that all students achieve success at the next level.

What will the NCAA think of a pass/fail policy on a student's transcript from this semester?

Please click on this [link](#) to see the latest information from the NCAA.

What is the culminating activity worth as a grade and how might it affect a student's overall second semester grade for a class?

Below is a grading scale for the culminating activity along with scenarios for potential final grades.

Culminating Activity Grading Scale

Grade	Percentage
A	100%
B	90%
C	80%
D	70%
E	No Credit

Chart of Grade Improvement Scenarios

Student	March 12 Grade (40% of overall grade)	Learning Engagements April 13-June 5 (40% of overall grade)	Culminating Activity* (20% of overall grade)	Final Semester Grade (40%+40%+20%)
Student 1	A- (90%)	Completed 80% of Learning Engagements= 100% (A)	A (100%)	A (Calculated in GPA)
Student 2	A- (90%)	Completed 80% of Learning Engagements= 100% (A)	D (70%)	A (Calculated in GPA)
Student 3	B- (80%)	Completed 80% of Learning	B (90%)	A-

		Engagements=100% (A)		(Calculated in GPA)
Student 4	C (75%)	Completed 80% of Learning Engagements= 100% (A)	B (90%)	B+ (Calculated in GPA)
Student 5	D (65%)	Completed 80% of Learning Engagements=100% (A)	C (80%)	B- (Calculated in GPA)
Student 6	E (55%)	Completed 80% of Learning Engagements=100% (A)	D (70%)	C (Calculated in GPA)
Student 7	B (85%)	Completed only 60% of Learning Engagements =Credit (no grade)	Not an option	COVID-19 Credit (no GPA Calculation)
Student 8	C (75%)	Did not complete at least 60% of Learning Engagements	Not an option	Must try and make-up by June 5 May impact graduation requirements