

<p>Examples:</p> <ul style="list-style-type: none"> ● Introduction of CORE vocabulary ● Teacher facilitated Lesson ● Shared reading ● Writing/Predictable Chart ● Math Lesson 	
<p>Asynchronous Learning (continue unit work/lesson plans, Scholastic News, Pre-recorded book or lesson, music) <i>60 minutes</i></p>	<p>1:00-2:00 *asynchronous (Times can be modified)</p>

<p style="text-align: center;">Distance Learning Schedule (Wednesday) 1 synchronous distance learning lesson, lesson planning, lesson prep, IEPs etc.</p>	
<p>Check in/Attendance - Examples:</p> <ul style="list-style-type: none"> ● Morning meeting, launch day with agenda, greeting, etc. <p>Academics (ELA/Math/Science/SS) - <i>30 minutes</i> Examples:</p> <ul style="list-style-type: none"> ● Introduction of CORE vocabulary ● Teacher facilitated Lesson ● Shared reading ● Writing/Predictable Chart ● Math Lesson 	<p>9:20-9:30 a.m. *synchronous with classroom teacher</p> <p>9:30-10:00 a.m. *synchronous with classroom teacher (Times can be modified up until 10:30 a.m.)</p>
<p>Asynchronous Learning (unit work/lesson plans, Music, Art) <i>30-60 minutes</i></p>	<p>10:00-11:00 a.m. *asynchronous (Times can be modified)</p>
<p>Music with Mr. Joe</p>	<p>10:30-11:00 a.m. *synchronous</p>
<p>Break</p>	<p>11:00-12:30 p.m. (Times can be modified)</p>
<p>Asynchronous Learning (continue unit work, Music, Art) <i>60 minutes</i></p>	<p>12:30-1:30 p.m. *asynchronous (Times can be modified)</p>
<p>Music with Mr. Joe</p>	<p>1:30-2:00 p.m. *synchronous</p>

In Person Schedule (Mon/Tue or Thurs/Fri) - 8:45-2:35 (school day)

- **Schedule:**

- 7:45 - 8:30 a.m. - Prep time
- 8:30 - 9:30 a.m. - Attendance, staggered arrival and hygiene/daily living skills
 - School day officially starts at 8:45 a.m.
- 9:30-11:15 a.m. - *Morning Classroom assignment
- 11:15-12:15 p.m. - Lunch (one lunch period for the building)
 - OT: Feeding / PT: "Walking Club" / S/L: "Book Club"
- 12:15 - 1:30/2:00 p.m. - *Afternoon Classroom assignment
- 1:30/2. - 2:35 p.m. - *Hygiene/daily living skills/choice time
- 2:35 p.m. - Staggered dismissal

Classroom Assignment Time =

- *Occupational Therapy
- *Physical Therapy
- *Speech
- *Adapted PE weekly (30 min)
- *Academic Lesson/Daily Living Skills

*Classroom schedules TBD based on the individual needs of students and the classroom. Schedules will be shared with parents by 9/18/2020

***For students and families not ready to attend in-person learning:**

- A synchronous PT, OT, Adapted PE, and speech group will be offered weekly
 - Wednesdays -
 - Occupational Therapy - 11:30-12:15 p.m.
 - Thursdays -
 - Adapted PE - 2:00 - 2:30 p.m.
 - Fridays -
 - Physical Therapy - 12-12:30 p.m.
 - Speech - 1-1:30 p.m.
 - Zoom or Google Meet links will be shared prior to 9/18/20.
- Students will have access to asynchronous lessons from the grade band templates.

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| <ul style="list-style-type: none">● 10-15 minute LIVE check-in/review of lessons with the classroom teacher<ul style="list-style-type: none">○ Times TBD and shared prior to 9/18/20 | |
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Transition to Full Remote Learning -

In the event that a classroom, building, or District must move to full remote learning, this same schedule will be followed however all learning will take place remotely from home.